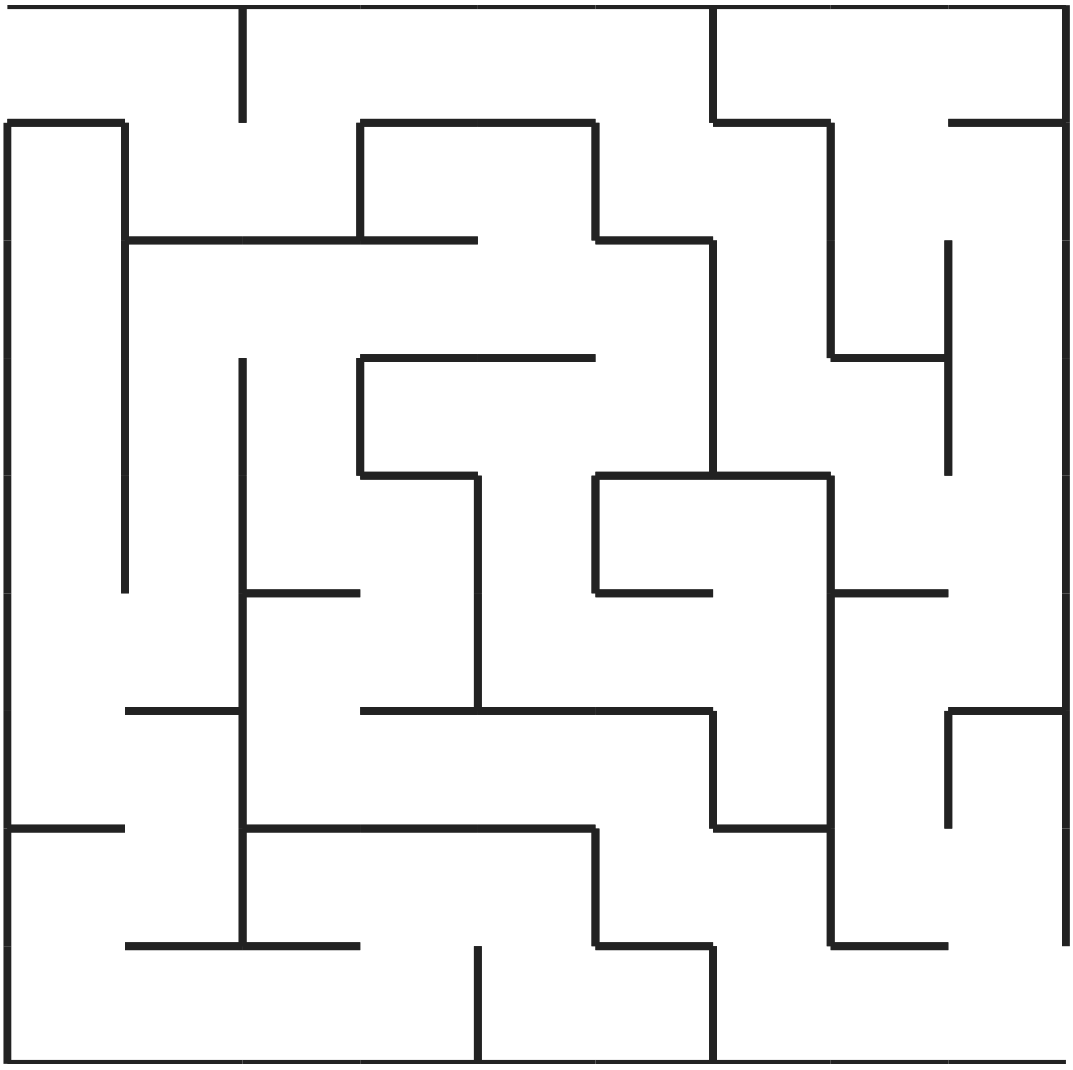
FOUNDATION–YEAR 6

Fire Safety Maze

Name / chosen name: _____

Start at the left entry and reach the outside meeting place at the bottom right. A maze is a puzzle, not a real escape plan.

START →



OUTSIDE MEETING PLACE →

For a real fire, follow the plan agreed with an adult. Get out, stay out and get help. Never go back inside.

FOUNDATION–YEAR 6

Fire Safety Choices

Name / chosen name: _____

Write each card number under a category, or cut and place the cards. Explain one choice.

Safer choice	Unsafe choice

1. Tell an adult if an alarm sounds.

2. Follow the practiced escape plan.

3. Stay outside at the meeting place.

4. Hide under a bed during a fire.

5. Go back inside for a toy.

6. Play with matches.

1. One reason for my choice

FOUNDATION–YEAR 6

Home Escape Plan

Name / chosen name: _____

With an adult, draw a plan of an imaginary or real home. Do not add an address. Mark doors, windows and two possible routes where available; an adult checks safe, usable exits.

1. Our outside meeting place

2. Who needs assistance and how adults will plan support?

Practise calmly with an adult. Never try an unsafe route, climb from a window or re-enter during a fire. Follow local fire-service guidance.

