

Harmony Week Activity Pack

Name / chosen name: _____

EVERYONE BELONGS



Choose · play · create · reflect

A curated collection for Australian schools, OSHC, homes, libraries and community groups.

Early years · Years 3–4 · Years 5–6

Colour and printer-friendly editions · Separate educator keys

Personal sharing is optional. Draw, point, invent an example or pass.

Harmony Week Activity Pack

Name / chosen name: _____

Print and use

Print A4 at actual size. The passport fold sheet is A4 landscape. Other pack sheets are portrait. Separate individual downloads include A3 posters, all display tiles and all twelve layouts for each bingo activity.

Choose a pathway

Foundation–Year 2: colouring, favourite things, helping hands, expressions, picture bingo and shared craft. An adult can read prompts.

Years 3–4: fictional profiles, checked greetings, counting, puzzles, matching and comparison. Use a scribe or spoken response.

Years 5–6: explore what culture includes, explain inclusion choices, improve rules and challenge assumptions. The separate older-primary pack extends these ideas.

Belonging is a choice-rich activity

Do not ask for ethnicity, religion, family background or migration stories. People may invent examples. Nobody has to taste food, pose for photos or speak for a whole culture.

Plan a short OSHC session

Choose a colouring arrival activity, a shared bingo or conversation game, then a collaborative craft. Offer a quiet table and ways to participate while seated.

Independent AfterSchoolCarePrintables designs. See harmony.gov.au for official information.

Everyone Belongs Colouring Page

Name / chosen name: _____

Colour the children. Add a welcoming detail in the space below.

EVERYONE BELONGS



A large, empty rectangular box with rounded corners, intended for drawing a welcoming detail.

Harmony Week Colouring Poster

Name / chosen name: _____

EVERYONE BELONGS



Colour, create and celebrate belonging.

My Belonging Shield

Name / chosen name: _____

WHAT MAKES ME, ME?

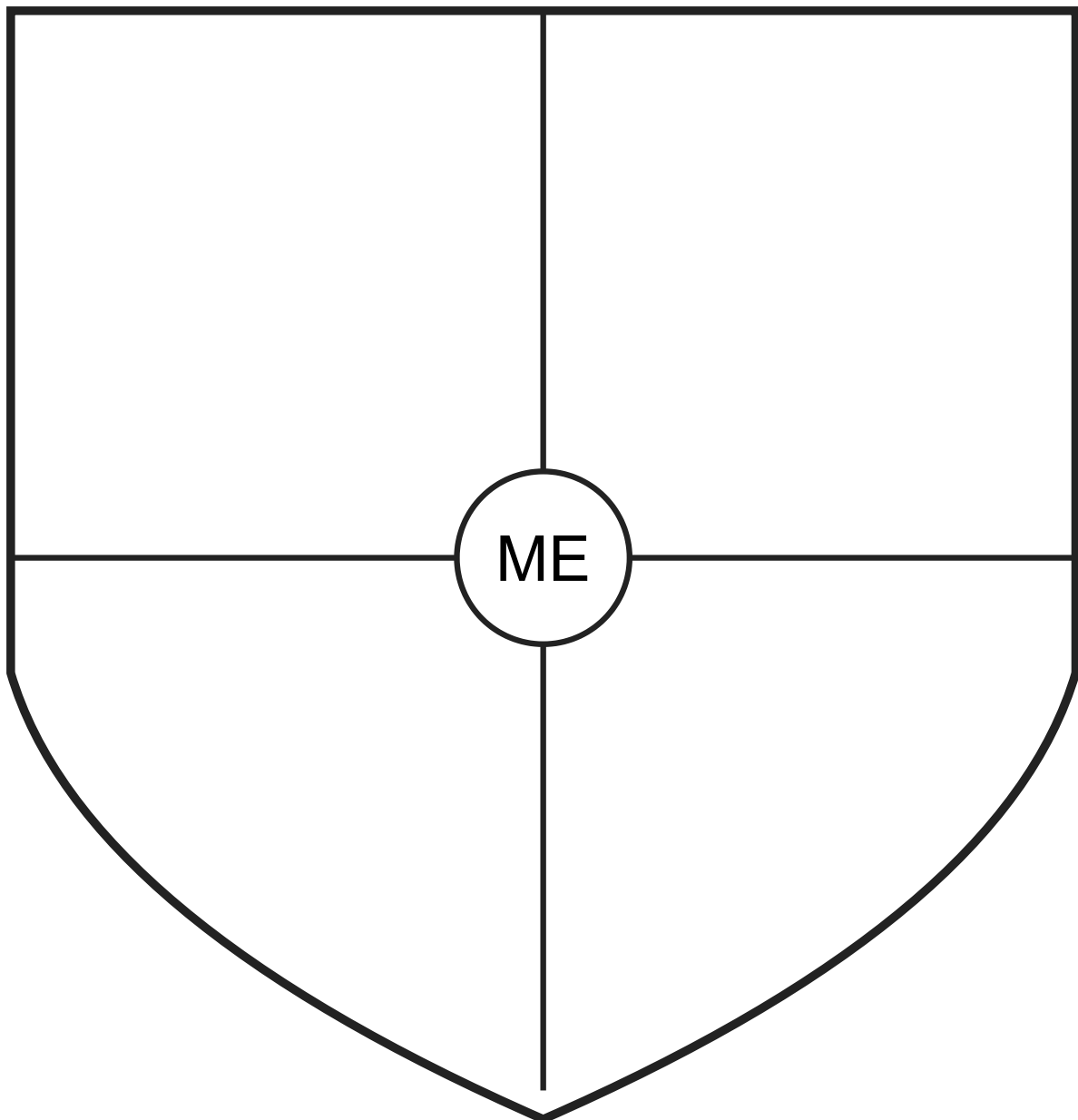
Draw an idea in each shield section. You may invent a character instead.

1. Something I enjoy

2. Someone important to me

3. A place I feel I belong

4. Something I am proud of



Sharing your shield is optional.

Find Something We Share

Name / chosen name: _____

Find someone who enjoys each activity. Ask, point or use the fictional profiles in Everyone Is Unique. Use chosen names or initials. Anyone may pass.

I enjoy...	Someone who shares this interest
drawing	
football	
reading	
gardening	
music	
science	
puzzles	
building	

Something we could do together

Friendship Bingo

Name / chosen name: _____

Choose a square. Ask a willing partner if they enjoy it, or use fictional answers. Add initials or a tick. Anyone may pass. Four in a line makes bingo.

learning games	sharing ideas	pretend play	football
building	craft	puzzles	books
singing	science	drawing	music
reading	nature walks	animals	helping

A square celebrates a shared interest; it does not describe everyone. Spoken, pointed and partner-scribed answers all count.

Friendship Bingo

Name / chosen name: _____

Choose a square. Ask a willing partner if they enjoy it, or use fictional answers. Add initials or a tick. Anyone may pass. Four in a line makes bingo.

helping	making things	books	painting
counting	cloud watching	movement games	pretend play
building	learning games	listening	sharing ideas
board games	nature walks	puzzles	quiet games

A square celebrates a shared interest; it does not describe everyone. Spoken, pointed and partner-scribed answers all count.

Friendship Bingo

Name / chosen name: _____

Optional calling prompts

For a seated version, call “Who enjoys...?” and read one interest. Players mark the matching square. Use four across, down or diagonally.

drawing	football	reading
gardening	music	science
puzzles	building	animals
stories	dancing	board games
craft	nature walks	making things
sharing ideas	riddles	painting
singing	counting	flowers
pretend play	colouring	learning games
cloud watching	books	helping
listening	movement games	quiet games

No travel, family history or language disclosure is needed. Children may answer for an imaginary character.

What Does Belonging Feel Like?

Name / chosen name: _____

Belonging can feel different for different people. Circle three words you would choose for a fictional welcoming moment.

safe	welcome
included	accepted
listened to	respected
comfortable	valued

Draw a moment of belonging

Explain your drawing, or choose to keep it private.

