

Count to One Hundred

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Circle 10, 20, 30, 40, 50, 60, 70, 80, 90 and 100.

Any number 41–49 is between 40 and 50. After 79: 80. Groups of ten in 100: 10.

One Hundred Objects

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Check the stated total or design constraint. Ten groups of ten equal 100. Different designs and participation methods are valid; record test evidence and one improvement.

Roll to One Hundred

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Check the stated total or design constraint. Ten groups of ten equal 100. Different designs and participation methods are valid; record test evidence and one improvement.

Hundred Day Crown

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

If I Had One Hundred Dollars

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Check each quantity $\times$ price and add the totals. Any plan at or below \$100 is valid. Example: 2 books (\$24), 2 art kits (\$30), 2 plant kits (\$20), 2 notebooks (\$10) totals \$84, leaving \$16.