

# Bee Day Colouring Together

Name / chosen name: \_\_\_\_\_

Choose your own colours or patterns. Colouring, pointing or talking about the scene are all welcome.



# Design a Bee-Friendly Garden

Name / chosen name: \_\_\_\_\_

Plan a garden with flowering plants and places that can be cared for by adults. Observe bees from a distance; do not handle or feed them.



## 1. Flowers I would research for our place

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## 2. How an adult could care for this garden

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## 3. How visitors can observe from a safe distance

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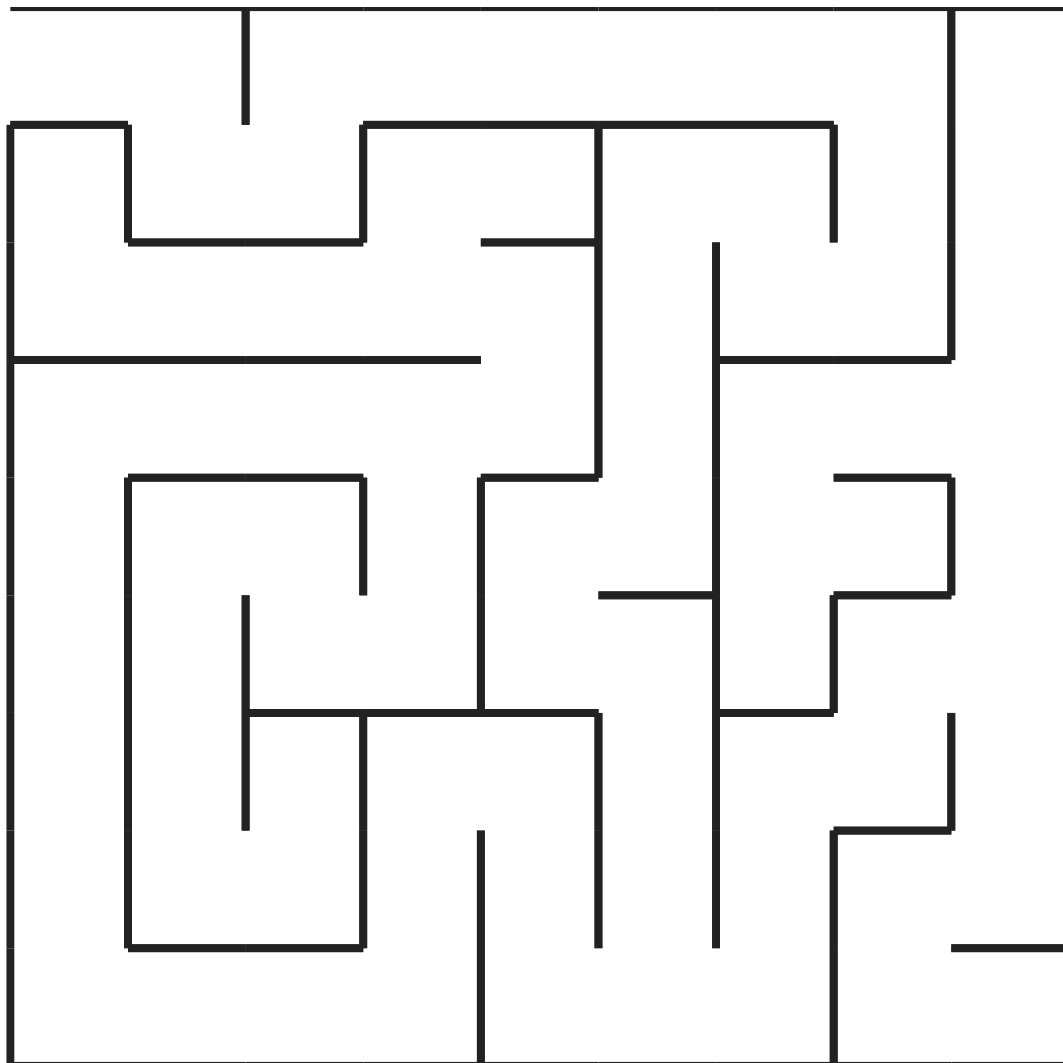
Source: <https://www.un.org/en/observances/bee-day>

# Bee Day Maze

Name / chosen name: \_\_\_\_\_

Find a route through the bee day puzzle. Begin at the left entry and finish at the bottom-right exit.  
Trace with a pencil, point or give a partner directions.

