

AGES 6–10

# Pet Day Colouring Together

Name / chosen name: \_\_\_\_\_

Choose your own colours or patterns. Colouring, pointing or talking about the scene are all welcome.



# Pet Day Colouring Creative Scene

Name / chosen name: \_\_\_\_\_

Choose your own colours or patterns. Colouring, pointing or talking about the scene are all welcome.



# Pet Day Colouring Discovery Scene

Name / chosen name: \_\_\_\_\_

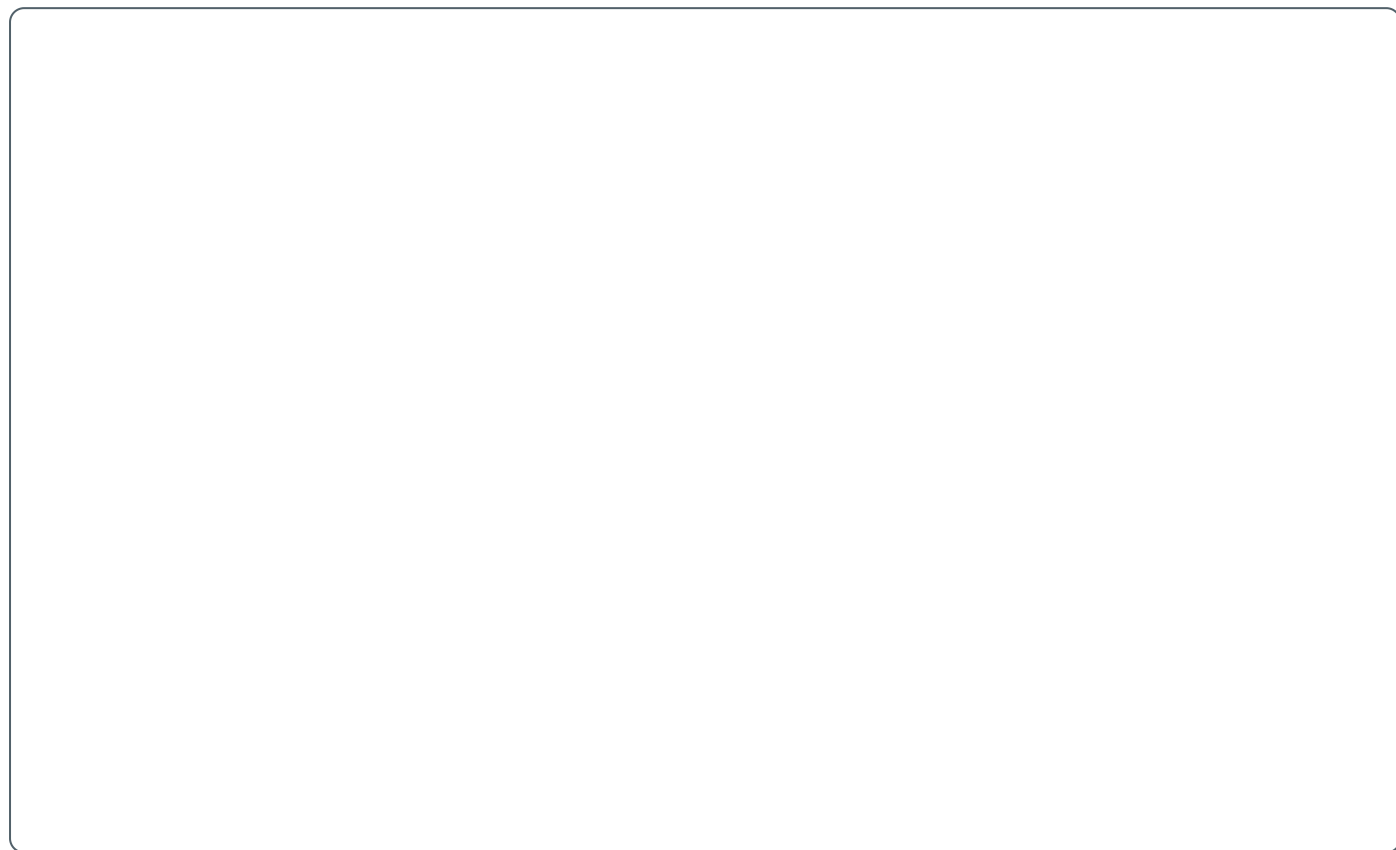
Choose your own colours or patterns. Colouring, pointing or talking about the scene are all welcome.



