

Doughnut Day Colouring Together

Name / chosen name: _____

Choose your own colours or patterns. Colouring, pointing or talking about the scene are all welcome.



Doughnut Day Colouring Creative Scene

Name / chosen name: _____

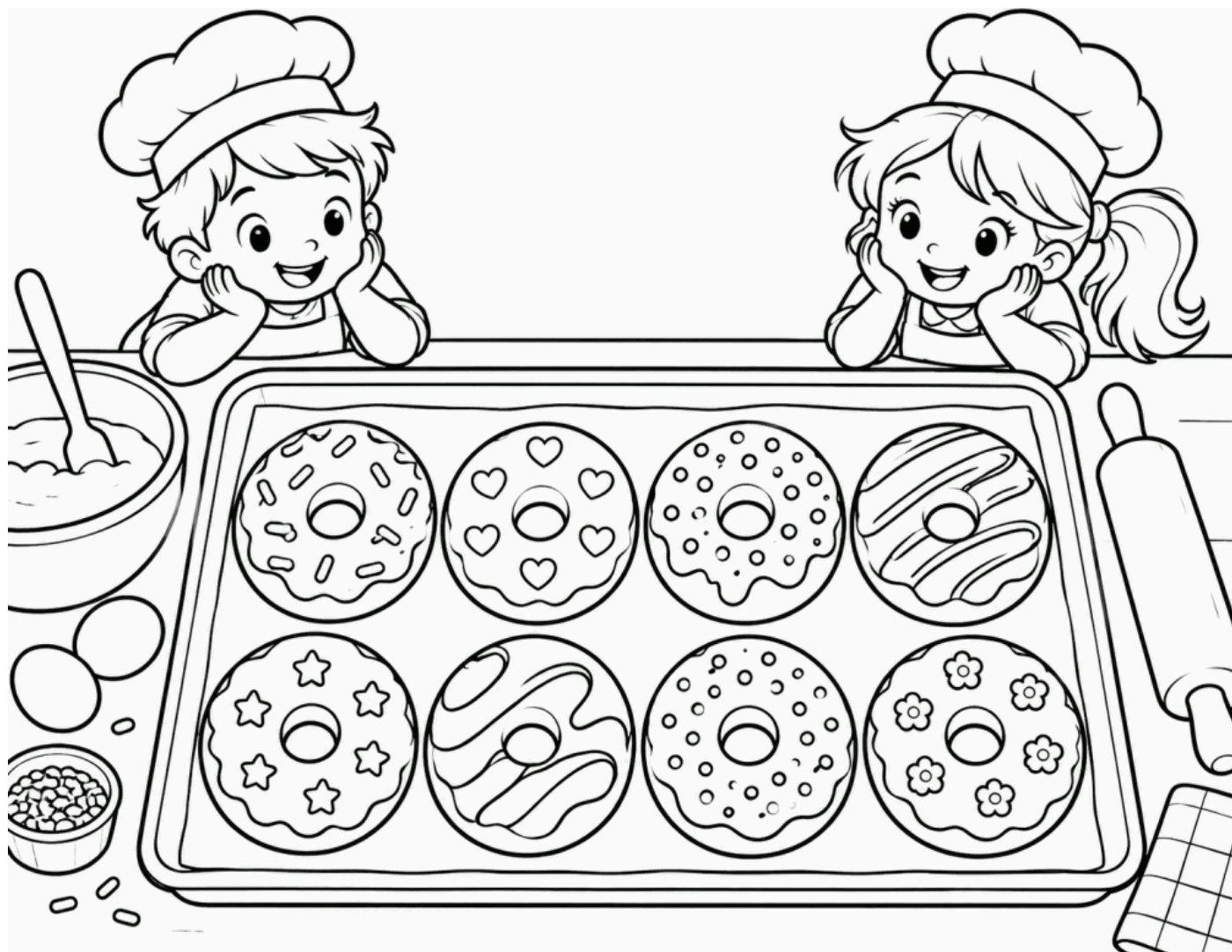
Choose your own colours or patterns. Colouring, pointing or talking about the scene are all welcome.



