

Everyone Belongs Colouring Page

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Colour an original group of children and add a welcoming detail.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Harmony Week Colouring Poster

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Colour a celebration poster, or assemble an enlarged classroom display.

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Sample idea

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Find Something We Share

Name / chosen name: _____

Many answers are possible. Fictional profile examples: drawing — Alex or Riley; football — Sam or Taylor; reading — Alex or Jules; gardening — Riley or Casey; music — Sam or Casey; science — Jules or Taylor.

Other interests can use invented profiles or willing partners. Nobody has to share personal information.

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Friendship Bingo

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Play with twelve different interest bingo cards and optional conversation prompts.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

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Cultural Curiosity Cards

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Use thirty optional conversation cards about learning, interests and community.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

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Build a Harmony Picnic

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Choose six of twenty food cards for an inclusive imaginary picnic.

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Games Around the World

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Explore twelve sourced games and discuss accessible ways to play.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

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Invent a Game Everyone Can Play

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Design and test an accessible game with clear, fair rules.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

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Harmony Pattern Drawing

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Fill six original geometric pattern spaces without copying cultural designs.

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Harmony Mosaic

Name / chosen name: _____

The circle has exactly fifty wedge sections: five rings, each split into ten sections. Every pattern and colour choice is open.

A4 mosaic: student page 1. A3 enlargement: page 2. A4 display tiles: pages 3–6; join 1–2 above 3–4. Trim to the dotted window and tape on the back.

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Harmony Week I Spy

Name / chosen name: _____

Count only the grid

Hearts: 6

Books: 4

Instruments (drums): 3

Globes: 2

Orange shirts: 5

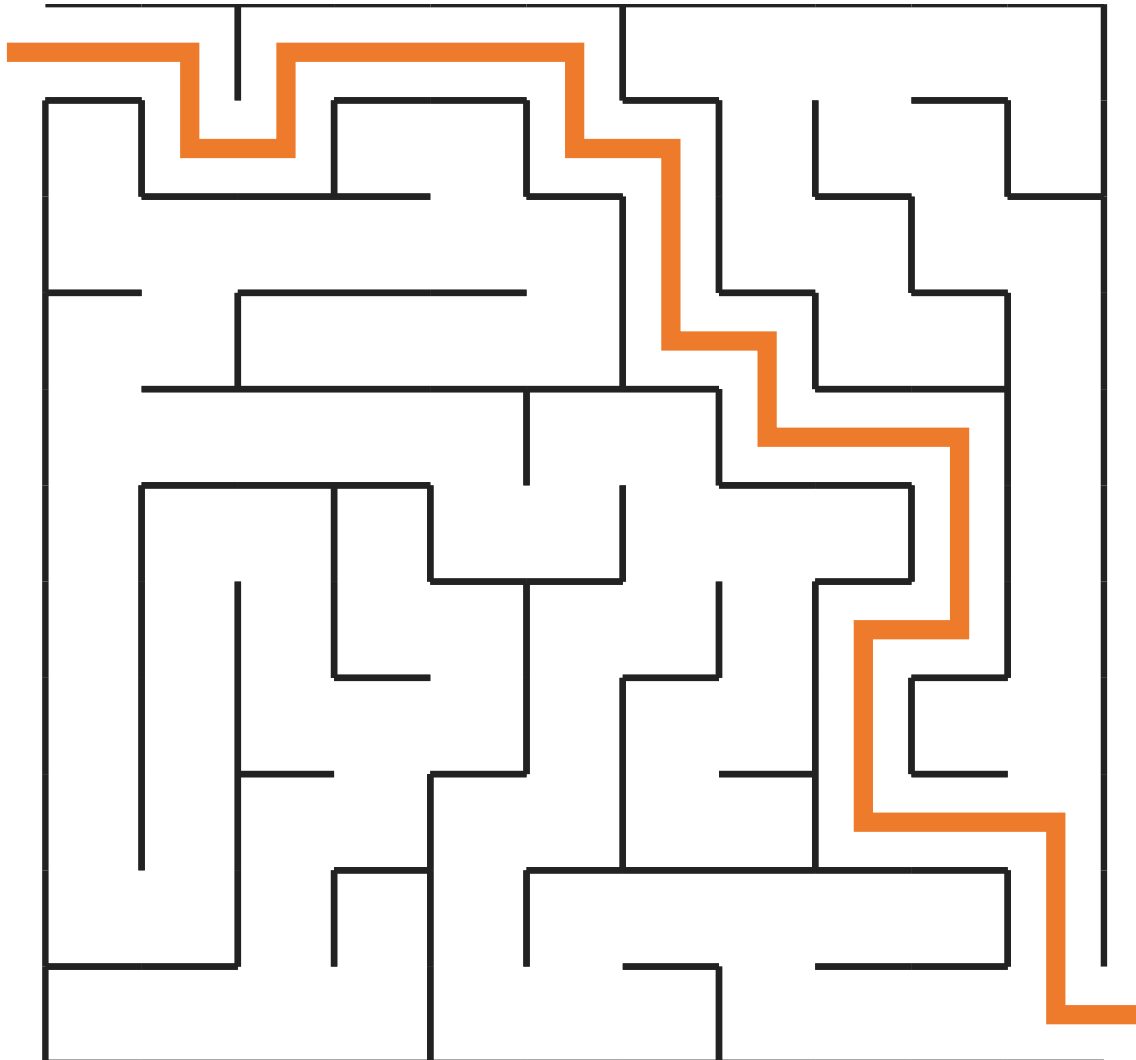
Other objects are distractors. In black and white, shirts use O and stripes. The illustration outside the grid is not counted.

