

Doughnut Day Colouring Together

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Doughnut Day Colouring Creative Scene

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Doughnut Day Colouring Discovery Scene

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Design Your Own Doughnut

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

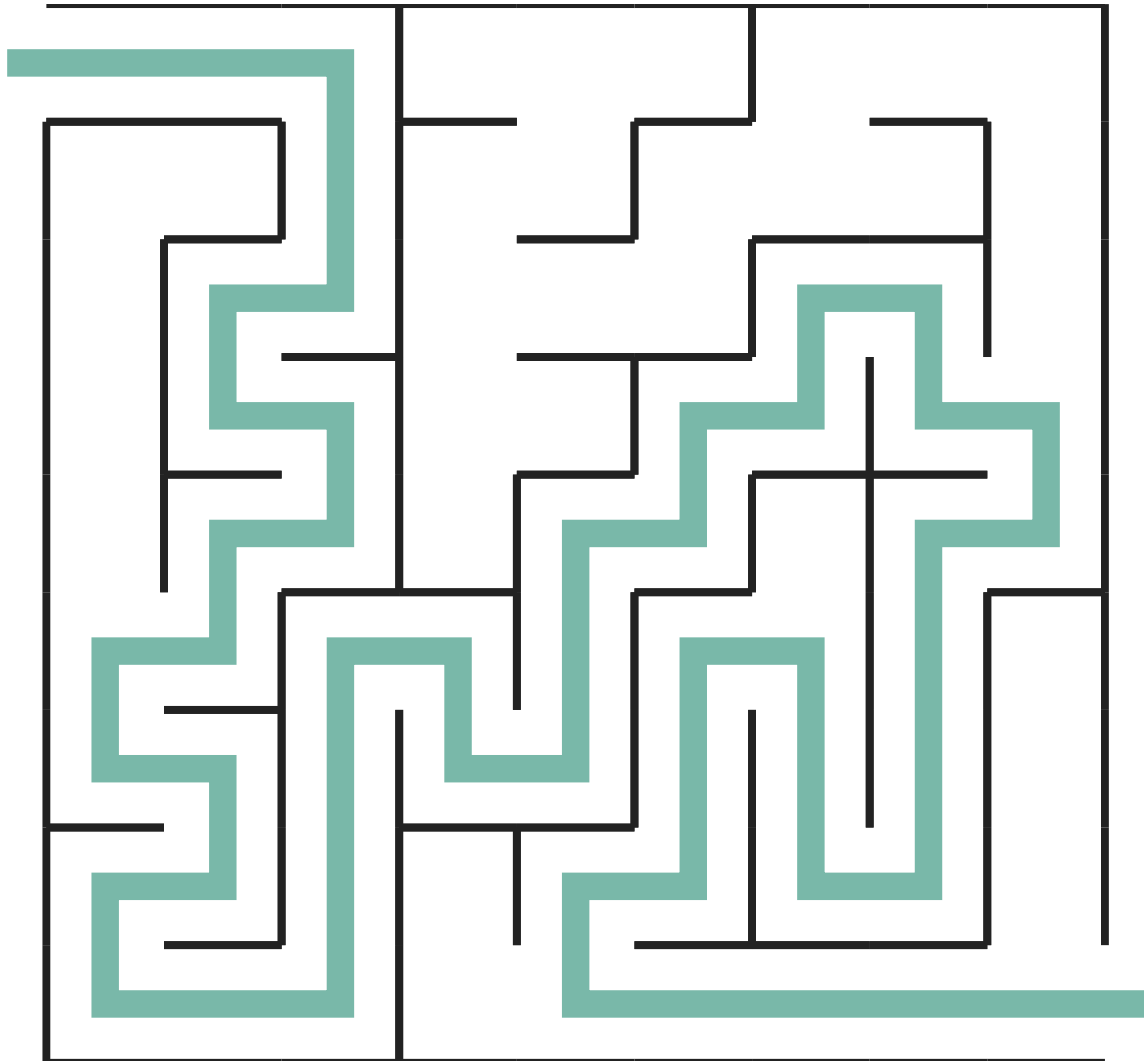
Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Doughnut Day Maze

Name / chosen name: _____



The highlighted route connects the entry and exit without crossing walls. Other valid routes must meet the same rule.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Doughnut Day I Spy

Name / chosen name: _____

doughnuts: 8 · cupcakes: 4 · rolling pins: 3 · strawberries: 6

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Doughnut Day Word Search

Name / chosen name: _____



DOUGHNUT · ICING · SPRINKLE · TRAY · BAKER · SHOP · MIX · ROUND · TOPPING · MENU

All listed words have checked placements. The checked word placements are highlighted.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Doughnut Shop Role Play

Name / chosen name: _____

Customer A: total \$3, paid \$3, change \$0. Customer B: total \$4, paid \$5, change \$1. Written or token totals are valid.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Invent a Doughnut Flavour

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Build a Doughnut Paper Craft

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Doughnut Maths Three Levels

Name / chosen name: _____

Level 1: 8; 6; eight. Level 2: 12; 7; 4 each. Level 3: 12; 2; $4/8 = 1/2$.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Doughnut Picture Bingo

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Doughnut Conversation Cards

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.

Doughnut Shop Paper Stand STEM

Name / chosen name: _____

Answers vary. Look for an original idea, a relevant example and a clear explanation. Drawing, pointing, speaking, a partner scribe and fictional examples are valid. Personal disclosure is optional.

Educator guidance

Read the instructions together and model one example. Offer a quiet, seated or partner option. Use paper and pencils; adult support is useful for optional cutting. Food and animal activities use drawings and pretend situations.

For group work, offer creator, listener, recorder and observer roles. Participation and personal examples are optional.