How Can We Help Everyone Belong?

Name / chosen name: _____

Choose or draw one respectful response for each fictional situation.

1. A new child is sitting alone and looking towards a game.

2. A child wants to play but does not understand the rules.

3. Two children ask to join a game that has already started.

4. Someone laughs at a lunch they have not seen before.

Invite without insisting. Explain rules kindly. Ask what would help. Everyone can decline an invitation.

Kind Words and Unkind Words

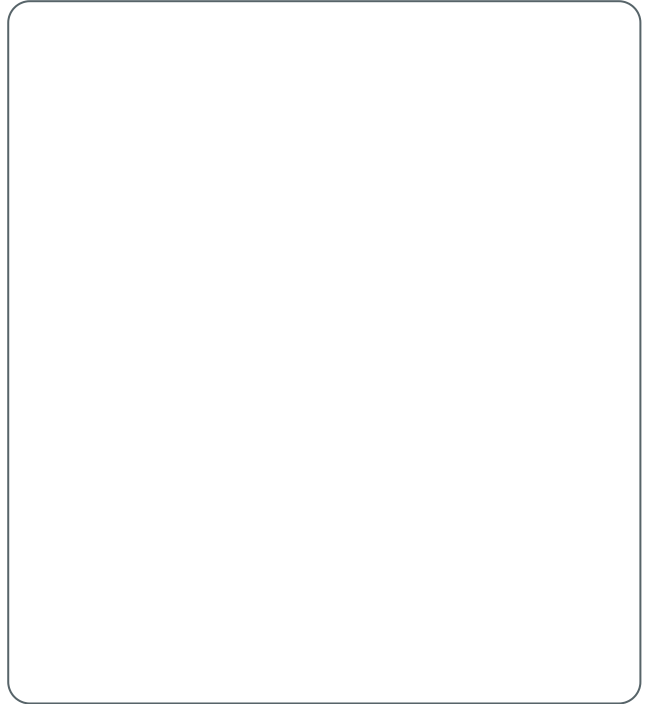
Name / chosen name: _____

Cut the nine cards on page 2. Sort them below. Some words can depend on tone and context; explain your thinking.

KIND / WELCOMING



UNKIND / EXCLUDING



Rewrite an unhelpful sentence

Kind Words and Unkind Words

Name / chosen name: _____

Cut and sort. We discuss fictional words without directing them at another child.

“Would you like to join us?”

“We can show you how.”

“Your lunch looks interesting.”

“You can sit with us.”

“Let’s take turns.”

“You can’t play with us.”

“That’s weird.”

“You don’t belong here.”

“We only play with our friends.”

“Interesting” is welcoming when curious and respectful; using it sarcastically may hurt.

Welcome a New Student

Name / chosen name: _____

Make a welcome card for a fictional new student. Keep details optional.

WELCOME! YOU CAN JOIN US.

Favourite group activities

Something useful to know

You can ask me about...

A picture of something we could do



Hello Around the World

Name / chosen name: _____

Match each language to its daytime greeting. Each page is a separate four-item set.

1. English

A. Guten Tag

2. French

B. Hello

3. German

C. Buongiorno

4. Italian

D. Bonjour

Languages have several greetings. Some examples here mean “good morning” or “good day”, rather than a word-for-word “hello”.

Create an imaginary message

Reference: European Commission, *Europe — Organising together*. A language can be used in many places.

Hello Around the World

Name / chosen name: _____

Match each language to its daytime greeting. Each page is a separate four-item set.

1. Spanish

A. God morgon

2. Dutch

B. Buenos días

3. Swedish

C. Hyvää huomenta

4. Finnish

D. Goedemorgen

Languages have several greetings. Some examples here mean “good morning” or “good day”, rather than a word-for-word “hello”.

Create an imaginary message

Reference: European Commission, *Europe — Organising together*. A language can be used in many places.

Design a Welcome Sign

Name / chosen name: _____

Make a sign for a welcoming shared space. Use clear words and pictures. Check any greeting in another language with a reliable source.



My sign welcomes people by...

Optional language source: _____

Cultural Curiosity Cards

Name / chosen name: _____

Choose a card. Answer, invent an example or pass. Listen without guessing someone's identity or background.

1. What do you enjoy learning?

2. What game would you like to try?

3. What makes a good welcome?

4. What food would you like to draw?

5. What music do you like listening to?

6. What place would you like to learn about?

Cultural Curiosity Cards

Name / chosen name: _____

Choose a card. Answer, invent an example or pass. Listen without guessing someone's identity or background.

7. What story do you enjoy?

8. What is something you have made?

9. What helps you feel included?

10. What is a kind way to ask a question?

11. What can we learn from a library?

12. What would you put in a shared garden?

Cultural Curiosity Cards

Name / chosen name: _____

Choose a card. Answer, invent an example or pass. Listen without guessing someone's identity or background.

13. What is an interesting word you have noticed?

14. How could a game include more people?

15. What would your welcome sign say?

16. What could we make together?

17. What would you like to teach a friend?

18. How can we listen carefully?

Cultural Curiosity Cards

Name / chosen name: _____

Choose a card. Answer, invent an example or pass. Listen without guessing someone's identity or background.

19. What colour would you choose for a friendship symbol?

20. What activity can be played while seated?

21. What would you add to an imaginary picnic?

22. What instrument would you like to hear?

23. What can a map help us learn?

24. What makes a story special to you?

Cultural Curiosity Cards

Name / chosen name: _____

Choose a card. Answer, invent an example or pass. Listen without guessing someone's identity or background.

25. What question could you ask about a recipe?

26. What makes a shared space comfortable?

27. What celebration would you like to research?

28. What can we do when someone says no thank you?

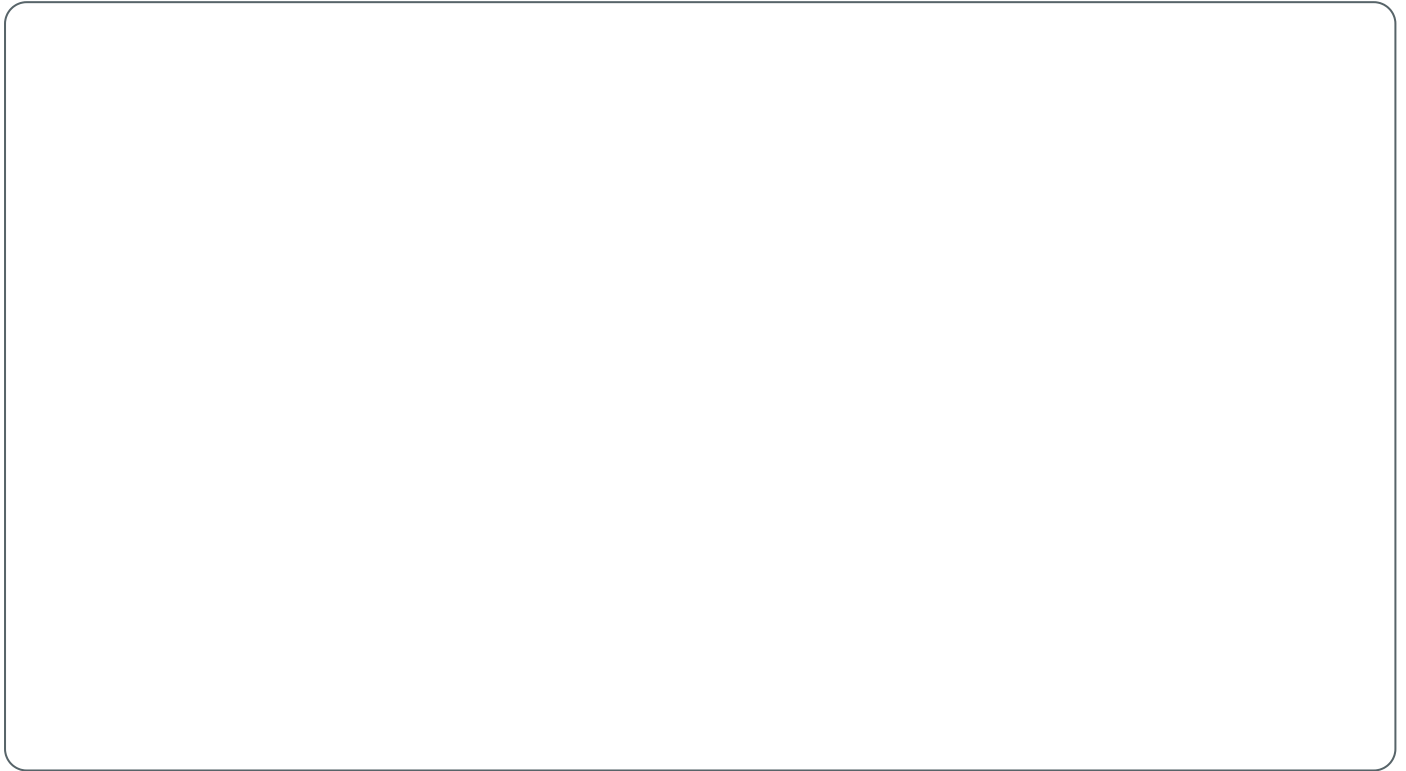
29. What is a helpful way to explain rules?