Doughnut Day Colouring Discovery Scene

Name / chosen name: _____

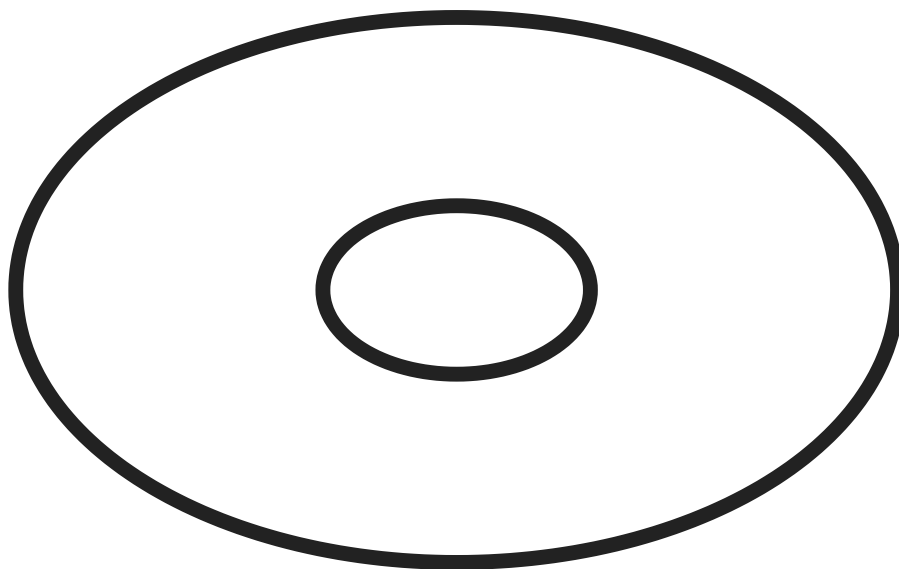
Choose your own colours or patterns. Colouring, pointing or talking about the scene are all welcome.



Design Your Own Doughnut

Name / chosen name: _____

Invent a pretend doughnut. Choose icing, add drawn toppings and give your design a name. No food is needed.



