Katherine Johnson Mathematics

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Supported details

- NASA mathematician
- Checked calculations for John Glenn’s 1962 flight
- Used careful mathematical work within a team

Accept a supported connection to the wider field or community. Avoid invented quotations or claims that one person represents everyone.

https://www.nasa.gov/people-of-nasa/katherine-g-johnson/

Rosa Parks and Community Action

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Supported details

- Civil rights activist
- Arrested in Montgomery on 1 December 1955
- A wider community organized the bus boycott

Accept a supported connection to the wider field or community. Avoid invented quotations or claims that one person represents everyone.

https://www.nps.gov/people/rosa-parks.htm

Mae Jemison Science and Space

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Supported details

- Physician and NASA astronaut
- Flew on STS-47 in September 1992
- First African American woman in space

Accept a supported connection to the wider field or community. Avoid invented quotations or claims that one person represents everyone.

https://starchild.gsfc.nasa.gov/docs/StarChild/whos_who_level2/jemison.html

Maya Angelou Literature Research

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Supported details

- Writer, poet and performer
- Published I Know Why the Caged Bird Sings in 1969
- A memoir records a person’s experiences

Accept a supported connection to the wider field or community. Avoid invented quotations or claims that one person represents everyone.

https://www.womenshistory.org/education-resources/biographies/maya-angelou

Event Source Detective

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.