

Design a Book Cover

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

Book Scavenger Hunt

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

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Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

Reading Bingo

Name / chosen name: _____

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Six distinct layouts use the same 16-item reference pool. A row of three completes a line. Accept optional spoken, drawn or fictional responses; do not require a classmate's private information.

Design a Bookmark

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

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Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

My Reading Passport

Name / chosen name: _____

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What to look for

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Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

Book Review Early Years

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

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Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

Library Scavenger Hunt

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.