30. What is one way our group can be welcoming?

My Favourite Food

Name / chosen name: _____

Draw a favourite food, a food you would like to learn about, or an imaginary food. Sharing personal details is optional.



1. What would you call this food?

2. Why did you choose it?

3. When might someone enjoy it?

Invent a Game Everyone Can Play

Name / chosen name: _____

Invent a game that people can join in different ways. Ask players what works for them, then test your ideas.

1. Game name and goal

2. Equipment and clear rules

3. How someone can join while seated

4. How instructions could use words and pictures

5. How players can join later or choose a quiet role

Invent a Game Everyone Can Play

Name / chosen name: _____

Draw and test your game



1. Something that worked

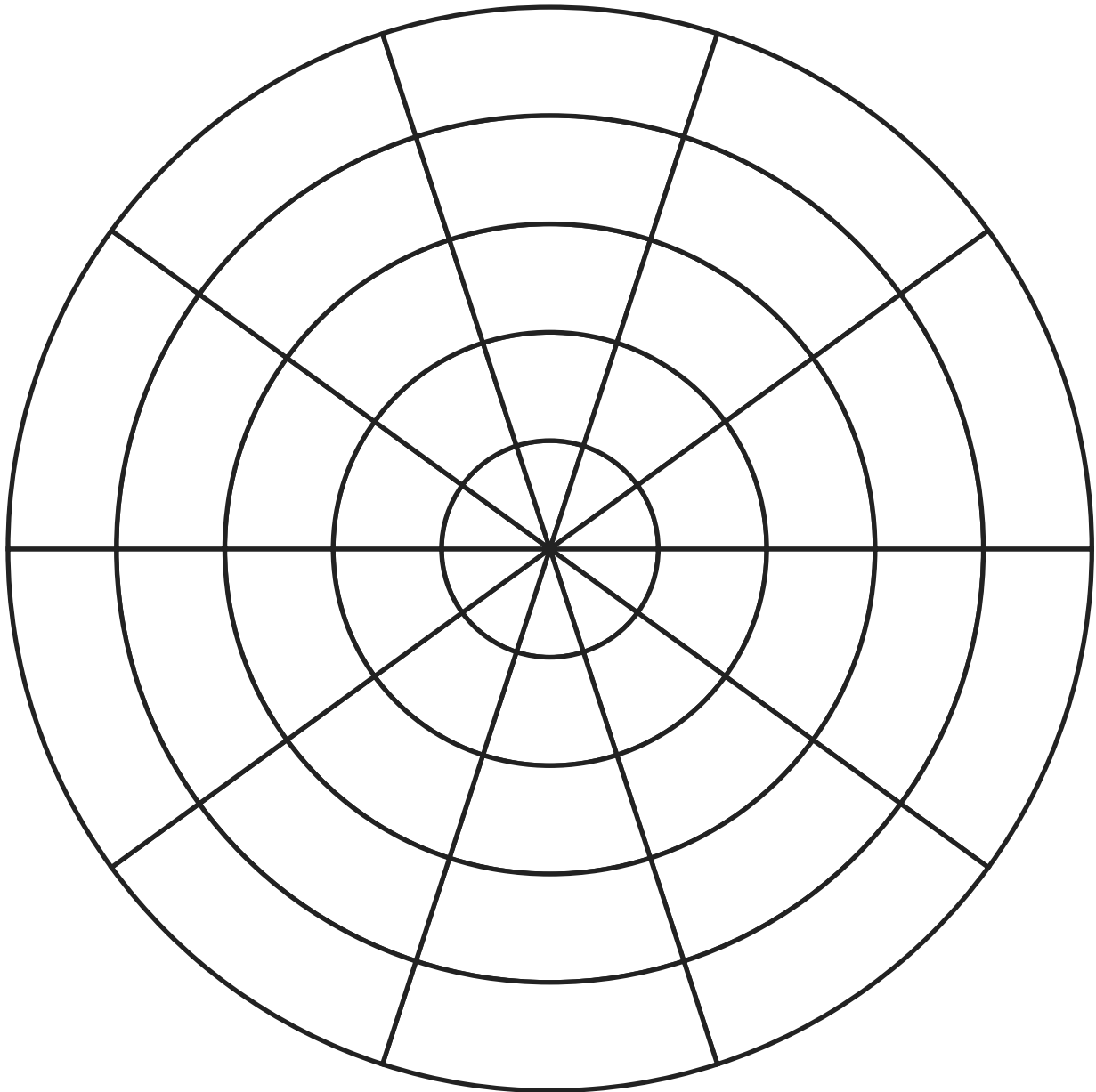
2. Something we would change

3. How we checked everyone had a choice

Harmony Mosaic

Name / chosen name: _____

Colour fifty sections to make one shared circle. Add any geometric patterns you invent.



EVERYONE BELONGS

Harmony Week Word Search

Name / chosen name: _____

Find twelve words across, down, diagonally or backwards. Circle each word.

O	H	X	X	Y	C	T	S	X	C	G	V	S	F	T	Z
Y	A	Q	S	I	I	O	D	C	Q	F	W	P	C	M	E
W	R	R	S	K	N	L	M	O	U	T	N	N	L	V	M
F	M	T	Q	H	C	V	R	M	R	L	Q	Y	V	N	O
M	O	V	Y	G	L	G	T	E	U	G	T	C	K	S	C
T	N	X	J	Z	U	X	H	C	G	N	V	U	G	V	L
P	Y	S	O	R	D	T	U	H	E	D	I	B	R	I	E
D	I	O	H	Z	E	P	H	I	H	P	E	T	S	E	W
P	A	C	K	G	Q	U	V	H	P	L	S	T	Y	N	F
P	F	Z	O	I	D	N	I	I	O	D	E	E	U	U	U
U	R	T	B	E	N	V	Y	N	N	N	B	S	R	I	H
N	I	H	R	P	R	D	G	S	W	R	T	A	B	S	X
D	E	L	W	P	B	A	N	B	W	D	D	J	C	M	J
F	N	D	K	M	E	F	H	E	L	J	Q	E	O	P	L
Z	D	O	B	T	G	X	M	S	S	U	R	U	S	I	S
G	K	N	M	C	U	V	A	E	S	S	I	F	C	V	H

BELONG

RESPECT

WELCOME

FRIEND

KINDNESS

TOGETHER

COMMUNITY

CULTURE

LISTEN

INCLUDE

SHARE

HARMONY

Choose a word and explain it: _____

Harmony Week I Spy

Name / chosen name: _____

Count only the objects inside the activity grid. Each drum counts as one instrument. Orange shirts use O and stripes in the black-and-white version.



