AGES 6–10

Teacher Appreciation Coloring Together

Name / chosen name: _____

Choose your own colors or patterns. Coloring, pointing or talking about the scene are all welcome.

THANK YOU, TEACHER!

AGES 6–10

Teacher Appreciation Coloring Creative Scene

Name / chosen name: _____

Choose your own colors or patterns. Coloring, pointing or talking about the scene are all welcome.

THANK YOU, TEACHER!

AGES 6–10

Teacher Appreciation Coloring Discovery Scene

Name / chosen name: _____

Choose your own colors or patterns. Coloring, pointing or talking about the scene are all welcome.

THANK YOU, TEACHER!

AGES 6–12

Design a Teacher Award

Name / chosen name: _____

Invent an award for a specific helpful action. Celebrate a contribution without comparing or ranking real teachers.

THE _____ AWARD

1. This recognizes

2. A helpful example

3. My appreciation message

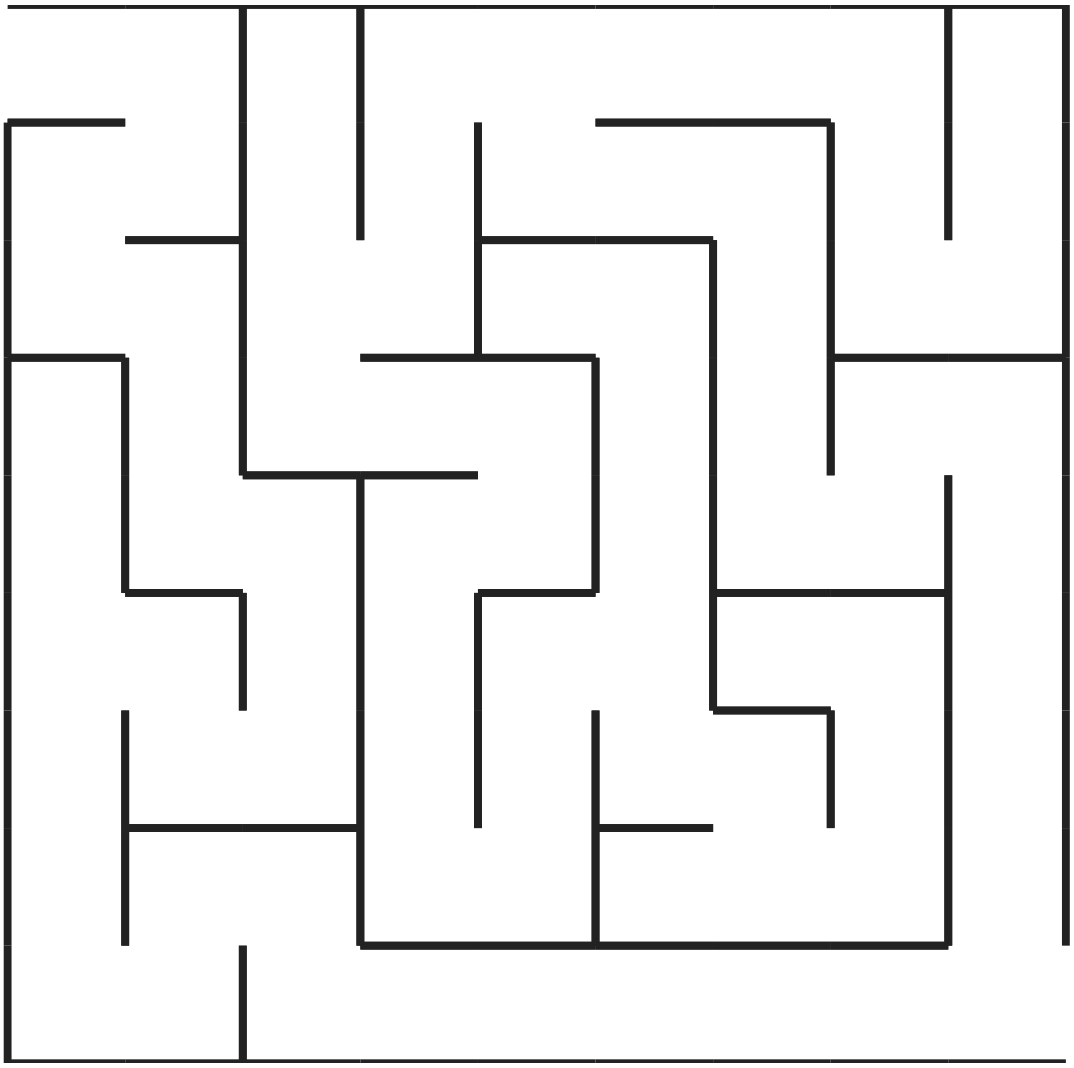
AGES 6–12

Teacher Appreciation Maze

Name / chosen name: _____

Find a route through the teacher appreciation puzzle. Begin at the left entry and finish at the bottom-right exit. Trace with a pencil, point or give a partner directions.

