

Pancake Day Coloring Together

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Pancake Day Coloring Creative Scene

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Pancake Day Coloring Discovery Scene

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Design a Pancake Stack

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

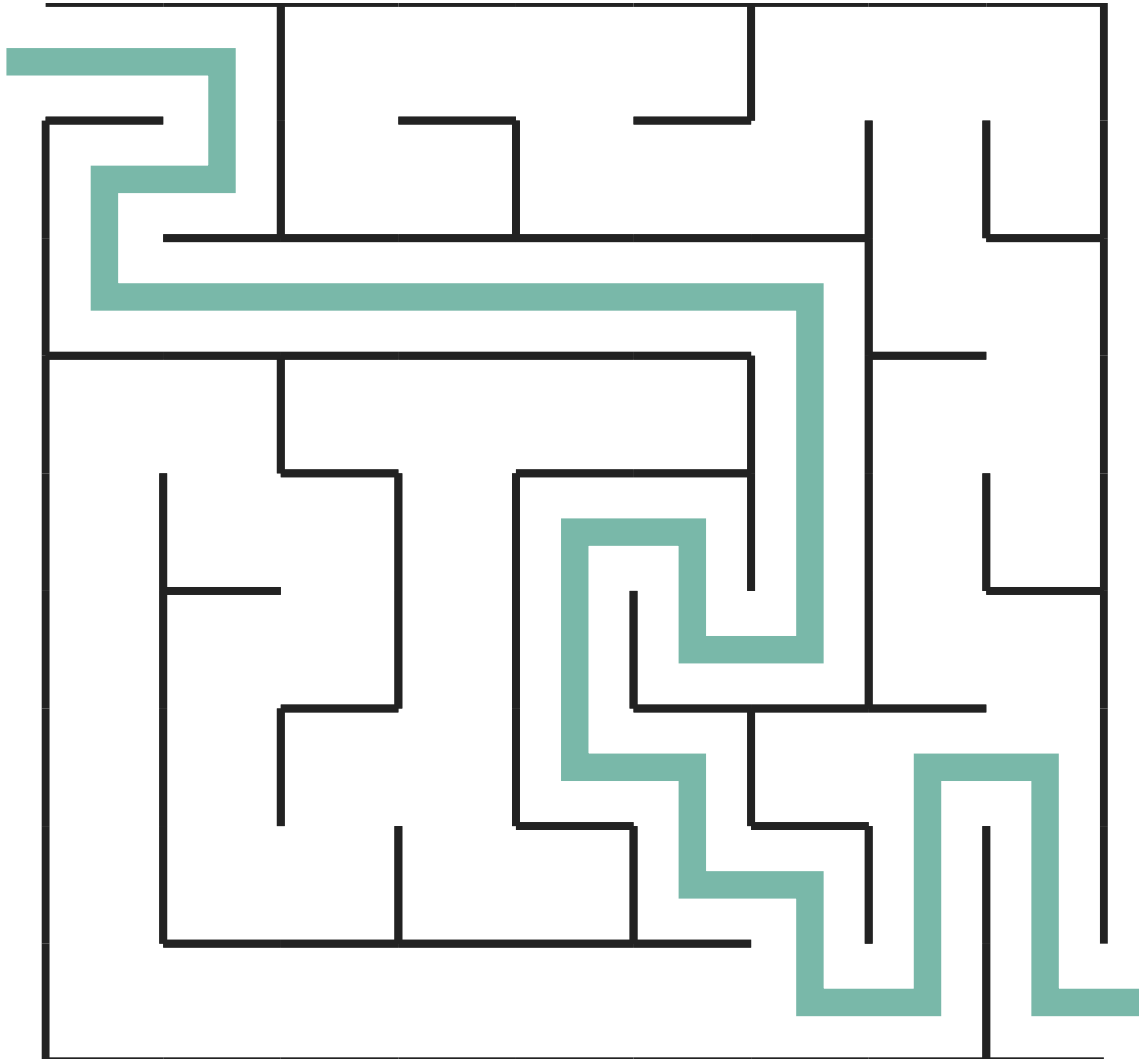
Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Pancake Day Maze

Name / chosen name: _____



The highlighted route connects the entry and exit without crossing walls. Other valid routes must meet the same rule.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Pancake Day I Spy

Name / chosen name: _____

pancakes: 6 · strawberries: 4 · bananas: 3 · plates: 5

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Pancake Day Word Search

Name / chosen name: _____

E	Y	U	C	N	T	O	P	P	I	N	G	F	Z
U	T	I	U	R	F	A	L	B	T	L	T	F	V
G	H	Z	J	J	W	J	L	F	Y	R	U	Z	U
H	P	K	M	D	T	I	L	S	U	J	A	D	S
Q	U	A	N	R	U	P	H	A	A	Q	T	Z	T
P	F	X	K	M	C	G	E	N	G	L	L	Q	F
A	R	O	N	H	V	J	L	N	E	F	G	B	P
N	D	N	U	O	R	Y	G	D	R	L	E	D	O
C	U	Q	W	A	E	N	A	D	A	I	T	V	Q
A	P	D	P	E	Z	G	J	C	H	P	A	F	B
K	G	Z	B	D	K	C	A	T	S	P	L	L	C
E	L	L	S	F	E	F	E	Y	W	I	P	F	A
Z	S	O	T	I	C	B	H	M	I	X	P	U	F
X	U	O	Q	U	K	A	I	B	N	M	R	O	E

PANCAKE · STACK · TOPPING · ROUND · PLATE · MIX · FLIP · FRUIT · SHARE · CAFE

All listed words have checked placements. The checked word placements are highlighted.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Pancake Topping Survey

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

My Pancake Cafe

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.