# My Pet or Dream Pet

Name / chosen name: \_\_\_\_\_

Draw a pet you have, a pet you would like, or a fictional animal. Nobody needs to own a pet.



## 1. My pet or dream pet

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## 2. A suitable place to rest

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## 3. How a trusted adult could help with care

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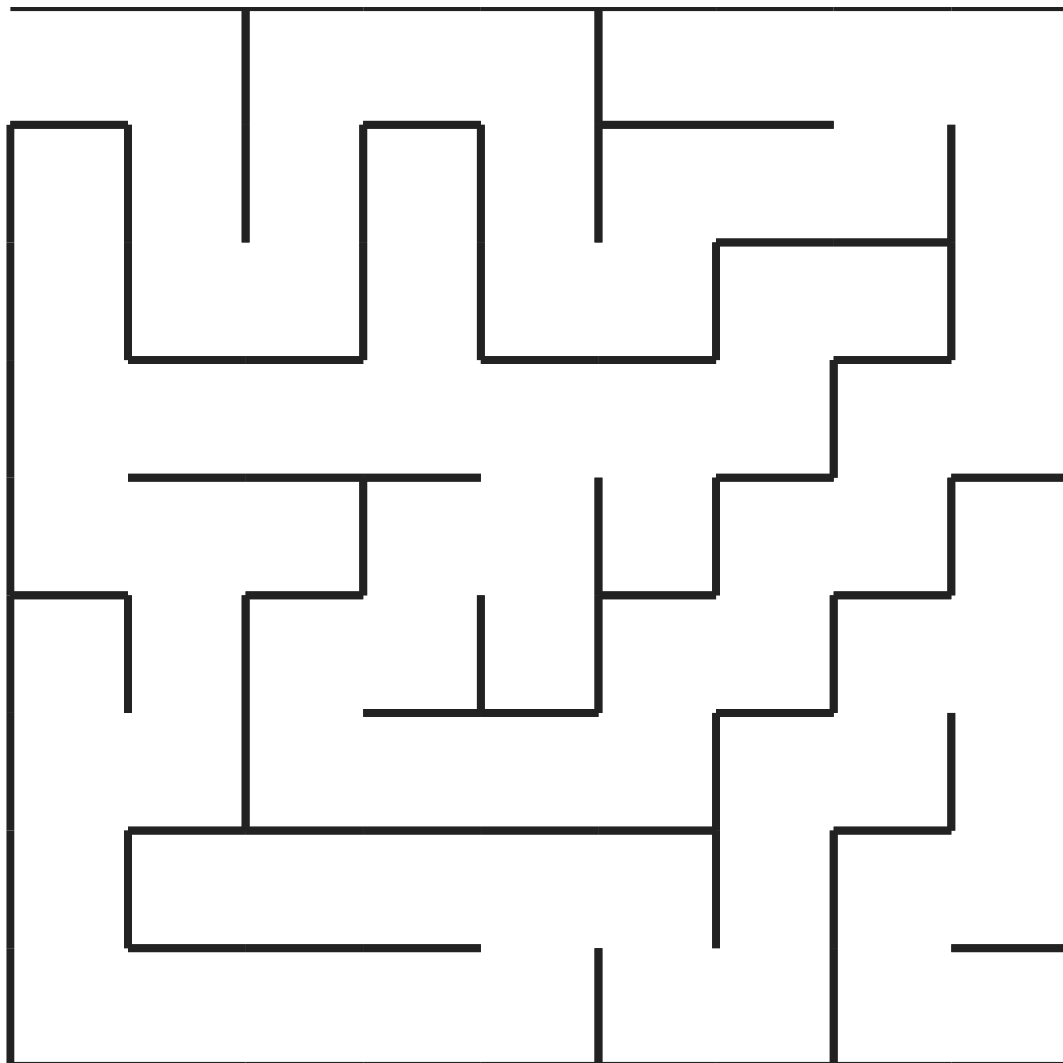
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# Pet Day Maze