Hearts: _____

Books: _____

Instruments: _____

Globes: _____

Orange shirts: _____

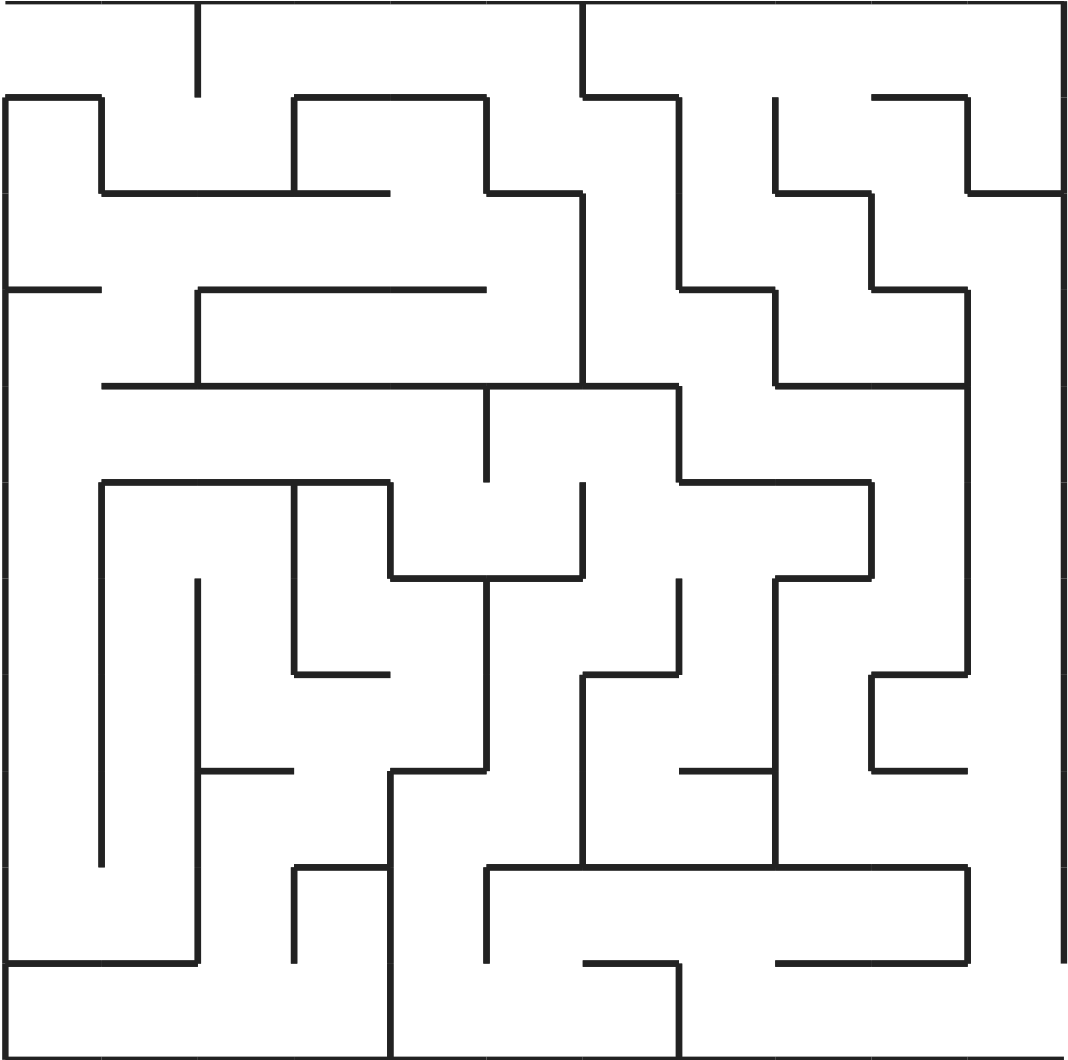


Harmony Week Maze

Name / chosen name: _____

Start at NEW FRIEND on the left. Find the open path to WELCOME at the bottom right.

→ **NEW FRIEND**



WELCOME →

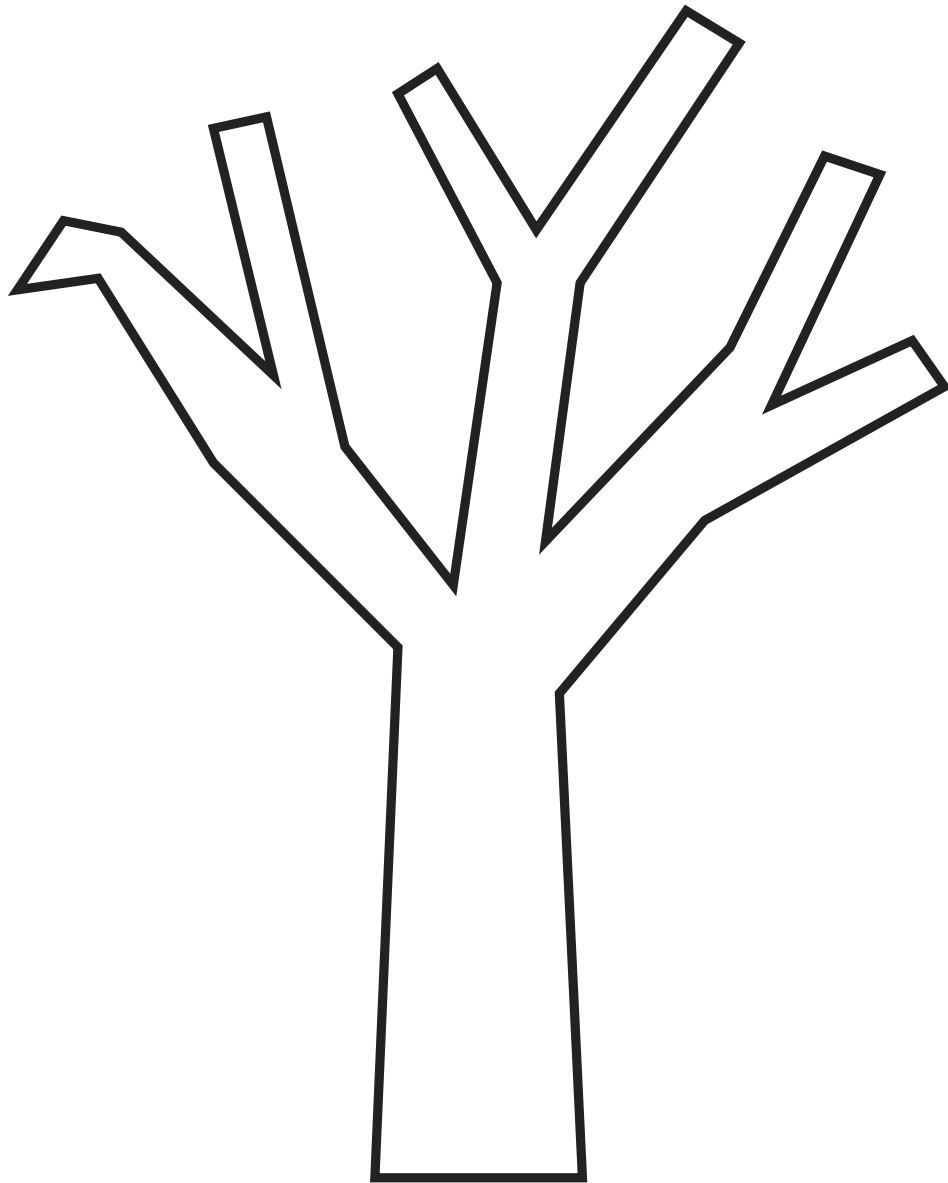
Invite · listen · share · help

Choose one action for welcoming someone.