START →



FINISH →

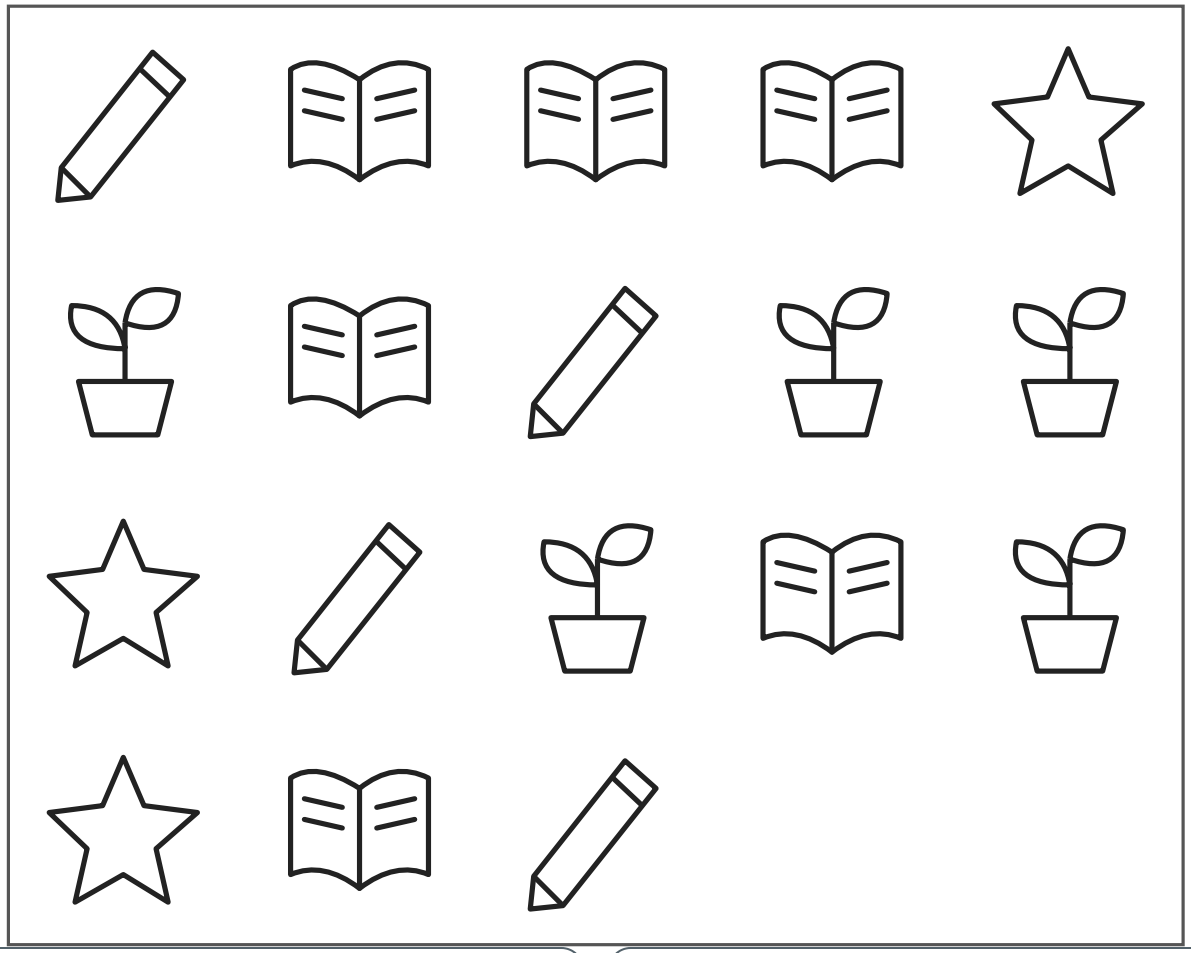
1. A strategy I used

AGES 6–12

Teacher Appreciation I Spy

Name / chosen name: _____

Count only complete icons inside the activity box. Each icon counts once. The pictures are an exact puzzle scene; do not count decorations elsewhere.



books: _____

pencils: _____

stars: _____

potted plants: _____

1. My checking strategy

AGES 8–12

Teacher Appreciation Word Search

Name / chosen name: _____

Find the words in the bank. Words can run forwards, backwards, up, down or diagonally.

B	S	F	Y	T	X	R	L	I	Y	Z	R	U	Z
Q	F	Q	Z	K	N	E	Y	U	B	I	H	F	F
H	I	Q	O	R	J	T	S	H	A	C	E	C	S
F	O	O	T	C	N	I	W	K	R	P	U	J	J
M	B	S	N	D	D	R	B	I	N	Q	N	D	X
N	R	A	E	L	B	W	H	S	V	A	K	H	H
P	U	K	S	S	C	H	O	O	L	L	H	E	R
K	C	A	P	L	E	H	X	B	N	B	L	T	Z
E	I	S	B	R	D	F	K	J	D	T	A	D	T
H	Y	N	H	R	E	H	C	A	E	T	G	W	K
Y	K	A	D	F	G	L	F	R	A	Q	G	W	Z
H	R	M	G	F	B	T	X	E	V	M	S	K	R
Z	F	R	S	S	A	L	C	A	J	X	T	G	L
K	O	N	K	U	D	E	H	D	T	B	J	I	J

TEACHER · THANKS · LEARN · BOOK · KIND · HELP · CLASS · READ · WRITE · SCHOOL

1. Choose one word and explain or draw it

AGES 6–12

Teacher Appreciation Card

Name / chosen name: _____

Print one-sided. With adult support, trim around the card frame if desired. Fold on the dashed vertical line with the printed sides outside. Add your front picture; write the message on the blank inside after folding. The planning prompts below can help.

BACK

From / chosen name: _____

THANK YOU FOR HELPING ME GROW

1. Dear / chosen name

2. Thank you for…

3. From / chosen name

No gift, private information or ranking is needed. An imaginary educator is welcome.

AGES 6–12

My Teacher Is Amazing Because

Name / chosen name: _____

Draw, write, speak or use a fictional example. You may choose fewer prompts or pass.

1. My teacher helped me…

2. Something my teacher taught me…

3. A helpful teaching action…

4. A favorite classroom memory, real or imagined…

5. Thank you for…

AGES 6–12

Teacher Superpower

Name / chosen name: _____

Invent an original educator hero inspired by a helpful teaching action. Use a fictional name and your own costume.

1. My original hero name

2. A helpful teaching power

3. An example of the power in action

AGES 6–12

Teacher Appreciation Coupon Book

Name / chosen name: _____

Create optional offers of help. Ask before helping; the recipient may decline. Write or draw a helpful action on each coupon. No purchases or gifts are needed.

