

Everyone Belongs Early Years Colouring

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Colour a simplified early years group with large open spaces.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Early Years Kind and Unkind Sorting

Name / chosen name: _____

Kind / welcoming: 1 Invite someone; 2 Take turns; 3 Listen with care.

Unkind / hurtful: 4 Say “You cannot join”; 5 Keep every turn; 6 Interrupt every time.

Pictures show the people and setting; the printed action decides the sort. Adults can read aloud and learners can point. Discuss reasons and possible kinder alternatives.

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Friendship Matching

Name / chosen name: _____

Twelve cards make six identical pairs. Match the pictures; the friendly labels describe the illustrated idea. Shuffle with the pictures facing down for memory play.

For an easier version, keep all cards face up. For low-motor participation, an educator moves cards when the child points.

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Find the Orange Objects

Name / chosen name: _____

Exactly five shirts are orange. The other seven objects use teal or white. In black and white, all five shirts use O and stripes.

Accept pointing, counting aloud or partner marking.

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Different Faces, Same Feelings

Name / chosen name: _____

Intended expression examples: 1 happy; 2 sad; 3 worried; 4 calm; 5 excited; 6 surprised.

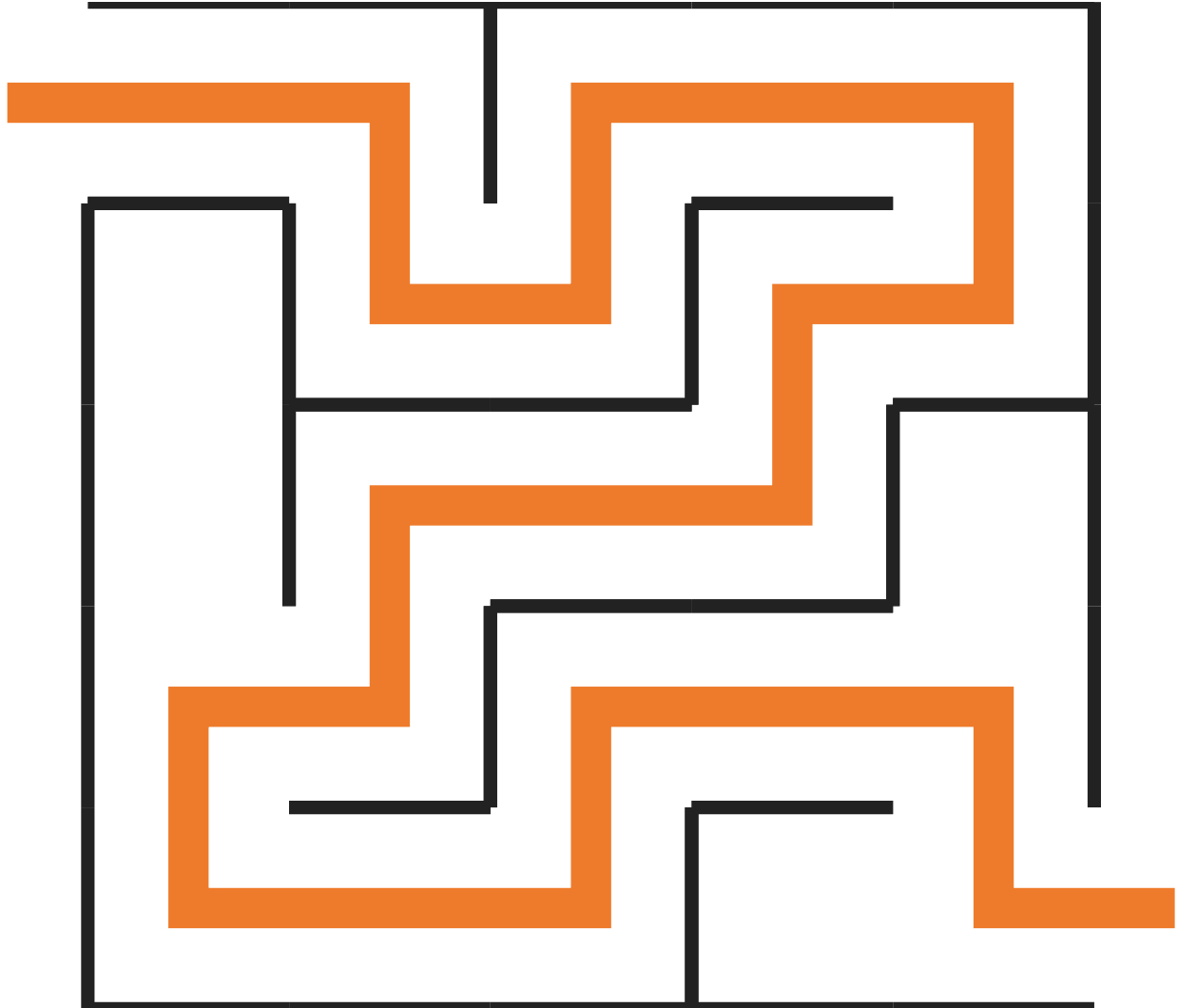
These are drawing conventions, not reliable diagnoses of someone's feelings. Accept plausible alternatives. Encourage "I wonder..." and asking respectfully how someone feels. Appearance does not determine identity or emotion.

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Early Years Friendship Maze

Name / chosen name: _____

The marked path reaches the open right exit. All adjacent steps cross an open wall.



My Favourite Things

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Draw four favourite or imaginary interests in large spaces.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

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Helping Hands

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Trace a hand and draw one action that helps someone belong.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.