

Donut Day Coloring Together

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Donut Day Coloring Creative Scene

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Donut Day Coloring Discovery Scene

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Design Your Own Donut

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

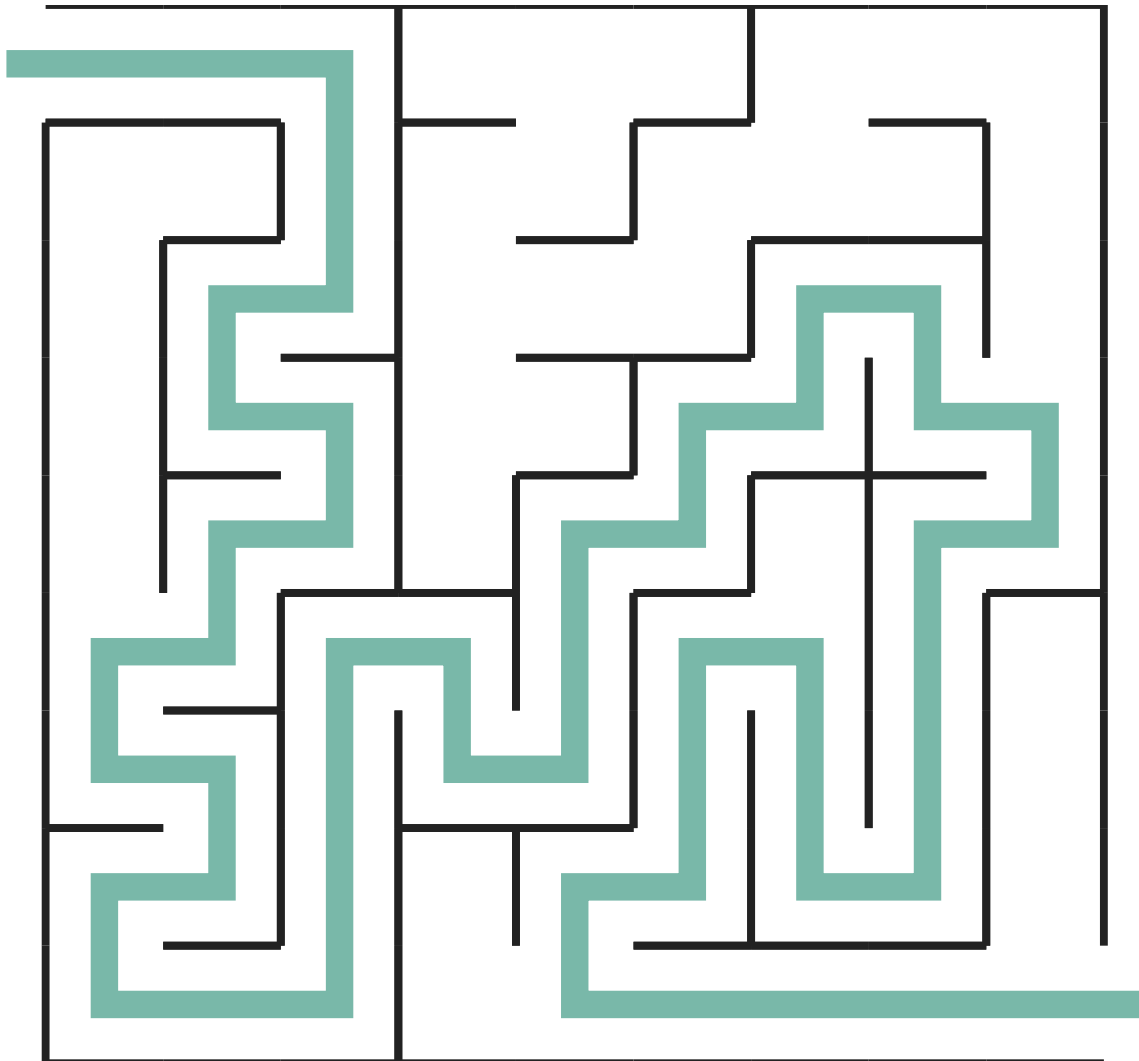
Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Donut Day Maze

Name / chosen name: _____



The highlighted route connects the entry and exit without crossing walls. Other valid routes must meet the same rule.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Donut Day I Spy

Name / chosen name: _____

donuts: 8 · cupcakes: 4 · rolling pins: 3 · strawberries: 6

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Donut Day Word Search

Name / chosen name: _____



DONUT · ICING · SPRINKLE · TRAY · BAKER · SHOP · MIX · ROUND · TOPPING · MENU

All listed words have checked placements. The checked word placements are highlighted.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Donut Shop Role Play

Name / chosen name: _____

Customer A: total \$3, paid \$3, change \$0. Customer B: total \$4, paid \$5, change \$1. Written or token totals are valid.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Invent a Donut Flavour

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Build a Donut Paper Craft

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Donut Math Three Levels

Name / chosen name: _____

Level 1: 8; 6; eight. Level 2: 12; 7; 4 each. Level 3: 12; 2; $4/8 = 1/2$.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Donut Picture Bingo

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Donut Conversation Cards

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Donut Shop Paper Stand STEM

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.