Helpful offer 1

_____

Use only with permission · chosen name: _____

Helpful offer 2

_____

Use only with permission · chosen name: _____

Helpful offer 3

_____

Use only with permission · chosen name: _____

Helpful offer 4

_____

Use only with permission · chosen name: _____

AGES 6–12

Ten Things My Teacher Taught Me

Name / chosen name: _____

Record ten things a real or imaginary teacher helped you learn. Draw, write or dictate one idea in each space.

1.

2.

3.

4.

5.

AGES 6–12

Ten Things My Teacher Taught Me

Name / chosen name: _____

Record ten things a real or imaginary teacher helped you learn. Draw, write or dictate one idea in each space.

6.

7.

8.

9.

10.

AGES 6–12

Class Thank You Poster

Name / chosen name: _____

Group display center: decorate the message and add original pictures. Attach participants' contributions from the next sheet around this center.

THANK YOU FOR HELPING US LEARN

1. Our group message

AGES 6–12

Class Thank You Poster

Name / chosen name: _____

Each willing participant draws or writes one contribution. Cut out the panels with adult support or attach the whole sheet. Spoken contributions can be scribed. Join these around the display center.

A helpful action

An idea to include

Participants may use imaginary examples or choose a quiet role. No ranking or personal information is needed.

AGES 6–12

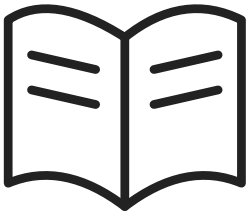
Teacher Appreciation Color by Code

Name / chosen name: _____

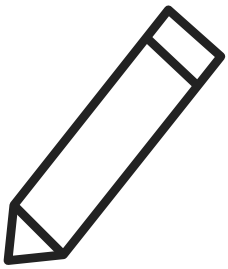
Solve each addition. Match the sum to the key and color or label the square. The grid forms a star. Solve the book and pencil sums too, and use the same key to color or label these shapes.

1 = blue / dots · 2 = yellow / stripes

0+1	0+1	0+1	1+1	1+1	0+1	0+1	0+1
0+1	0+1	0+1	1+1	1+1	0+1	0+1	0+1
1+1	1+1	1+1	1+1	1+1	1+1	1+1	1+1
0+1	1+1	1+1	1+1	1+1	1+1	1+1	0+1
0+1	0+1	1+1	1+1	1+1	1+1	0+1	0+1
0+1	1+1	1+1	1+1	1+1	1+1	1+1	0+1
1+1	1+1	0+1	0+1	0+1	0+1	1+1	1+1
1+1	0+1	0+1	0+1	0+1	0+1	0+1	1+1



0+1



1+1

1. How I checked an addition

AGES 6–12

School Staff Thank You Cards

Name / chosen name: _____

Choose an educator or staff member you want to thank. Use a chosen name or a role. Decorate and write a helpful message. Trim with adult support if desired; leave the recipient field editable.

THANK YOU, TEACHER

For helping our community by…

_____

_____

From: _____

THANK YOU, TEACHER AIDE

For helping our community by…

_____

_____

From: _____

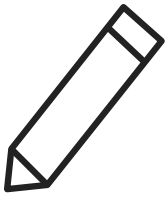
AGES 6–12

School Staff Thank You Cards

Name / chosen name: _____

Choose an educator or staff member you want to thank. Use a chosen name or a role. Decorate and write a helpful message. Trim with adult support if desired; leave the recipient field editable.

THANK YOU, EDUCATOR



For helping our community by…

_____

_____

From: _____

THANK YOU, OSHC WORKER

For helping our community by…

_____

_____

From: _____

AGES 6–12

School Staff Thank You Cards

Name / chosen name: _____

Choose an educator or staff member you want to thank. Use a chosen name or a role. Decorate and write a helpful message. Trim with adult support if desired; leave the recipient field editable.

THANK YOU, LIBRARIAN

For helping our community by…

_____

_____

From: _____

THANK YOU, VOLUNTEER

For helping our community by…

_____

_____

From: _____

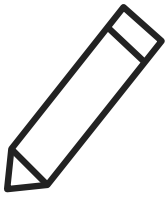
AGES 6–12

School Staff Thank You Cards

Name / chosen name: _____

Choose an educator or staff member you want to thank. Use a chosen name or a role. Decorate and write a helpful message. Trim with adult support if desired; leave the recipient field editable.

