

Everyone Belongs Colouring Page

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Colour an original group of children and add a welcoming detail.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

My Belonging Shield

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Draw four parts of an optional personal or fictional belonging shield.

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Sample idea

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Find Something We Share

Name / chosen name: _____

Many answers are possible. Fictional profile examples: drawing — Alex or Riley; football — Sam or Taylor; reading — Alex or Jules; gardening — Riley or Casey; music — Sam or Casey; science — Jules or Taylor.

Other interests can use invented profiles or willing partners. Nobody has to share personal information.

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What Does Belonging Feel Like?

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Choose feeling words and draw a moment of belonging.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

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How Can We Help Everyone Belong?

Name / chosen name: _____

Sample responses

1. Offer an invitation and accept their choice.
2. Explain with a short demonstration and pictures; check what would help.
3. Make room, explain how to join, or plan the next round together.
4. Stop the laughing, use respectful words and get educator support if needed.

Accept different practical ideas that preserve choice, dignity and participation.

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Welcome a New Student

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Make an original welcome card for a fictional new student.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

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Design a Welcome Sign

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Design an original welcoming sign with an optional researched greeting.

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Sample idea

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My Favourite Food

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Draw a favourite or imaginary food and explain your choice.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

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Invent a Game Everyone Can Play

Name / chosen name: _____

Open-ended activity

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Facilitate

Design and test an accessible game with clear, fair rules.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

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Harmony Pattern Drawing

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Fill six original geometric pattern spaces without copying cultural designs.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

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Harmony Week Word Search

Name / chosen name: _____

All occurrences of the twelve words are marked, including any incidental occurrence.



BELONG

RESPECT

WELCOME

FRIEND

KINDNESS

TOGETHER

COMMUNITY

CULTURE

LISTEN

INCLUDE

SHARE

HARMONY

Harmony Week I Spy

Name / chosen name: _____

Count only the grid

Hearts: 6

Books: 4

Instruments (drums): 3

Globes: 2

Orange shirts: 5

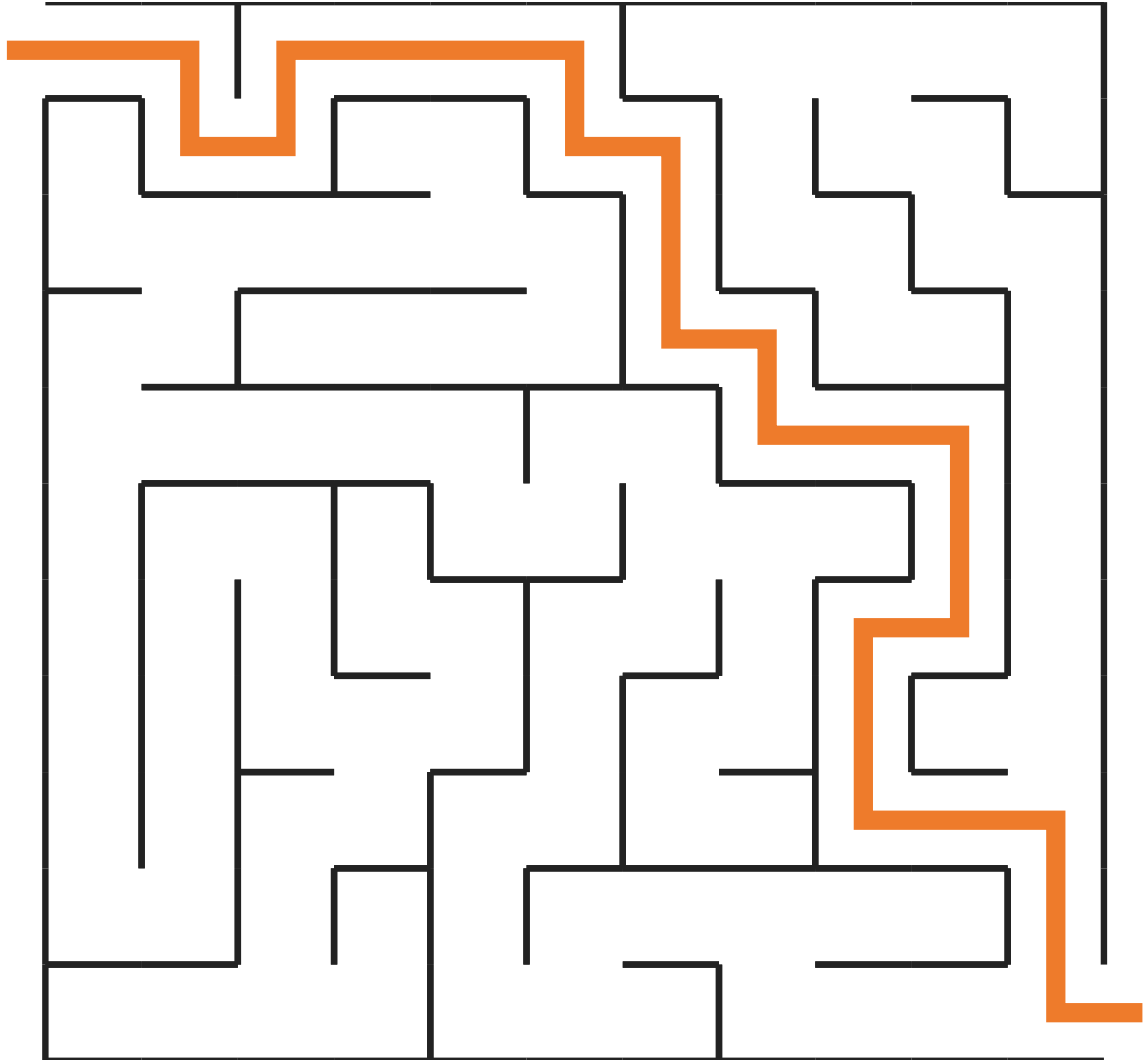
Other objects are distractors. In black and white, shirts use O and stripes. The illustration outside the grid is not counted.

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Harmony Week Maze

Name / chosen name: _____

The marked path reaches the open right exit. All adjacent steps cross an open wall.



Harmony Week Scavenger Hunt

Name / chosen name: _____

Open-ended activity

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Facilitate

Complete eight inclusive Harmony Week search tasks.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

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Different Faces, Same Feelings

Name / chosen name: _____

Intended expression examples: 1 happy; 2 sad; 3 worried; 4 calm; 5 excited; 6 surprised.

These are drawing conventions, not reliable diagnoses of someone's feelings. Accept plausible alternatives. Encourage "I wonder..." and asking respectfully how someone feels. Appearance does not determine identity or emotion.

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