Sources: Queensland Fire Department — escape plans

FOUNDATION–YEAR 6

Smoke Alarm Learning

Name / chosen name: _____

Smoke alarms can give an early warning of fire. An adult should check and maintain alarms using local guidance and the manufacturer's instructions. Do not cover, disable or remove an alarm.

When an alarm signals a fire, follow the escape plan agreed with an adult. Go to the outside meeting place and stay outside. Never go back inside for belongings. Practise calmly with an adult; this worksheet is not a real emergency drill.

1. Who helps check and maintain smoke alarms?

2. Where should you go after leaving?

3. Why should you stay outside?

Sources: Queensland Fire Department — escape plans

FOUNDATION–YEAR 6

Firefighter Equipment Match

Name / chosen name: _____

Match each numbered term to a lettered description. Write the letter beside the term.

1. helmet _____

2. protective clothing _____

3. breathing apparatus _____

4. hose _____

5. radio _____

Description bank

A. Provides breathing air for trained firefighters

B. Protects the head

C. Carries water

D. Supports communication

E. Helps protect the body

Sources: Queensland Fire Department — escape plans

FOUNDATION–YEAR 6

Emergency Number Practice

Name / chosen name: _____

This is a paper practice activity. Never make a real emergency call for practice.

AUSTRALIA · 000

1. Write or point to the emergency number

2. What location information would an adult give? Use an imaginary example.

3. Who can help you make an emergency call safely?

In a fire, get to a safe place outside and follow the escape plan. Give the location and follow the call taker's instructions.

Sources: Queensland Fire Department — escape plans

FOUNDATION–YEAR 6

Stop Drop and Roll Learning

Name / chosen name: _____

If clothing catches fire, stop, drop and roll. Practise only calmly on paper or as an adult-led demonstration; no real fire is used.

Card A
ROLL over and over to help put out flames.

Order: ____

Card B
STOP moving; do not run.

Order: ____

Card C
DROP to the ground and cover your face with your hands.

Order: ____

1. Write the card letters in order

Stop, drop and roll concerns clothing on fire. For a building fire, follow the escape plan: get out, stay out and get help.

Sources: Queensland Fire Department — Fire Ed

FOUNDATION–YEAR 6

Fire Safety Scavenger Hunt

Name / chosen name: _____

Look, draw or write what you find. Stay within the area agreed with an adult; do not touch unsafe objects or disturb living things.

Find or notice	My example / drawing / tick
An exit identified with an adult	
A clear route agreed with an adult	
A smoke alarm noticed without touching it	
An outside meeting place	
A grown-up who can help with the plan	
A door or window shown on a plan	
An adult who knows how to check alarms	
A question for a fire-safety adult	

1. One question I would like to explore

FOUNDATION–YEAR 6

Fire Safety Word Search

Name / chosen name: _____

Find 10 words across, down, diagonally or backwards. Circle each whole word.

U	T	N	E	T	W	F	T	X	B	G	D	G	T	L	H
L	Q	E	Z	C	K	Q	U	V	R	H	X	B	S	O	B
T	F	S	Y	E	F	Y	W	Y	T	N	H	H	X	S	S
B	G	C	J	F	Z	B	Q	I	N	P	N	A	L	P	E
S	I	A	V	T	O	J	G	E	K	C	F	V	S	L	D
A	R	P	A	J	X	A	D	K	H	M	Y	O	K	D	I
F	O	E	I	Q	A	E	Q	O	M	E	L	K	N	I	S
E	O	R	W	H	G	I	O	M	K	E	L	Y	D	T	T
E	W	Q	N	G	P	P	X	S	L	R	E	P	F	Q	U
A	D	U	L	T	R	D	U	N	M	T	I	T	W	S	O
L	E	R	I	F	L	C	E	Y	G	R	O	R	I	I	A
X	Y	M	R	A	L	A	X	F	Y	D	S	Y	S	N	W
G	R	B	S	T	F	O	B	F	Y	E	V	Z	Y	S	G
G	G	R	O	F	V	A	V	W	J	S	F	K	F	R	U
Z	U	N	D	I	D	G	V	I	B	L	Z	J	O	L	I
Q	V	Q	K	Q	B	M	F	I	H	Z	Z	M	R	E	V

ALARM · ESCAPE · OUTSIDE · ADULT · HELP · SMOKE · PLAN · MEETING · SAFE · FIRE

1. Use one word in your own sentence

_____

_____

FOUNDATION–YEAR 6

Fire Safety Family Discussion

Name / chosen name: _____

Choose a card, answer with a fictional example or pass. Listen respectfully. An educator facilitates the discussion.

1. Who can help make a fire escape plan?

2. How can a meeting place be easy to identify?

3. What could make an exit route difficult to use?

4. Why should we stay outside?

5. How can adults help everyone practise calmly?

6. What question should we ask a fire-safety adult?