**START** →



**FINISH** →

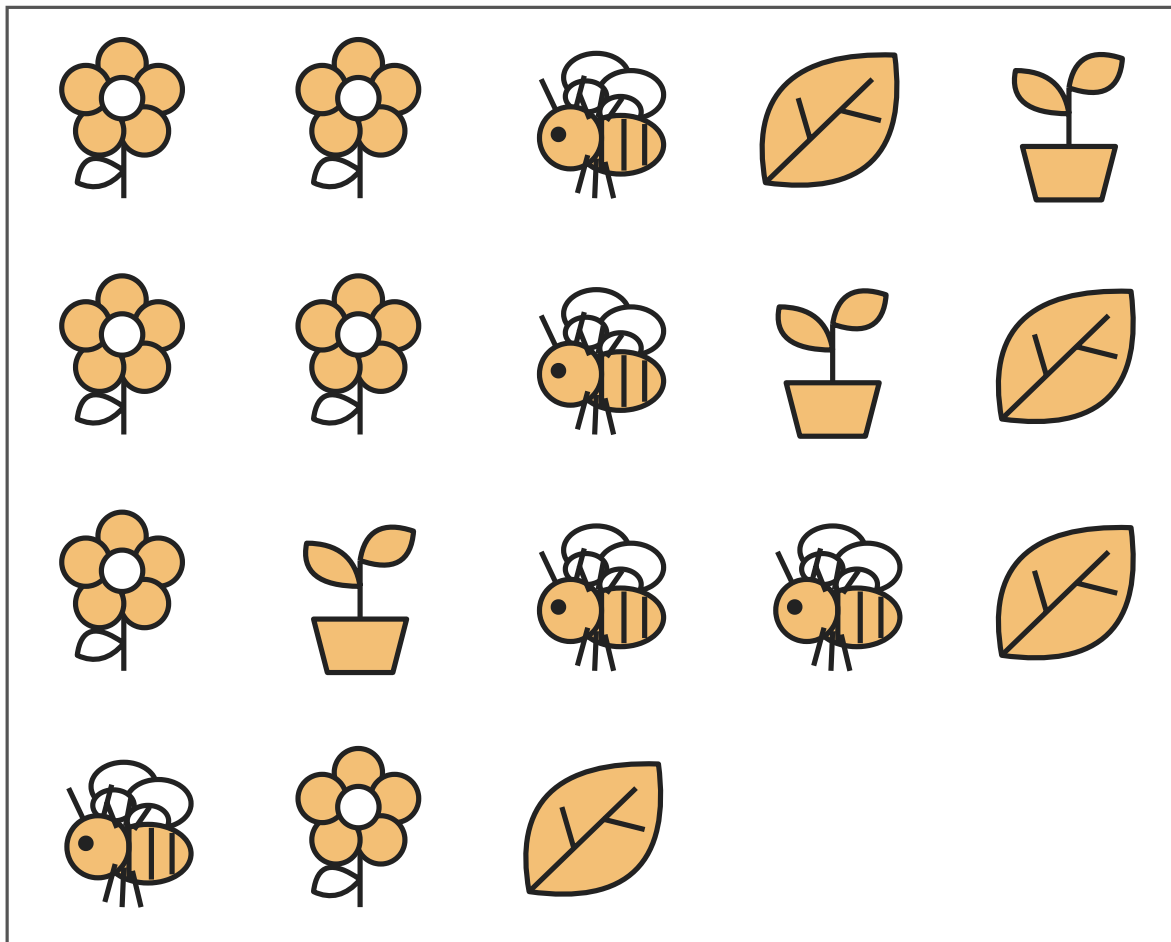
**1. A strategy I used**

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# Bee Day I Spy

Name / chosen name: \_\_\_\_\_

Count only complete icons inside the activity box. Each icon counts once. The pictures are an exact puzzle scene; do not count decorations elsewhere.



flowers: \_\_\_\_\_

leaves: \_\_\_\_\_

potted plants: \_\_\_\_\_

bees: \_\_\_\_\_

## 1. My checking strategy

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# Bee Day Word Search

Name / chosen name: \_\_\_\_\_

Find the words in the bank. Words can run forwards, backwards, up, down or diagonally.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| N | Z | F | B | A | V | S | N | W | W | G | M | L | V |
| J | V | T | B | W | S | S | F | A | B | G | O | X | Q |
| H | M | M | F | O | A | S | E | Y | T | E | J | Y | S |
| L | S | F | I | R | X | R | Z | E | S | U | Q | R | A |
| R | A | D | B | G | S | I | G | O | D | W | R | D | R |
| D | Z | M | H | M | D | K | F | A | B | Z | N | E | S |
| I | N | T | C | L | T | Z | X | E | R | E | S | B | U |
| V | F | T | K | E | O | R | R | W | W | D | E | M | T |
| N | R | Q | G | T | D | A | L | H | M | K | E | I | F |
| E | E | C | S | U | C | T | H | P | O | T | T | N | U |
| L | W | J | A | Q | R | A | T | C | E | N | T | C | J |
| L | O | A | G | Z | P | E | S | Y | A | C | A | D | R |
| O | L | W | Q | L | G | Q | M | L | W | K | M | J | L |
| P | F | U | G | O | H | D | P | L | L | T | T | J | T |

BEE · FLOWER · POLLEN · GARDEN · PLANT · NECTAR · SEED · NATURE · CARE · GROW

1. Choose one word and explain or draw it

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# Pollinator Observation Hunt

Name / chosen name: \_\_\_\_\_

Choose an adult-approved outdoor space, a window view or a picture. With a partner, notice without touching insects, unknown plants or nesting places.

| Look for                                       | Draw or record |
|------------------------------------------------|----------------|
| A flower                                       |                |
| A leaf                                         |                |
| A plant with several flowers                   |                |
| A possible insect visitor seen from a distance |                |
| A plant-care item                              |                |
| A question for a garden source                 |                |

A missing item is a valid finding. Use an indoor picture hunt, pointing or a seated route where suitable.

# From Flower to Food

Name / chosen name: \_\_\_\_\_

Bees and other pollinators help many flowering plants produce seeds and fruits. Explore a question about flowers, pollen or food with a trusted source.

Draw, write, speak or use a fictional example. You may choose fewer prompts or pass.

## 1. A flowering plant I would research

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## 2. An insect visitor I could observe safely

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## 3. A question about pollen or seeds

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## 4. A garden action an adult could plan

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Source: <https://www.un.org/en/observances/bee-day/background>