1. My doughnut is called

2. My icing and toppings

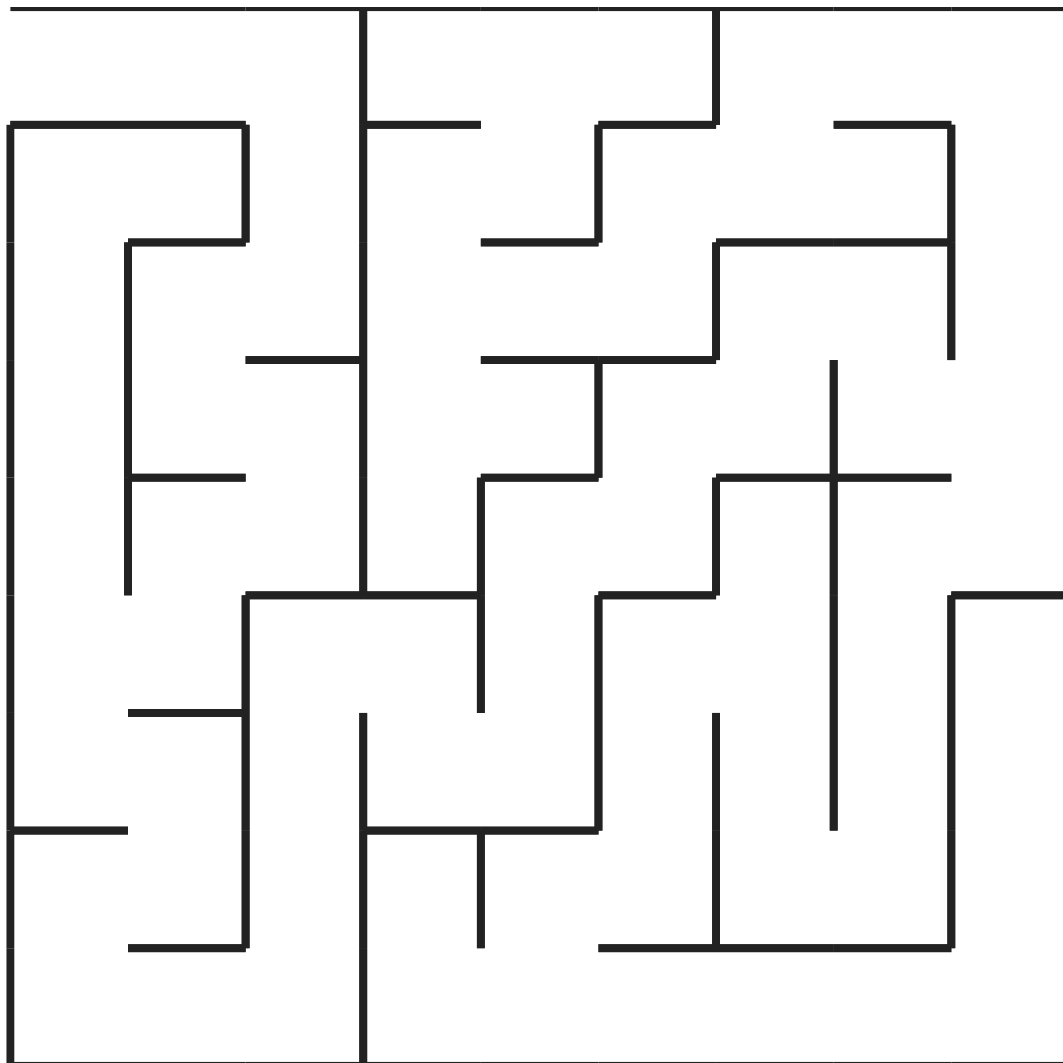
3. One surprising design detail

Doughnut Day Maze

Name / chosen name: _____

Help the imaginary baker reach the tray. Begin at the left entry and finish at the bottom-right exit.
Trace with a pencil, point or give a partner directions.

