Count to One Hundred

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Circle 10, 20, 30, 40, 50, 60, 70, 80, 90 and 100.

Any number 41–49 is between 40 and 50. After 79: 80. Groups of ten in 100: 10.

One Hundred Objects

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Check the stated total or design constraint. Ten groups of ten equal 100. Different designs and participation methods are valid; record test evidence and one improvement.

Roll to One Hundred

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Check the stated total or design constraint. Ten groups of ten equal 100. Different designs and participation methods are valid; record test evidence and one improvement.

Hundred Day Crown

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

If I Had One Hundred Dollars

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Check each quantity × price and add the totals. Any plan at or below $100 is valid. Example: 2 books ($24), 2 art kits ($30), 2 plant kits ($20), 2 notebooks ($10) totals $84, leaving $16.

I Wish I Had One Hundred

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

I Would Not Want One Hundred

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

Build With One Hundred Pieces

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Check the stated total or design constraint. Ten groups of ten equal 100. Different designs and participation methods are valid; record test evidence and one improvement.

Hundred Day STEM Challenge

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Check the stated total or design constraint. Ten groups of ten equal 100. Different designs and participation methods are valid; record test evidence and one improvement.

Hundred Day I Spy

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Exact counts

- heart: 20
- star: 20
- book: 20
- ball: 20
- globe: 20

Total: 100. Count only complete icons inside the activity box.

One Hundred Movements by Choice

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Check the stated total or design constraint. Ten groups of ten equal 100. Different designs and participation methods are valid; record test evidence and one improvement.

One Hundred Acts of Kindness

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Check the stated total or design constraint. Ten groups of ten equal 100. Different designs and participation methods are valid; record test evidence and one improvement.

Hundred Chart Mystery Picture

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

A symmetrical diamond-like shape appears. Accept descriptions such as a rounded diamond; no color choice is required.

Ways to Make One Hundred

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

1. 60
2. 73
3. 10
4. 35
5. 25
6. Examples: 20 + 80; 35 + 65. Other valid additions are acceptable.

My Hundred Days Reflection

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.