Thank You Teacher Card

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

Things My Teacher Taught Me

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

Teacher Appreciation Certificate

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

My Favourite Classroom Memory

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

Design an Award for an Educator

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.