START →



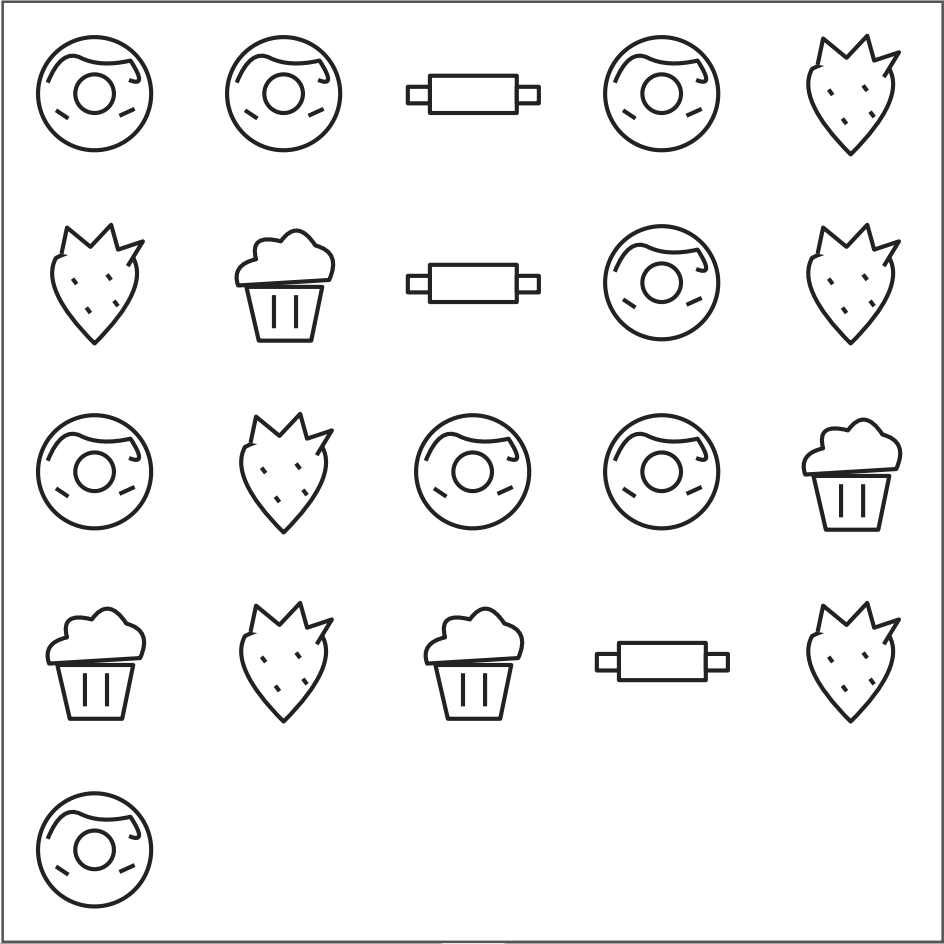
FINISH →

1. A strategy I used

Doughnut Day I Spy

Name / chosen name: _____

Count only complete icons inside the activity box. Each icon counts once. The pictures are an exact puzzle scene; do not count decorations elsewhere.



doughnuts: _____

cupcakes: _____

rolling pins: _____

strawberries: _____

1. My checking strategy

Doughnut Day Word Search

Name / chosen name: _____

Find the words in the bank. Words can run forwards, backwards, up, down or diagonally.

X	Q	B	V	C	J	F	H	O	Y	V	P	U	O
I	X	F	R	X	D	G	D	X	V	O	I	H	X
W	F	N	D	C	O	T	N	G	J	U	B	K	X
D	B	C	W	L	S	I	Z	I	E	G	P	Q	M
Y	A	M	I	J	G	U	M	D	C	N	O	Y	O
F	K	Y	V	L	K	X	D	R	U	I	H	A	H
U	E	L	M	E	N	U	B	Q	B	P	S	R	V
C	R	T	U	N	H	G	U	O	D	P	H	T	K
R	T	U	F	K	J	M	S	I	P	O	V	D	F
G	Z	R	A	E	R	Q	H	Z	D	T	C	R	H
J	K	F	H	O	O	S	P	R	I	N	K	L	E
G	I	K	C	W	U	X	U	K	U	H	A	M	X
O	L	M	W	C	N	Z	A	L	Z	H	C	I	D
O	Y	I	N	V	D	E	K	F	R	A	X	X	G

DOUGHNUT · ICING · SPRINKLE · TRAY · BAKER · SHOP · MIX · ROUND · TOPPING · MENU

1. Choose one word and explain or draw it

Doughnut Shop Role Play

Name / chosen name: _____

OUR PRETEND PAPER SHOP

Take turns as customer and shopkeeper. Use drawn food and pretend notes. Read an order card, record the order, add the prices and check any change. Real food and money are not used.

Our pretend menu

Item	Price
Plain paper doughnut	\$1
Patterned paper doughnut	\$2
Invented special paper doughnut	\$3

Customer A: order one \$1 item and one \$2 item. Pay \$3.	Customer B: order one \$3 item and one \$1 item. Pay \$5.
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Order / quantity	Total	Paid	Change

PLAY MONEY \$1 AUD · not real money	PLAY MONEY \$2 AUD · not real money	PLAY MONEY \$3 AUD · not real money	PLAY MONEY \$5 AUD · not real money
--	--	--	--

Use tokens or written totals instead of cutting. Reuse the notes between turns; prices are in dollars for this pretend shop.

Doughnut Shop Role Play

Name / chosen name: _____

With an adult-approved route, find examples of these ideas in the room or in pictures. Move calmly with a partner, or use a seated picture hunt. Do not leave the activity area. A missing item is a valid finding.

