

Everyone Belongs Colouring Page

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Colour an original group of children and add a welcoming detail.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Harmony Week Colouring Poster

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Colour a celebration poster, or assemble an enlarged classroom display.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

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Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

My Belonging Shield

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Draw four parts of an optional personal or fictional belonging shield.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

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Find Something We Share

Name / chosen name: _____

Many answers are possible. Fictional profile examples: drawing — Alex or Riley; football — Sam or Taylor; reading — Alex or Jules; gardening — Riley or Casey; music — Sam or Casey; science — Jules or Taylor.

Other interests can use invented profiles or willing partners. Nobody has to share personal information.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Friendship Bingo

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Play with twelve different interest bingo cards and optional conversation prompts.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

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Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

What Does Belonging Feel Like?

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Choose feeling words and draw a moment of belonging.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

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How Can We Help Everyone Belong?

Name / chosen name: _____

Sample responses

1. Offer an invitation and accept their choice.
2. Explain with a short demonstration and pictures; check what would help.
3. Make room, explain how to join, or plan the next round together.
4. Stop the laughing, use respectful words and get educator support if needed.

Accept different practical ideas that preserve choice, dignity and participation.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Kind Words and Unkind Words

Name / chosen name: _____

Kind / welcoming

Would you like to join us?

We can show you how.

Your lunch looks interesting.

You can sit with us.

Let's take turns.

Unkind / excluding

You can't play with us.

That's weird.

You don't belong here.

We only play with our friends.

Sample rewrite: "Would you like to join the next round? We can explain the rules." Tone and context matter; "interesting" can become unkind when used sarcastically.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Welcome a New Student

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Make an original welcome card for a fictional new student.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Hello Around the World

Name / chosen name: _____

Each page is an independent four-item set.

Set 1

1–B · 2–D · 3–A · 4–C

Set 2

1–B · 2–D · 3–A · 4–C

Language	Greeting	Thank you
English	Hello	Thank you
French	Bonjour	Merci
German	Guten Tag	Danke
Italian	Buongiorno	Grazie
Spanish	Buenos días	Gracias
Dutch	Goedemorgen	Bedankt
Swedish	God morgon	Tack
Finnish	Hyvää huomenta	Kiitos

These are example daytime greetings. The European Commission source uses “Good morning” for English; the worksheet uses the general greeting “Hello”. No pronunciation guide is provided.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person’s background from appearance. No food tasting or photographs are required.

Design a Welcome Sign

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Design an original welcoming sign with an optional researched greeting.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Cultural Curiosity Cards

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Use thirty optional conversation cards about learning, interests and community.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

My Favourite Food

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Draw a favourite or imaginary food and explain your choice.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Invent a Game Everyone Can Play

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Design and test an accessible game with clear, fair rules.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

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Harmony Mosaic

Name / chosen name: _____

The circle has exactly fifty wedge sections: five rings, each split into ten sections. Every pattern and colour choice is open.

A4 mosaic: student page 1. A3 enlargement: page 2. A4 display tiles: pages 3–6; join 1–2 above 3–4. Trim to the dotted window and tape on the back.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Harmony Week Word Search

Name / chosen name: _____

All occurrences of the twelve words are marked, including any incidental occurrence.