Name / chosen name: \_\_\_\_\_

Find a route through the pet day puzzle. Begin at the left entry and finish at the bottom-right exit.  
Trace with a pencil, point or give a partner directions.

**START** →



**FINISH** →

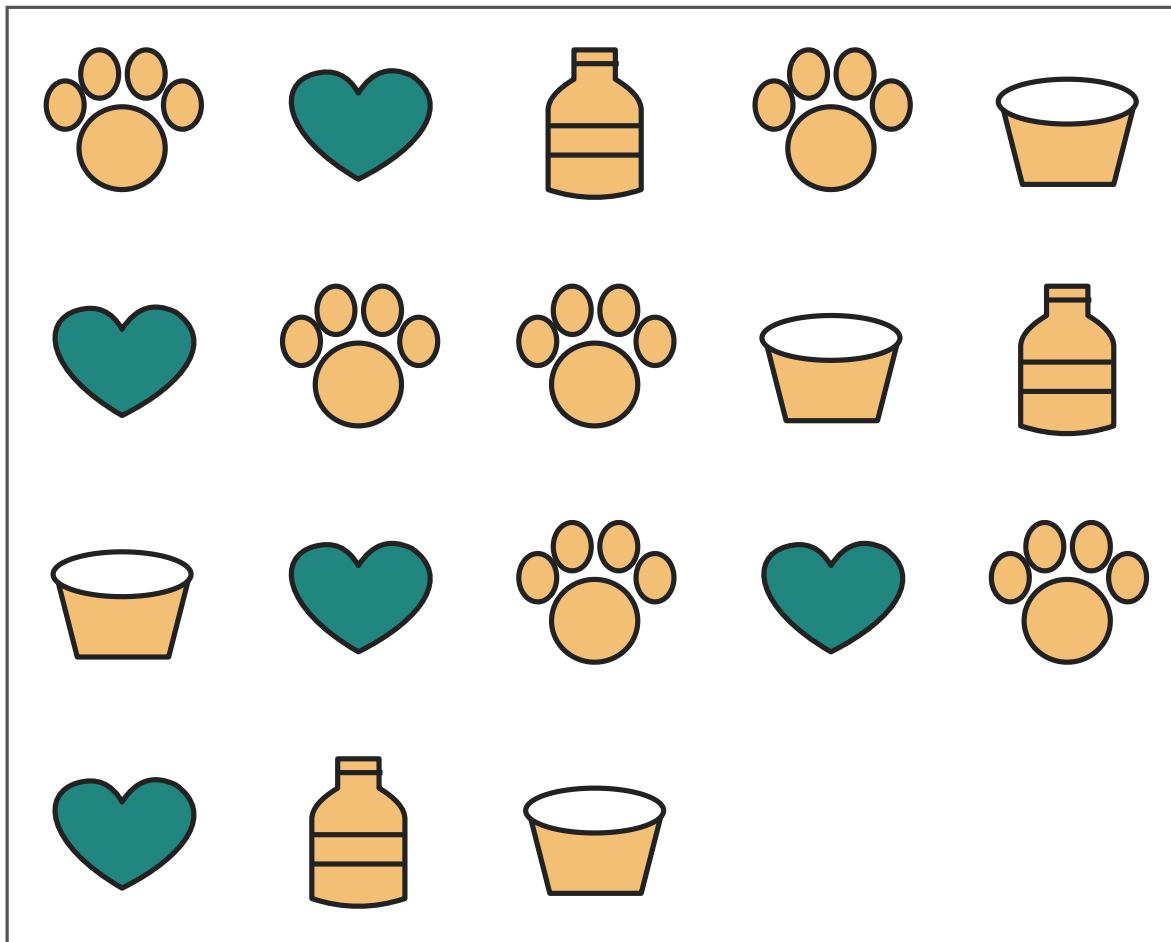
**1. A strategy I used**

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# Pet Day I Spy

Name / chosen name: \_\_\_\_\_

Count only complete icons inside the activity box. Each icon counts once. The pictures are an exact puzzle scene; do not count decorations elsewhere.



paw prints: \_\_\_\_\_

bowls: \_\_\_\_\_

bottles: \_\_\_\_\_

hearts: \_\_\_\_\_

## 1. My checking strategy

# Pet Day Word Search

Name / chosen name: \_\_\_\_\_

Find the words in the bank. Words can run forwards, backwards, up, down or diagonally.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| T | M | D | Q | W | C | E | Q | W | A | T | E | R | V |
| V | E | T | H | G | Q | C | A | A | P | L | E | H | N |
| M | Y | G | M | L | O | I | L | B | G | L | K | D | T |
| P | H | Q | P | B | R | K | Y | R | W | U | G | W | R |
| Z | R | S | O | L | R | O | I | K | E | F | N | Q | E |
| U | M | P | S | G | A | B | G | D | J | S | Q | F | T |
| K | G | F | S | U | K | Y | L | X | Q | F | T | O | L |
| V | E | P | T | Z | D | K | P | Q | P | H | V | O | E |
| V | N | Q | V | O | V | T | E | V | W | W | M | D | H |
| E | T | E | C | Y | S | J | T | J | P | W | B | M | S |
| I | L | H | C | Y | R | S | V | V | X | O | B | E | A |
| Q | E | R | A | C | Q | M | H | G | H | B | X | D | R |
| E | Y | V | L | F | G | H | I | R | T | H | I | H | K |
| E | I | W | T | O | X | I | P | E | Q | M | O | K | R |

PET · CARE · WATER · SHELTER · REST · FOOD · GENTLE · HELP · PLAY · VET

1. Choose one word and explain or draw it

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# Pet Care Partner Matching

Name / chosen name: \_\_\_\_\_