Harmony Hand Tree

Name / chosen name: _____

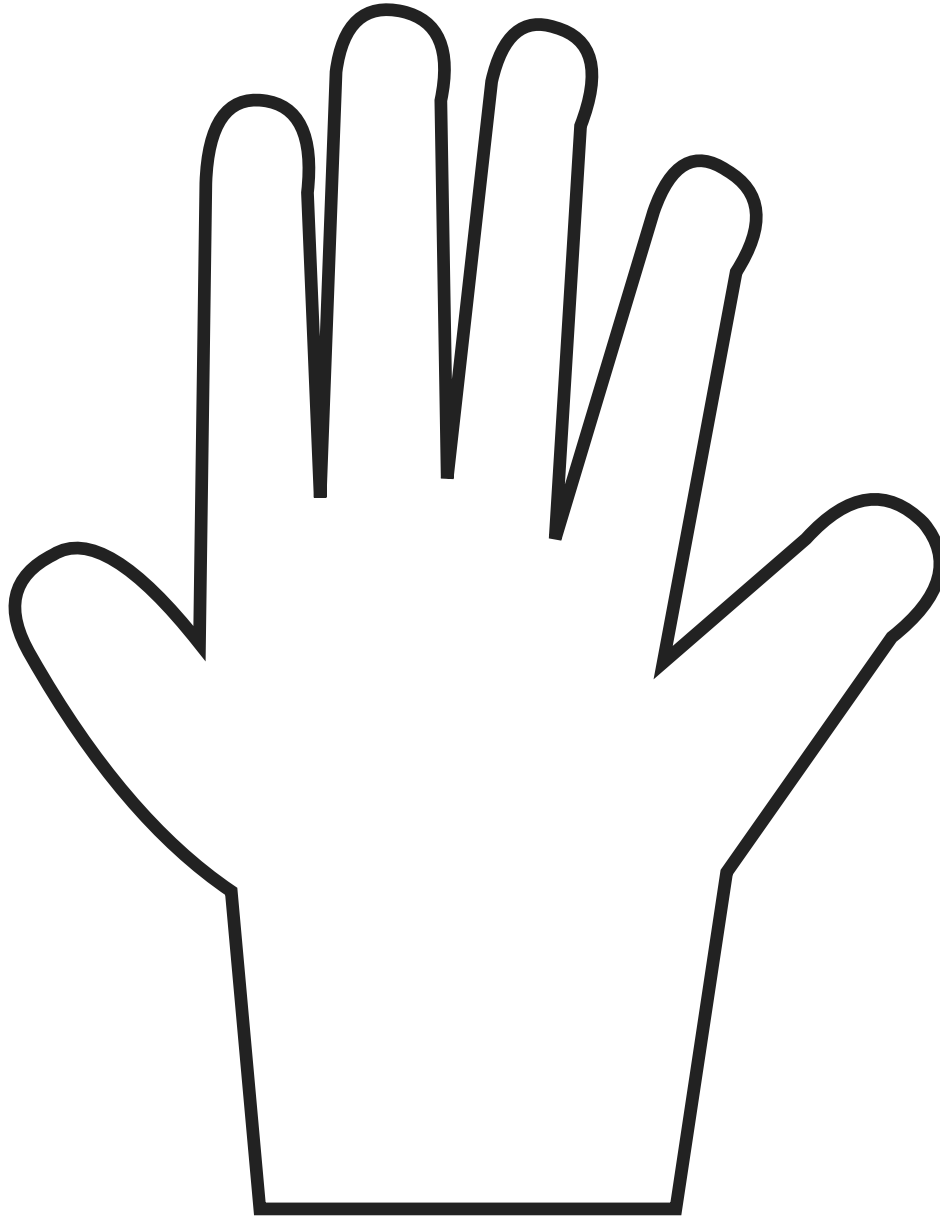
Our original hand tree · Add hands from page 2. Write or draw one way to help people belong.
Names and personal sharing are optional.



Harmony Hand Tree

Name / chosen name: _____

Trace around your own hand, or use this template. Draw or write a welcoming action. Cut with adult help when useful.



Attach hands around the tree branches, or use the template without cutting.

Harmony Paper Chain

Name / chosen name: _____

Write or draw on a strip. Cut around it. Loop the first strip and glue the tab; link each next strip through it. Print at actual size.

GLUE TAB	A kind thing I can do _____
GLUE TAB	Something I appreciate _____
GLUE TAB	Something I can learn _____
GLUE TAB	Something we enjoy together _____

Strip size: 184 × 38 mm, including a 14 mm tab.

Harmony Week Activity Passport

Name / chosen name: _____

Print the fold sheet on one side of A4 landscape at actual size. Six stations form an eight-page mini book. No food tasting is required.

Fold and assemble

1. Fold the sheet in half both ways. Fold the short edges to the middle, then open to show eight panels.
2. Fold across the short direction so the four columns become two.
3. Cut from the folded edge along the bold centre line, only to the next crease. Open: the slit crosses the two middle panels.
4. Fold along the long centre crease. Push the ends together to open a diamond at the slit.
5. Flatten into a book. Fold the pages so Harmony Passport is the cover.

Check your page order

1 Cover → 2 Learn → 3 Play → 4 Create → 5 Listen → 6 Taste / Explore → 7 Welcome → 8 My Discovery

Stamp, tick or draw at each station. Choose a seated, quiet or non-food version. Adult help with cutting is available.

Learn

Notice a greeting or word in a trusted source.

Word or drawing:

Stamp / tick / drawing

Play

Try a game with fair, clear rules.

Game or drawing:

Stamp / tick / drawing

Create

Make a shared pattern, sign or craft.

My idea:

Stamp / tick / drawing

Listen

Listen to a story, person or piece of music.

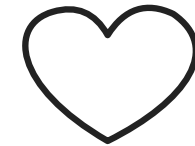
I noticed:

Stamp / tick / drawing

Harmony Passport

Six ways to learn and belong.

Draw a cover symbol.



My Discovery

Draw or write something you learned.

Everyone belongs.

Welcome

Suggest an action that includes someone.

My action:

Stamp / tick / drawing

Taste / Explore

Choose to look at, draw or learn about a food. Tasting is optional.

Food or drawing:

Stamp / tick / drawing

Harmony Week Scavenger Hunt

Name / chosen name: _____

Find an object, example or action for each prompt. Use the activity room or books. Never search for people's identity or background.

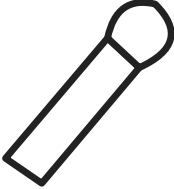
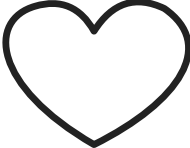
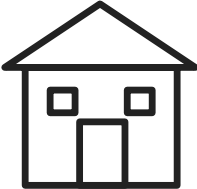
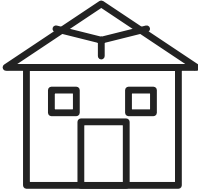
Find...	Tick / name / draw
Something orange	
A kind helping action	
A book about another place	
An example of a language in a source	
A musical sound or instrument	
A map	
Something people can share	
A picture or story of friendship	

You may use imaginary examples. Ask before using anyone's belongings.

Harmony Week Bingo

Name / chosen name: _____

The caller names one pictured object. Mark it if it appears on your card. Three across, down or diagonally makes bingo.

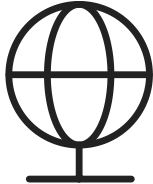
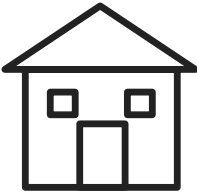
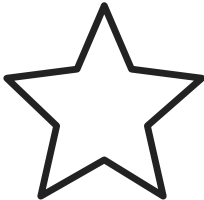
 face	 shirt	 paintbrush
 heart	 bubble	 meal
 school	 playground	 library

Play seated, point to pictures or use counters. Different layouts use the same sixteen-object calling pool.

Harmony Week Bingo

Name / chosen name: _____

The caller names one pictured object. Mark it if it appears on your card. Three across, down or diagonally makes bingo.

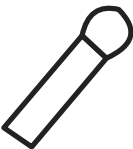
 hands	 globe	 library
 shirt	 meal	 bubble
 face	 school	 star

Play seated, point to pictures or use counters. Different layouts use the same sixteen-object calling pool.

