

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

[illegible]

A4 · ANSWERS / EDUCATOR NOTES

# Fire Safety Choices

Name / chosen name: \_\_\_\_\_

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1. Tell an adult if an alarm sounds. → Safer choice
2. Follow the practiced escape plan. → Safer choice
3. Stay outside at the meeting place. → Safer choice
4. Hide under a bed during a fire. → Unsafe choice
5. Go back inside for a toy. → Unsafe choice
6. Play with matches. → Unsafe choice

# Home Escape Plan

Name / chosen name: \_\_\_\_\_

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## What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

# Smoke Alarm Learning

Name / chosen name: \_\_\_\_\_

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## Ideas supported by the text

Smoke alarms can give an early warning of fire. An adult should check and maintain alarms using local guidance and the manufacturer's instructions. Do not cover, disable or remove an alarm.

When an alarm signals a fire, follow the escape plan agreed with an adult. Go to the outside meeting place and stay outside. Never go back inside for belongings. Practise calmly with an adult; this worksheet is not a real emergency drill.

Sources: [Queensland Fire Department — escape plans](#)

# Firefighter Equipment Match

Name / chosen name: \_\_\_\_\_

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1. helmet → B. Protects the head
2. protective clothing → E. Helps protect the body
3. breathing apparatus → A. Provides breathing air for trained firefighters
4. hose → C. Carries water
5. radio → D. Supports communication

# Emergency Number Practice

Name / chosen name: \_\_\_\_\_

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Correct number for Australia: 000. Location answers should be fictional or private; do not collect children's addresses. Do not make test calls.

# Stop Drop and Roll Learning

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Order: B (stop), C (drop), A (roll). These steps concern clothing on fire, not a building escape route.

# Fire Safety Scavenger Hunt

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# Fire Safety Word Search

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## Verified word locations

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U | T | N | E | T | W | F | T | X | B | G | D | G | T | L | H |
| L | Q | E | Z | C | K | Q | U | V | R | H | X | B | S | O | B |
| T | F | S | Y | E | F | Y | W | Y | T | N | H | H | X | S | S |
| B | G | C | J | F | Z | B | Q | I | N | P | N | A | L | P | E |
| S | I | A | V | T | O | J | G | E | K | C | F | V | S | L | D |
| A | R | P | A | J | X | A | D | K | H | M | Y | O | K | D | I |
| F | O | E | I | Q | A | E | Q | O | M | E | L | K | N | I | S |
| E | O | R | W | H | G | I | O | M | K | E | L | Y | D | T | T |
| E | W | Q | N | G | P | P | X | S | L | R | E | P | F | Q | U |
| A | D | U | L | T | R | D | U | N | M | T | I | T | W | S | O |
| L | E | R | I | F | L | C | E | Y | G | R | O | R | I | I | A |
| X | Y | M | R | A | L | A | X | F | Y | D | S | Y | S | N | W |
| G | R | B | S | T | F | O | B | F | Y | E | V | Z | Y | S | G |
| G | G | R | O | F | V | A | V | W | J | S | F | K | F | R | U |
| Z | U | N | D | I | D | G | V | I | B | L | Z | J | O | L | I |
| Q | V | Q | K | Q | B | M | F | I | H | Z | Z | M | R | E | V |

ALARM · ESCAPE · OUTSIDE · ADULT · HELP · SMOKE · PLAN · MEETING · SAFE · FIRE

# Fire Safety Family Discussion

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Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.