Find or imagine	Draw / describe
Something useful for doughnut day	
A way two people could take turns	
A tool for creating	
A quiet activity choice	
A helpful action	
A group idea	

1. One discovery to share

Invent a Doughnut Flavour

Name / chosen name: _____

Draw, write, speak or use a fictional example. You may choose fewer prompts or pass.

1. My invented flavour name

2. My pretend topping pattern

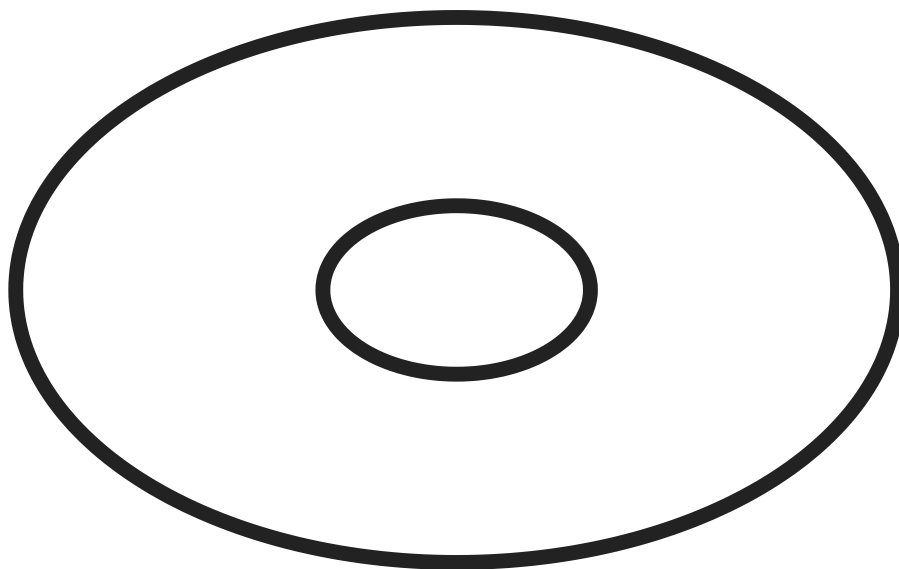
3. Who might enjoy this imaginary design

4. A silly shop name

Build a Doughnut Paper Craft

Name / chosen name: _____

Create a pretend doughnut using the paper pieces. Colour the base, icing and toppings. An adult can support cutting; glue the pieces or draw your own. No real food is needed.