BELONG

RESPECT

WELCOME

FRIEND

KINDNESS

TOGETHER

COMMUNITY

CULTURE

LISTEN

INCLUDE

SHARE

HARMONY

Harmony Week I Spy

Name / chosen name: _____

Count only the grid

Hearts: 6

Books: 4

Instruments (drums): 3

Globes: 2

Orange shirts: 5

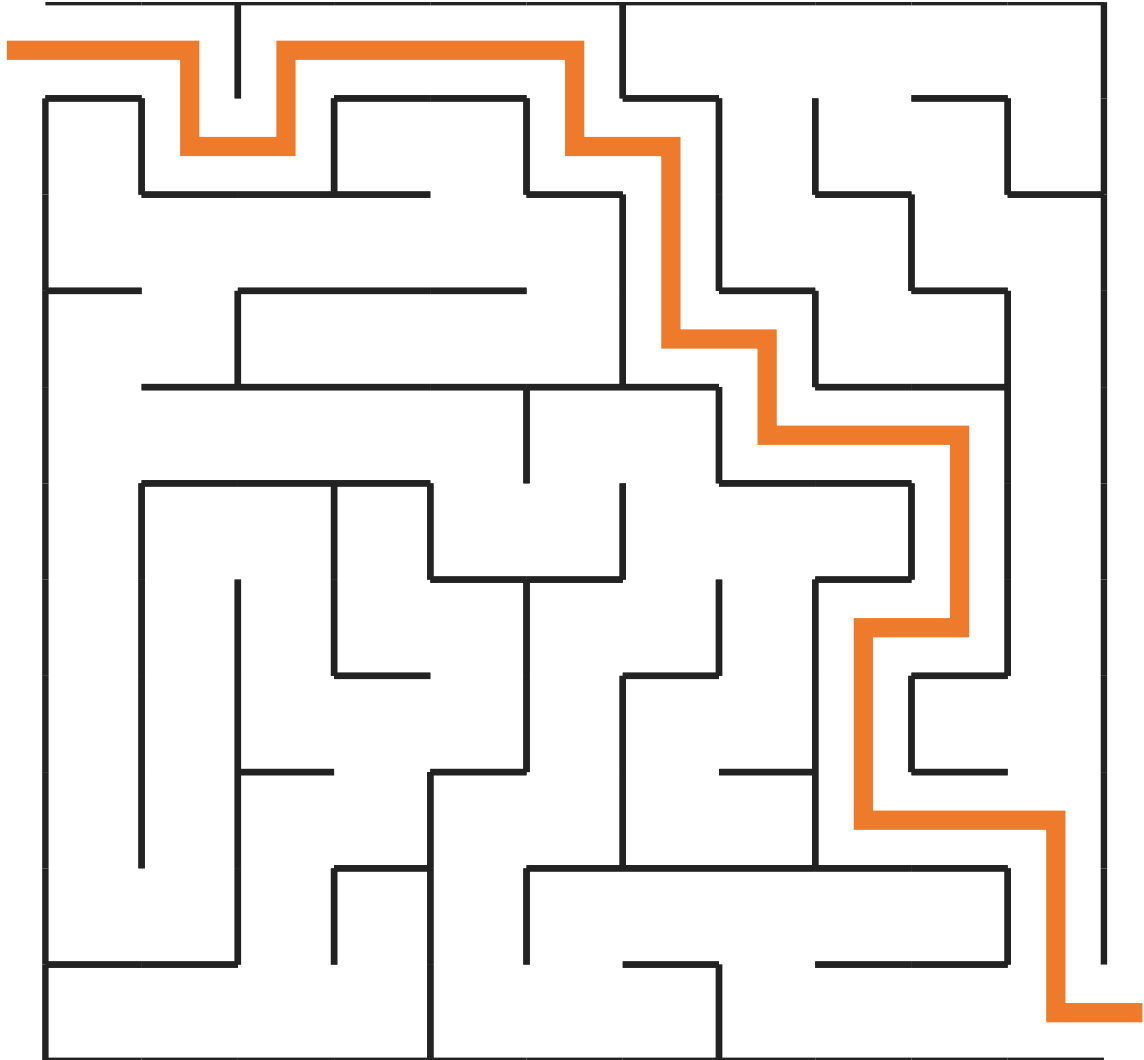
Other objects are distractors. In black and white, shirts use O and stripes. The illustration outside the grid is not counted.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Harmony Week Maze

Name / chosen name: _____

The marked path reaches the open right exit. All adjacent steps cross an open wall.



Harmony Hand Tree

Name / chosen name: _____

Student page 1 is an A4 tree, page 2 is the hand template, page 3 is an A3 enlargement. The five-finger template is optional; children can trace or draw their own version.

