

Preparation and 120-minute session



INDOOR CAMPING / CHOOSE, POINT, DRAW OR WORK WITH A PARTNER

Gather and prepare

A4 or Letter paper, pencils, scrap paper or clean lightweight card, tape, optional books and counters. Adults can cut the printed cards in advance; scissors are optional. Picture supplies are pretend items, not a requirement to bring real camping equipment.

Allow about 20 minutes to print selected pages, cut cards if wanted and gather paper materials. Choose an open visible area and a quiet reading or drawing corner. Check the room and movement boundaries using local procedures. Make one small paper shelter to demonstrate; no child-sized fort is needed.

One 120-minute example / adjust or select stations

10 min	Arrive and map	Mark the agreed activity area; keep real exits clear.
15 min	Plan a shelter	Use page 4 to sketch a small tabletop paper model.
20 min	Make and revise	Fold card or paper; check whether the model stands, then change one fold.
15 min	Sort supplies	Choose five of the ten picture cards; explain what each is for in your pretend camp.
15 min	Tell a story	Choose a page 6 card; take turns adding a sentence, drawing or action. Passing is allowed.
15 min	Follow symbols	Lay out the six markers; follow a page 8 sequence by pointing, moving a counter or walking.
10 min	Send a message	Use page 9; send, receive and check a message within the agreed visible area.
10 min	Quiet choice	Read an available book or draw on page 10. The quiet option may stay open throughout.
10 min	Pack up and reflect	Count cards, flatten reusable models and return supplies; choose one change for next time.

Keep the quiet option available. Use the safety boundary on page 2 and local procedures. Activity completion does not establish a learning outcome.