Harmony Week Bingo

Name / chosen name: _____

Cut or point to calling cards. Show and name one card at a time.

 heart	 book	 ball	 drum
 hands	 meal	 paintbrush	 bubble
 school	 playground	 garden	 library
 shirt	 face	 globe	 star

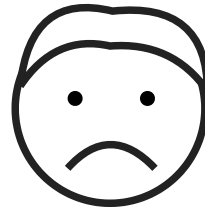
Different Faces, Same Feelings

Name / chosen name: _____

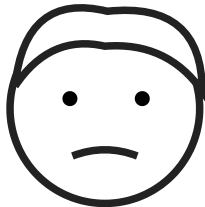
People can have similar feelings and look different. Match a word to an expression. A picture gives a clue; ask someone how they feel rather than guessing.



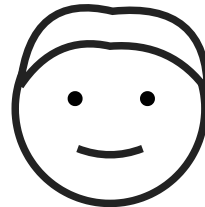
1. I think: _____



2. I think: _____



3. I think: _____



4. I think: _____



5. I think: _____



6. I think: _____

happy · sad · worried · calm · excited · surprised

Feelings vary. More than one word can fit an expression.

Culture Is More Than Food and Flags

Name / chosen name: _____

Culture includes shared and changing ideas, ways of life and experiences. People belong to different groups and make individual choices. No person represents a whole culture.

CULTURE	
Language _____	Stories _____
Traditions _____	Beliefs _____
Music _____	Art _____
Celebrations _____	Values _____
Food _____	Everyday habits _____

Connect two parts of the map

Use researched or invented examples; private information is optional.

Everyone Is Unique

Name / chosen name: _____

These six children are fictional. Read their interests. Find an interest that each child shares with someone else.



Alex

I enjoy drawing and reading.

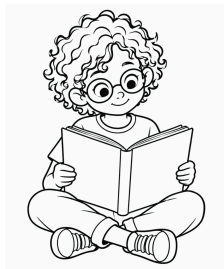
Shared with: _____



Sam

I enjoy football and music.

Shared with: _____



Jules

I enjoy reading and science.

Shared with: _____



Riley

I enjoy gardening and drawing.

Shared with: _____



Casey

I enjoy music and gardening.

Shared with: _____



Taylor

I enjoy science and football.