Paper icing and toppings



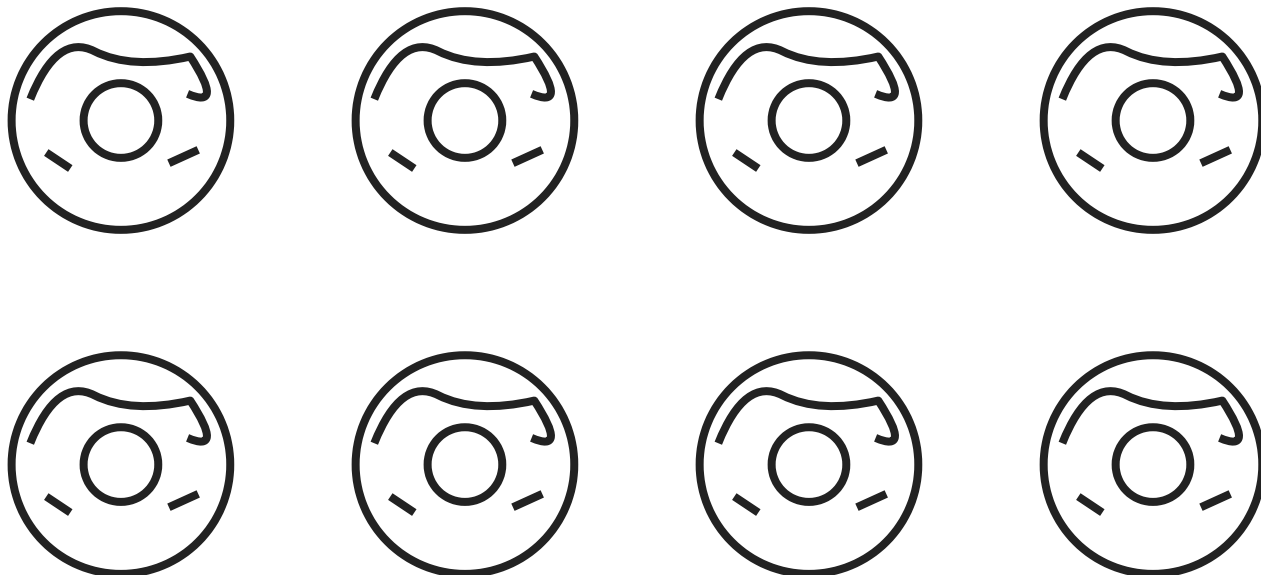
1. My paper doughnut name

Doughnut Maths Three Levels

Name / chosen name: _____

Choose a level. Use the pictured paper doughnuts, counters, pointing or written working. No food is needed.

Level 1: count and compare



1. How many doughnuts are pictured?

2. If two are set aside, how many remain?

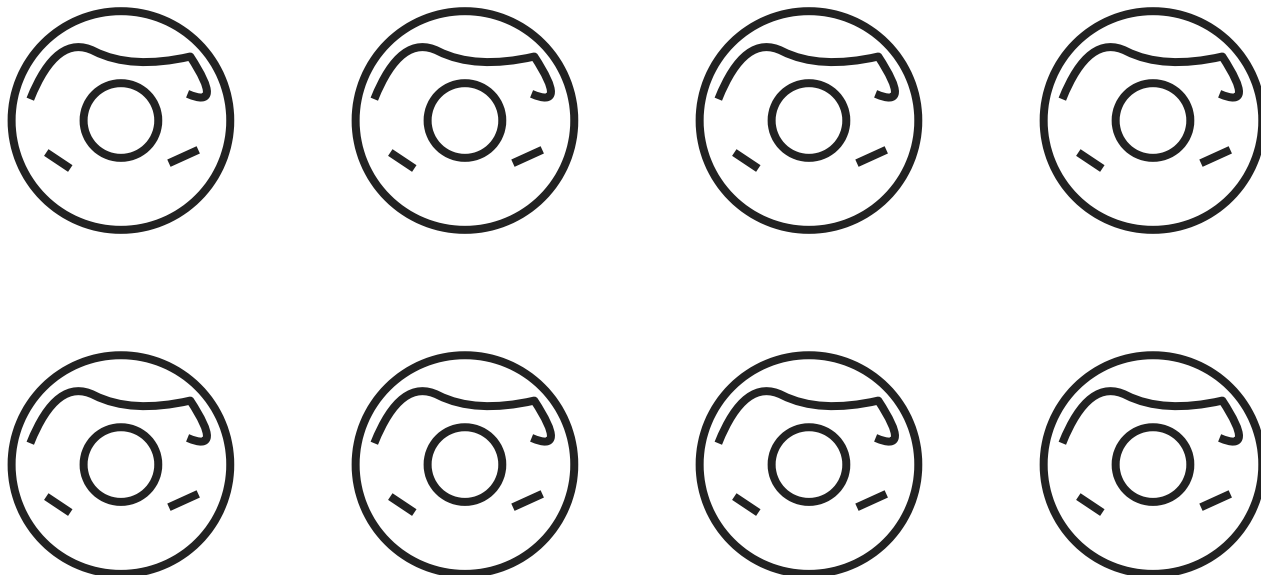
3. Which is greater: eight or six?

Doughnut Maths Three Levels

Name / chosen name: _____

Choose a level. Use the pictured paper doughnuts, counters, pointing or written working. No food is needed.