With a partner, match each need to a helpful action. Use a fictional pet; adults make real animal-care decisions.

1. Water → \_\_\_\_\_

2. Suitable food → \_\_\_\_\_

3. A safe resting space → \_\_\_\_\_

4. Health care → \_\_\_\_\_

A. Ask a trusted adult about a vet when needed.

B. A trusted adult chooses a diet appropriate to the animal.

C. A trusted adult provides suitable clean drinking water.

D. Plan a safe space where the animal can rest undisturbed.

**1. One question about a particular animal's needs**

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Source: <https://www.rspca.org.uk/adviceandwelfare/pets>

With an adult-approved route, find examples of these ideas in the room or in pictures. Move calmly with a partner, or use a seated picture hunt. Do not leave the activity area. A missing item is a valid finding.

| Find or imagine                   | Draw / describe |
|-----------------------------------|-----------------|
| Something useful for pet day      |                 |
| A way two people could take turns |                 |
| A tool for creating               |                 |
| A quiet activity choice           |                 |
| A helpful action                  |                 |
| A group idea                      |                 |

## 1. One discovery to share

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# What Does My Dream Pet Need

Name / chosen name: \_\_\_\_\_

Draw, write, speak or use a fictional example. You may choose fewer prompts or pass.

## 1. My real, dream or fictional pet

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## 2. A need to research for this particular animal

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## 3. A responsibility for a trusted adult

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## 4. How to respect the animal's space

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