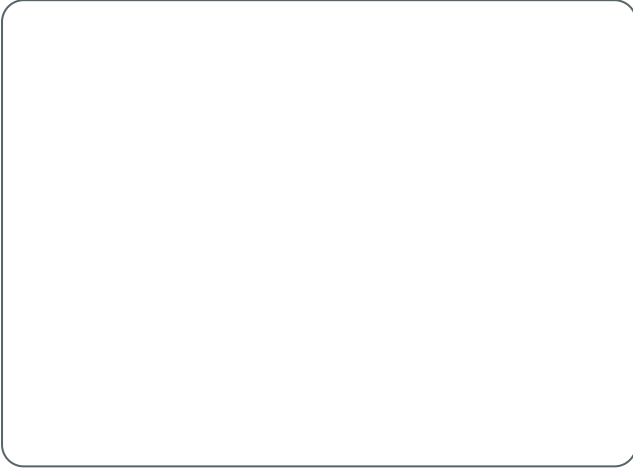
Shared with: _____

Everyone Is Unique

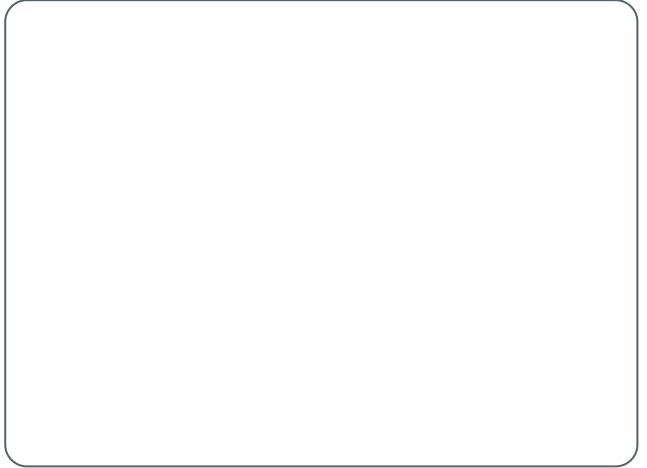
Name / chosen name: _____

Different interests, equal belonging

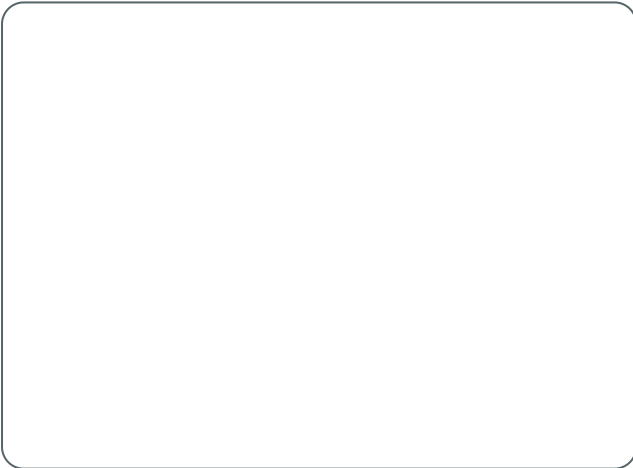
Something these children share



Something that differs



A question you could ask



An optional interest of yours or a character

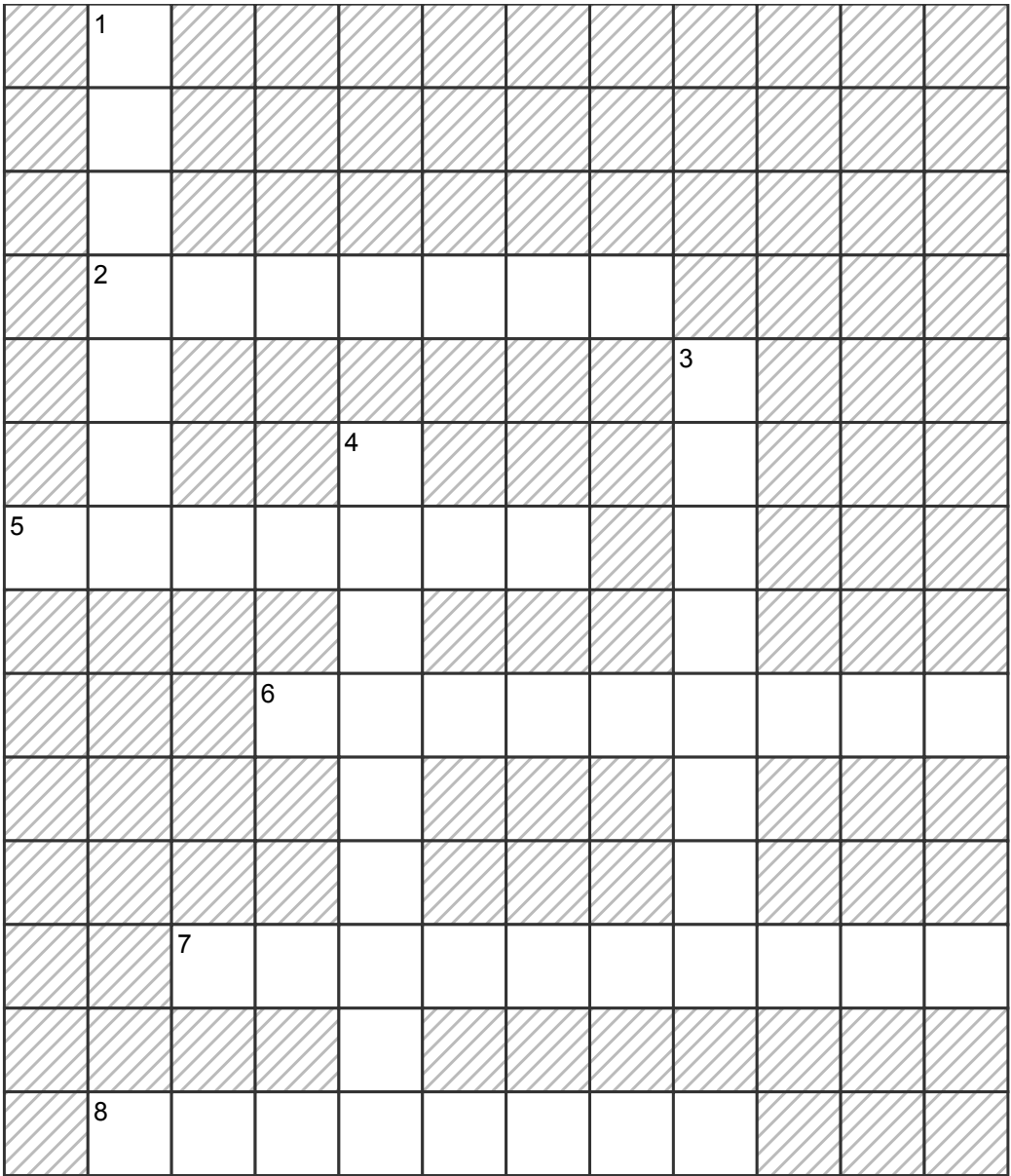


A picture does not tell us a person's cultural background. Interests can change.

Harmony Week Crossword

Name / chosen name: _____

Solve the connected grid using the clues on page 2. Hatched squares are blocked. Use the word bank, or cover it for a challenge.



BELONGING · RESPECT · COMMUNITY · LANGUAGE · CULTURE · FRIENDSHIP · WELCOME · KINDNESS

Harmony Week Crossword

Name / chosen name: _____

Write one answer per clue. Every word connects to another word.

Across

2. Shared and changing ways of life, stories and ideas. (7)
5. Treating people and their choices with care. (7)
6. People connected by a place or shared activity. (9)
7. A caring connection between friends. (10)
8. A way people communicate using words or signs. (8)

Down

1. A greeting or action that helps someone join. (7)
3. An action that shows care for someone. (8)
4. Feeling accepted and included. (9)

Connect two ideas

Use two crossword words in a sentence.

Same, Different, Both

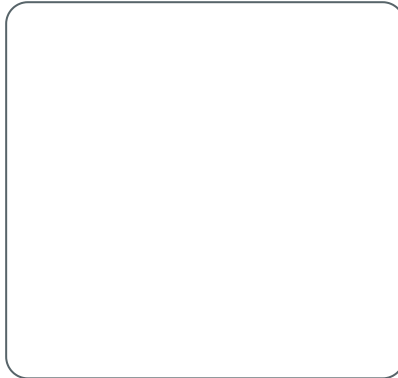
Name / chosen name: _____

Fictional Alex enjoys drawing, reading and gardening. Fictional Sam enjoys football, reading and drawing. Use their stated interests.

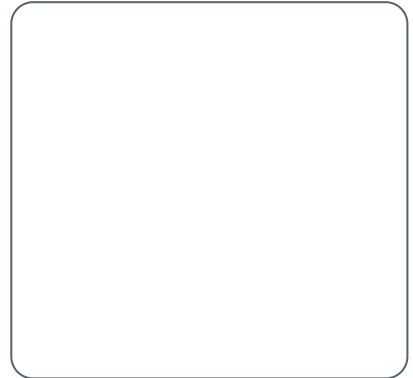
Alex only



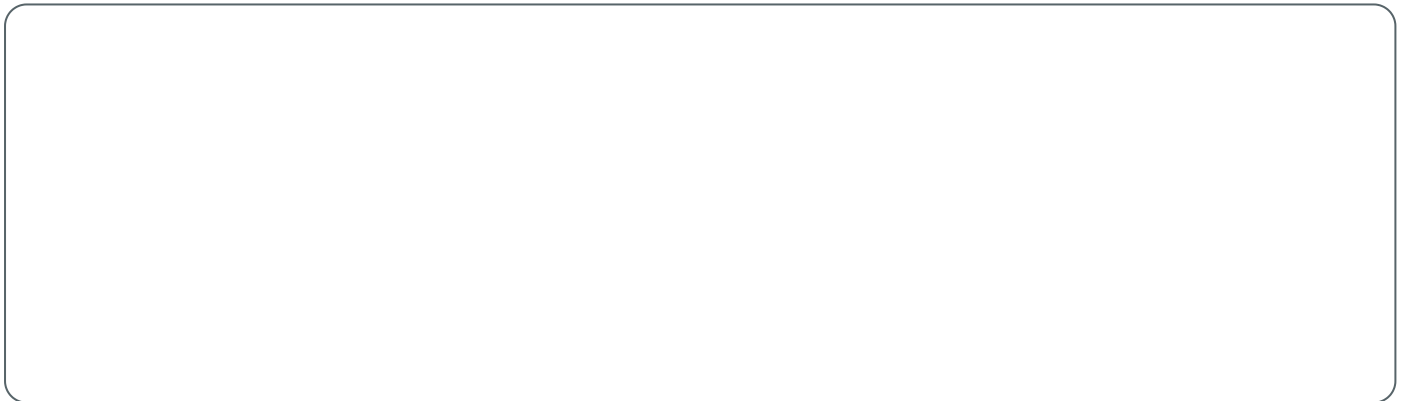
Both



Sam only



Something they could do together



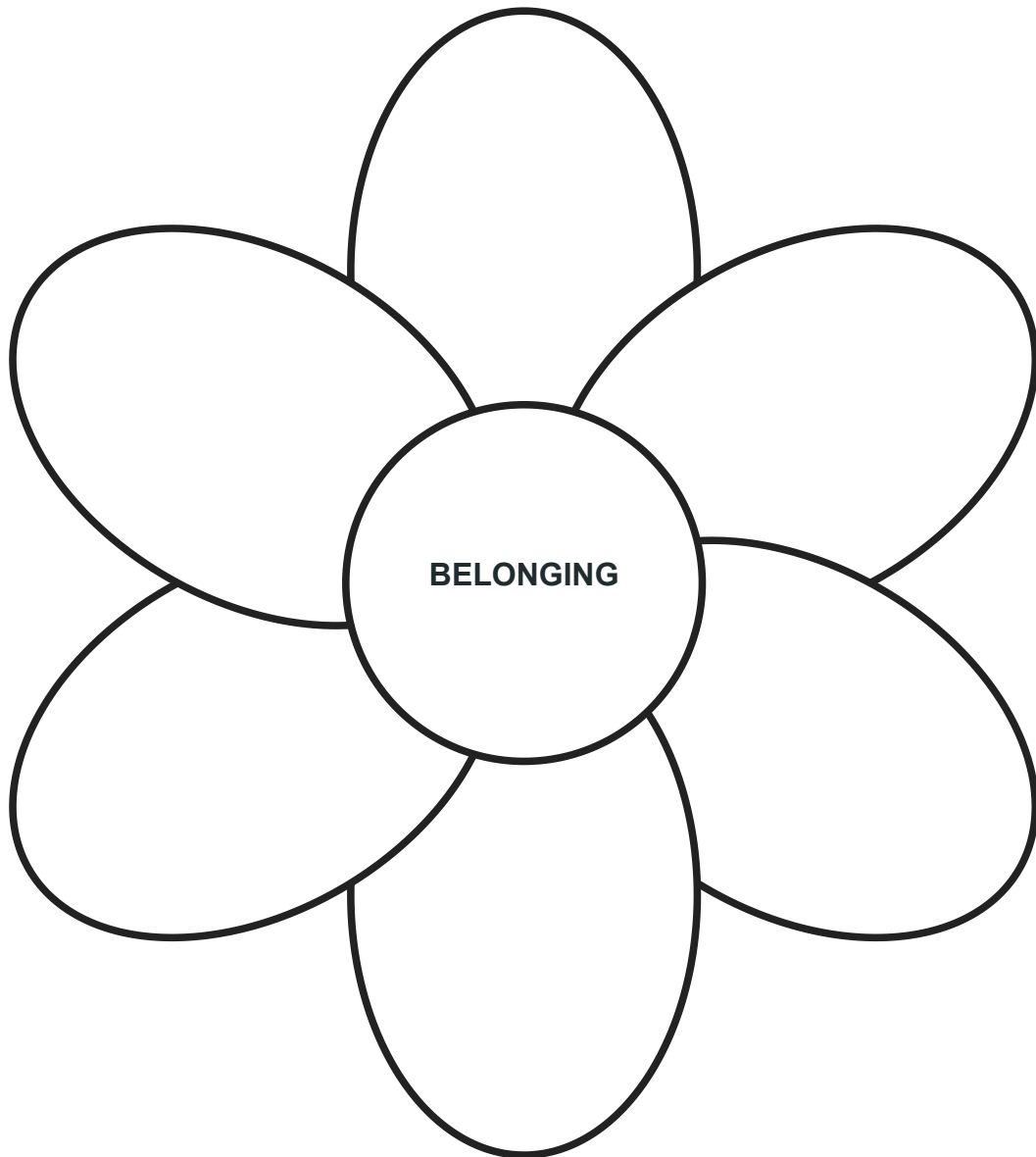
Different interests do not change whether someone belongs.