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Harmony Week Maze

Name / chosen name: _____

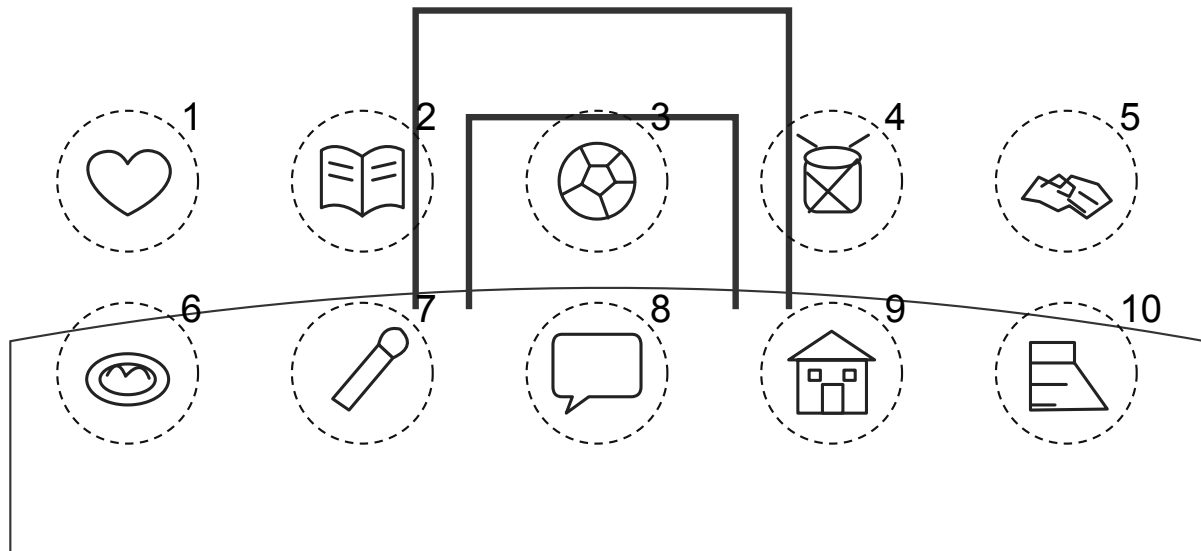
The marked path reaches the open right exit. All adjacent steps cross an open wall.



Harmony Week Spot the Difference

Name / chosen name: _____

Circles identify all ten objects changed in scene B. Compare shapes and positions; none needs colour alone.



1. heart: changed to a star.
2. book: made smaller.
3. ball: moved right.
4. Drum: removed.
5. hands: rotated.
6. meal: changed to a star.
7. paintbrush: made smaller.
8. bubble: moved right.
9. school: removed.
10. playground: rotated.

Harmony Week Bingo

Name / chosen name: _____

Twelve cards use a sixteen-object calling pool. A winning line has three squares across, down or diagonally. The calling reference is student page 13.

All rows have unique objects. Cards may share some objects, and more than one child may win. Rotate callers and accept pointing or counters.

Object names: heart, book, ball, drum, hands, meal, paintbrush, bubble, school, playground, garden, library, shirt, face, globe, star.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Harmony Week Memory Cards

Name / chosen name: _____

Twenty-four cards make twelve identical pairs. Match the pictures; the friendly labels describe the illustrated idea. Shuffle with the pictures facing down for memory play.

For an easier version, keep all cards face up. For low-motor participation, an educator moves cards when the child points.

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Harmony Hand Tree

Name / chosen name: _____

Student page 1 is an A4 tree, page 2 is the hand template, page 3 is an A3 enlargement. The five-finger template is optional; children can trace or draw their own version.

Add handprints, words or symbols without requiring names or personal information. This is an original drawing, not a recreation of the government hand-tree artwork.

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Harmony Paper Chain

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Write welcoming actions on four paper chain strips.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Everyone Belongs Wristbands

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Colour and assemble two adjustable belonging wristbands.

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Friendship Flower

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Open-ended activity

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Facilitate

Make a six-petal flower showing ways to include others.

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Sample idea

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Harmony Week Bookmarks

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Colour and cut four original belonging bookmarks.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

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Our Group Belongs Poster

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Contribute an optional symbol or word to a shared group poster.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

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Belonging Wall

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Build a wall of welcoming actions with printable bricks.

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Compliment Cards

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Give specific, kind feedback using six sentence cards.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

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Community Circle Questions

Name / chosen name: _____

Open-ended activity

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Facilitate

Use forty optional discussion questions across two age levels.

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Harmony Week Activity Passport

Name / chosen name: _____

The fold sheet is A4 landscape at actual size. Eight panels are arranged top row 5, 4, 3, 2 upside down; bottom row 6, 7, 8, 1 upright. The slit spans the middle two panels only.

Confirm page order 1–8 after folding. Six stations are Learn, Play, Create, Listen, Taste / Explore and Welcome. The food station may be completed by drawing or researching; tasting is optional.

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Harmony Week Scavenger Hunt

Name / chosen name: _____

Open-ended activity

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Facilitate

Complete eight inclusive Harmony Week search tasks.

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Harmony Week Event Certificates

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Choose from five original certificates with editable writing spaces.

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Harmony Week Photo Booth Props

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Make nine original photo props, with participation and photos optional.

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