Level 2: add and subtract



1. Eight doughnuts plus four more is...

2. Twelve doughnuts minus five is...

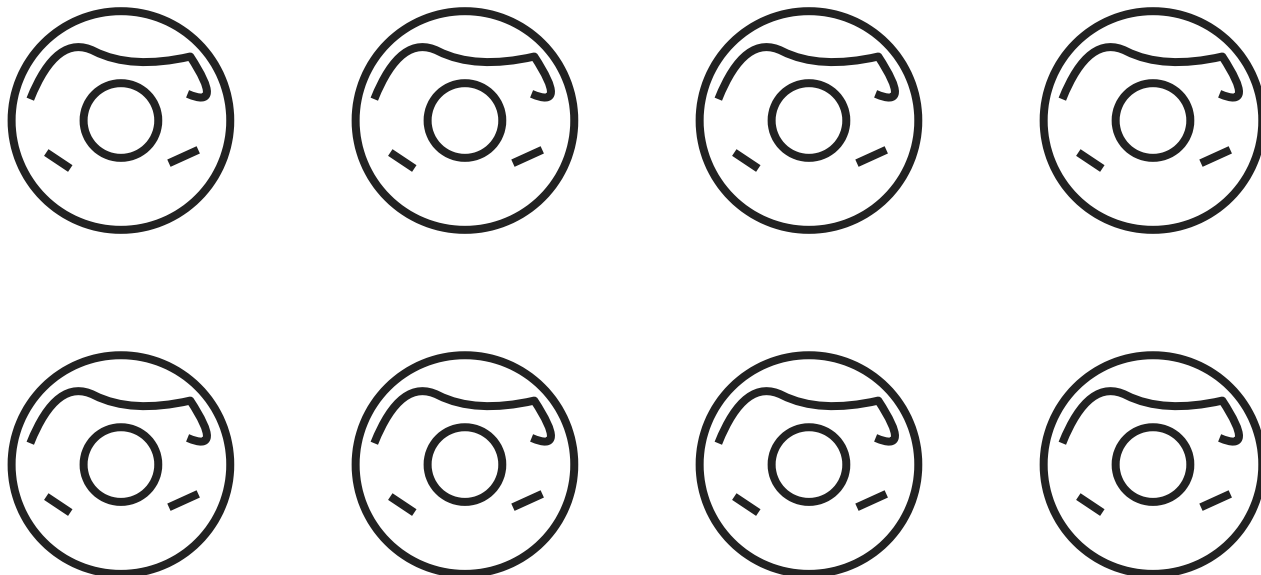
3. Eight doughnuts shared equally between two is...

Doughnut Maths Three Levels

Name / chosen name: _____

Choose a level. Use the pictured paper doughnuts, counters, pointing or written working. No food is needed.

Level 3: arrays and fractions



1. Three rows of four paper doughnuts is...

2. One quarter of eight doughnuts is...

3. What fraction is four out of eight?

Doughnut Picture Bingo

Name / chosen name: _____

Card 1 · Choose a caller. Call one item from the reference below. Cover or mark matching spaces; three in a row wins. Passing or fictional examples are welcome.

 strawberries	 books	 hearts
 cupcakes	 bowls	 pancakes
 doughnuts	 rolling pins	 plates

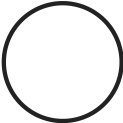
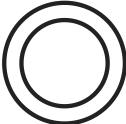
Calling reference: doughnuts · cupcakes · rolling pins · strawberries · potted plants · books · stars · hearts · bottles · bowls · plates · pancakes · bananas · circles · flowers · pencils

Use tokens, pencil marks, pointing or a partner. No private information or completed personal acts are required to win.

Doughnut Picture Bingo

Name / chosen name: _____

Card 2 · Choose a caller. Call one item from the reference below. Cover or mark matching spaces; three in a row wins. Passing or fictional examples are welcome.

 bowls	 cupcakes	 strawberries
 doughnuts	 rolling pins	 circles
 bananas	 plates	 hearts

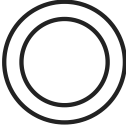
Calling reference: doughnuts · cupcakes · rolling pins · strawberries · potted plants · books · stars · hearts · bottles · bowls · plates · pancakes · bananas · circles · flowers · pencils

Use tokens, pencil marks, pointing or a partner. No private information or completed personal acts are required to win.