Friendship Flower

Name / chosen name: _____

Write one word on each of the six petals. Add a picture or pattern, then use it flat or cut around the outside.

Kindness · Listening · Respect · Helping · Sharing · Including



Which action could your group try today?

Our Group Belongs Poster

Name / chosen name: _____

EVERYONE BELONGS HERE

Our group can add a chosen word, drawing, handprint or symbol. Names and personal information are optional.

We listen. We include. We make room for each other.

Everyone Belongs Early Years Colouring

Name / chosen name: _____

Colour together. Add a kind word or picture.

EVERYONE BELONGS



My Favourite Things

Name / chosen name: _____

Draw four things you enjoy, or invent a character's favourites.

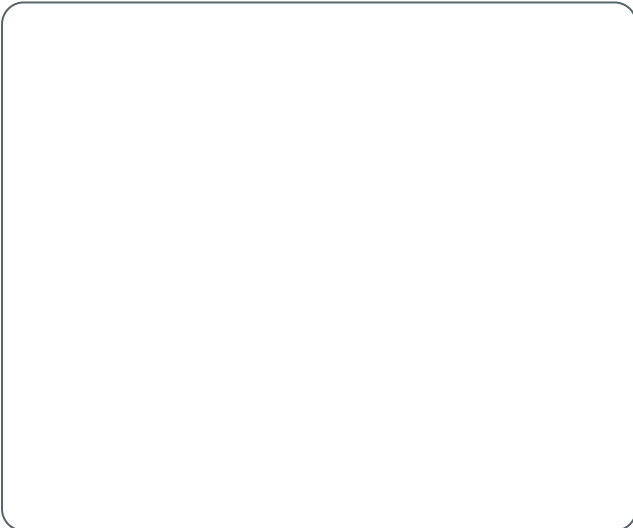
An activity



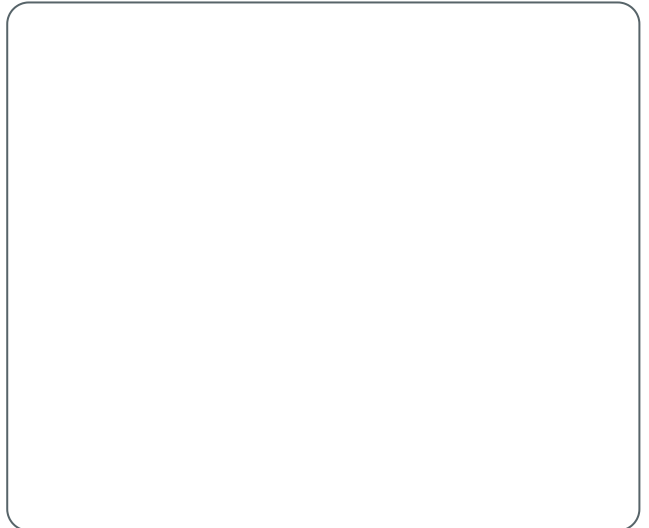
A book or story



A game



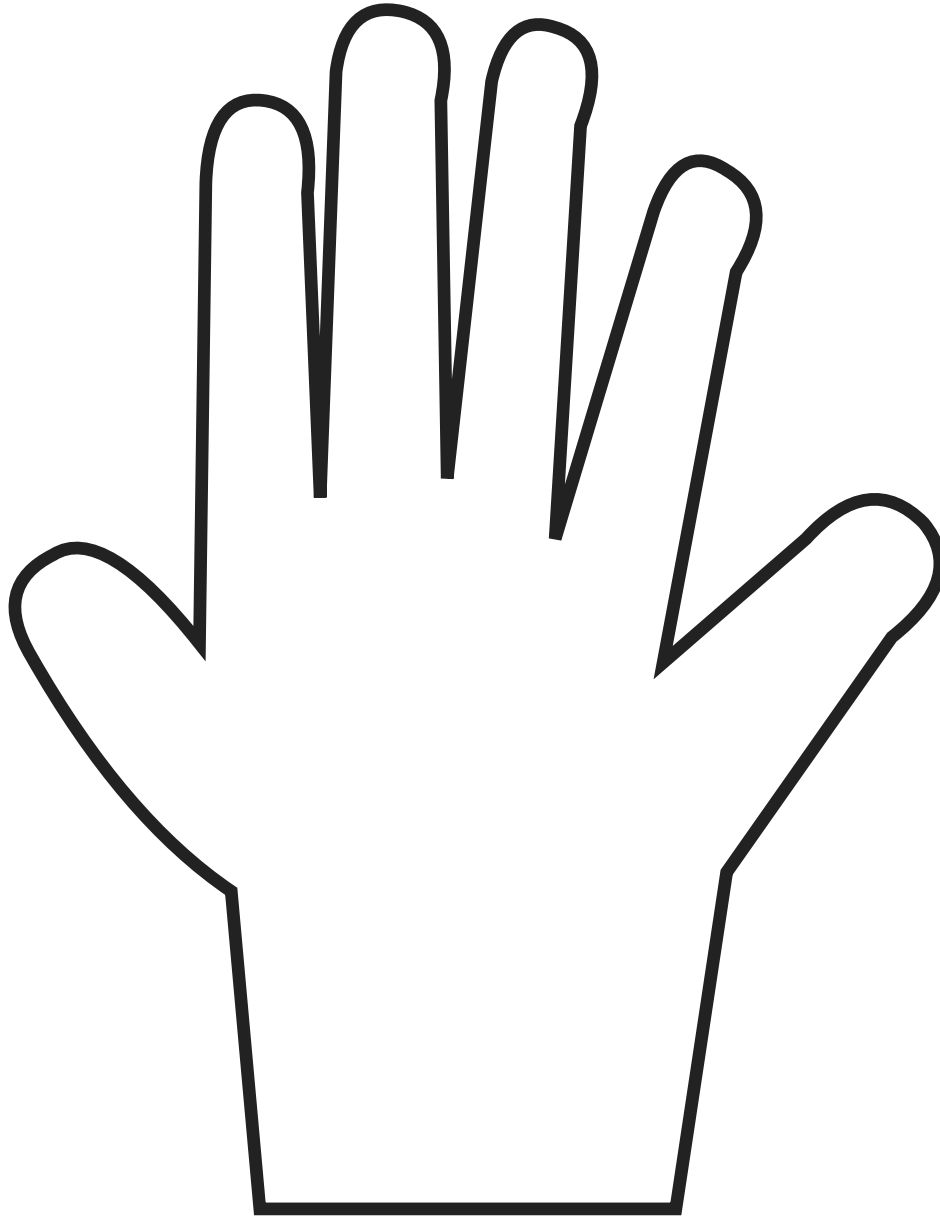
Something to make



Helping Hands

Name / chosen name: _____

Trace your hand, or use this outline. Draw one way to help someone feel welcome.



I can help by...