THANK YOU, OFFICE STAFF



For helping our community by…

_____

_____

From: _____

THANK YOU, COACH

For helping our community by…

_____

_____

From: _____

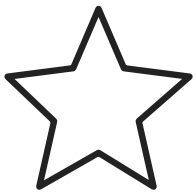
AGES 6–12

School Staff Thank You Cards

Name / chosen name: _____

Choose an educator or staff member you want to thank. Use a chosen name or a role. Decorate and write a helpful message. Trim with adult support if desired; leave the recipient field editable.

THANK YOU, CROSSING SUPERVISOR



For helping our community by…

_____

_____

From: _____

THANK YOU, CLEANER

For helping our community by…

_____

_____

From: _____

AGES 6–12

School Staff Thank You Cards

Name / chosen name: _____

Choose an educator or staff member you want to thank. Use a chosen name or a role. Decorate and write a helpful message. Trim with adult support if desired; leave the recipient field editable.

THANK YOU, SCHOOL LEADER

For helping our community by…

_____

_____

From: _____

AGES 6–12

Teacher Appreciation Conversation Cards

Name / chosen name: _____

Choose a card and talk, draw or write. In a group, pass a card around or take turns with a partner. Take turns listening. Passing and imaginary examples are welcome.

Describe a helpful teaching action.

_____

_____

What makes a clear explanation?

_____

_____

Invent a funny classroom tool.

_____

_____

What could a teacher learn from a student?

_____

_____

How could we show appreciation?

_____

_____

Name something an imaginary teacher taught.

_____

_____

AGES 6–12

Helpful Classroom Actions Hunt

Name / chosen name: _____

With an adult-approved route, find examples of these ideas in the room or in pictures. Move calmly with a partner, or use a seated picture hunt. Do not leave the activity area. A missing item is a valid finding.

Find or imagine	Draw / describe
Something useful for teacher appreciation	
A way two people could take turns	
A tool for creating	
A quiet activity choice	
A helpful action	
A group idea	

1. One discovery to share

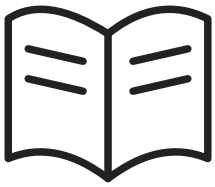
AGES 6–12

Teacher Appreciation Bookmarks

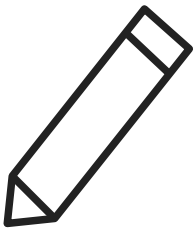
Name / chosen name: _____

Decorate the three bookmarks with original pictures and messages. Cut with adult support, or use the whole sheet as a reading reminder.

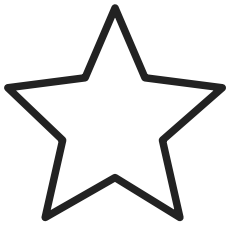
A helpful message



A shared story



An original picture



AGES 6–12

Our Class Thank You Activity Mat

Name / chosen name: _____

Choose a station alone, with a partner or as a group. Draw, write or dictate. Use original and imaginary examples.

Design a helpful tool

Write a welcoming message

Invent a cooperative game

Draw a quiet way to join

1. One idea we want to try

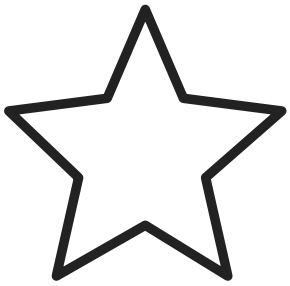
AGES 6–12

Teacher Appreciation Certificate

Name / chosen name: _____

Recognise a specific helpful contribution. This is not a competition or ranking. A fictional recipient is welcome.

CERTIFICATE OF APPRECIATION



Presented to / chosen name

_____

For the helpful action

_____

_____

A specific example

_____

_____

From: _____