Add handprints, words or symbols without requiring names or personal information. This is an original drawing, not a recreation of the government hand-tree artwork.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Harmony Paper Chain

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Write welcoming actions on four paper chain strips.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Harmony Week Activity Passport

Name / chosen name: _____

The fold sheet is A4 landscape at actual size. Eight panels are arranged top row 5, 4, 3, 2 upside down; bottom row 6, 7, 8, 1 upright. The slit spans the middle two panels only.

Confirm page order 1–8 after folding. Six stations are Learn, Play, Create, Listen, Taste / Explore and Welcome. The food station may be completed by drawing or researching; tasting is optional.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Harmony Week Scavenger Hunt

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Complete eight inclusive Harmony Week search tasks.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Harmony Week Bingo

Name / chosen name: _____

Twelve cards use a sixteen-object calling pool. A winning line has three squares across, down or diagonally. The calling reference is student page 13.

All rows have unique objects. Cards may share some objects, and more than one child may win. Rotate callers and accept pointing or counters.

Object names: heart, book, ball, drum, hands, meal, paintbrush, bubble, school, playground, garden, library, shirt, face, globe, star.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Different Faces, Same Feelings

Name / chosen name: _____

Intended expression examples: 1 happy; 2 sad; 3 worried; 4 calm; 5 excited; 6 surprised.

These are drawing conventions, not reliable diagnoses of someone's feelings. Accept plausible alternatives. Encourage "I wonder..." and asking respectfully how someone feels. Appearance does not determine identity or emotion.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Culture Is More Than Food and Flags

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Build a concept map showing culture beyond food and flags.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Everyone Is Unique

Name / chosen name: _____

Alex: drawing shared with Riley; reading shared with Jules.

Sam: football shared with Taylor; music shared with Casey.

Jules: reading shared with Alex; science shared with Taylor.

Riley: gardening shared with Casey; drawing shared with Alex.

Casey: music shared with Sam; gardening shared with Riley.

Taylor: science shared with Jules; football shared with Sam.

Accept either shared interest. Do not infer any background from the artwork.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Eight checked, connected answers.

	¹ W									
	E									
	L									
	² C	U	L	T	U	R	E			
	O						³ K			
	M		⁴ B				I			
⁵ R	E	S	P	E	C	T	N			
				L			D			
			⁶ C	O	M	M	U	N	I	T
				N				E		
				G				S		
		⁷ F	R	I	E	N	D	S	H	I
				N						
	⁸ L	A	N	G	U	A	G	E		

Harmony Week Crossword

Name / chosen name: _____

1 Down: WELCOME — A greeting or action that helps someone join.

2 Across: CULTURE — Shared and changing ways of life, stories and ideas.

3 Down: KINDNESS — An action that shows care for someone.

4 Down: BELONGING — Feeling accepted and included.

5 Across: RESPECT — Treating people and their choices with care.

6 Across: COMMUNITY — People connected by a place or shared activity.

7 Across: FRIENDSHIP — A caring connection between friends.

8 Across: LANGUAGE — A way people communicate using words or signs.

Same, Different, Both

Name / chosen name: _____

Alex only: gardening.

Both: drawing and reading.

Sam only: football.

They could read or draw together, or choose to try a different interest. Interests do not determine whether someone belongs.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Friendship Flower

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Make a six-petal flower showing ways to include others.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Our Group Belongs Poster

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Contribute an optional symbol or word to a shared group poster.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Everyone Belongs Early Years Colouring

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Colour a simplified early years group with large open spaces.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

My Favourite Things

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Draw four favourite or imaginary interests in large spaces.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.

Helping Hands

Name / chosen name: _____

Open-ended activity

There is no single correct response. Look for a completed drawing, practical welcoming idea, clear explanation or respectful participation appropriate to the learner's age.

Facilitate

Trace a hand and draw one action that helps someone belong.

Read prompts aloud when helpful. Offer pointing, drawing, a partner scribe, larger printing or a quiet version. Encourage choice and respect a pass.

Sample idea

"We can offer a turn, explain the activity with pictures and ask what would help." Adapt this example to the particular task rather than requiring the words.

Participation and personal sharing are optional. Learners may invent answers, point, draw, use a scribe or pass. Never infer a person's background from appearance. No food tasting or photographs are required.