Doughnut Picture Bingo

Name / chosen name: _____

Card 3 · Choose a caller. Call one item from the reference below. Cover or mark matching spaces; three in a row wins. Passing or fictional examples are welcome.

 cupcakes	 books	 stars
 strawberries	 plates	 hearts
 bananas	 potted plants	 bottles

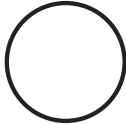
Calling reference: doughnuts · cupcakes · rolling pins · strawberries · potted plants · books · stars · hearts · bottles · bowls · plates · pancakes · bananas · circles · flowers · pencils

Use tokens, pencil marks, pointing or a partner. No private information or completed personal acts are required to win.

Doughnut Picture Bingo

Name / chosen name: _____

Card 4 · Choose a caller. Call one item from the reference below. Cover or mark matching spaces; three in a row wins. Passing or fictional examples are welcome.

 books	 bananas	 circles
 plates	 strawberries	 pancakes
 stars	 bowls	 bottles

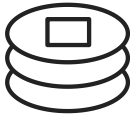
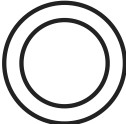
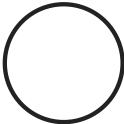
Calling reference: doughnuts · cupcakes · rolling pins · strawberries · potted plants · books · stars · hearts · bottles · bowls · plates · pancakes · bananas · circles · flowers · pencils

Use tokens, pencil marks, pointing or a partner. No private information or completed personal acts are required to win.

Doughnut Picture Bingo

Name / chosen name: _____

Card 5 · Choose a caller. Call one item from the reference below. Cover or mark matching spaces; three in a row wins. Passing or fictional examples are welcome.

 rolling pins	 bowls	 strawberries
 cupcakes	 pancakes	 stars
 potted plants	 plates	 circles

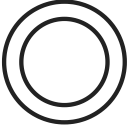
Calling reference: doughnuts · cupcakes · rolling pins · strawberries · potted plants · books · stars · hearts · bottles · bowls · plates · pancakes · bananas · circles · flowers · pencils

Use tokens, pencil marks, pointing or a partner. No private information or completed personal acts are required to win.

Doughnut Picture Bingo

Name / chosen name: _____

Card 6 · Choose a caller. Call one item from the reference below. Cover or mark matching spaces; three in a row wins. Passing or fictional examples are welcome.

 plates	 stars	 bowls
 doughnuts	 strawberries	 potted plants
 bottles	 rolling pins	 cupcakes

Calling reference: doughnuts · cupcakes · rolling pins · strawberries · potted plants · books · stars · hearts · bottles · bowls · plates · pancakes · bananas · circles · flowers · pencils

Use tokens, pencil marks, pointing or a partner. No private information or completed personal acts are required to win.

Doughnut Conversation Cards

Name / chosen name: _____

Choose a card and talk, draw or write. In a group, pass a card around or take turns with a partner. Take turns listening. Passing and imaginary examples are welcome.

Invent a silly pretend topping.

Describe a repeating icing pattern.

Design a shop for imaginary creatures.

How could a pretend shop welcome everyone?

What shape could a paper doughnut be?

How could two people share a paper design?

Doughnut Shop Paper Stand STEM

Name / chosen name: _____

Build a paper shop stand that holds six flat paper doughnuts for ten seconds. Use two sheets of scrap paper or card, tape and the six cut-outs on the next sheet. No food is needed. An adult can support cutting.

1. My stand sketch and plan

2. One folded support I will try

3. What happened with six paper cut-outs?

4. One change and a second test

5. How our team shared the work

Test on a low, clear table. Choose a seated planner, recorder, builder or observer role.

Doughnut Shop Paper Stand STEM

Name / chosen name: _____

Six pretend doughnut counters. Decorate and cut with adult support. Place the flat paper counters on the stand; do not add food or heavy objects.

