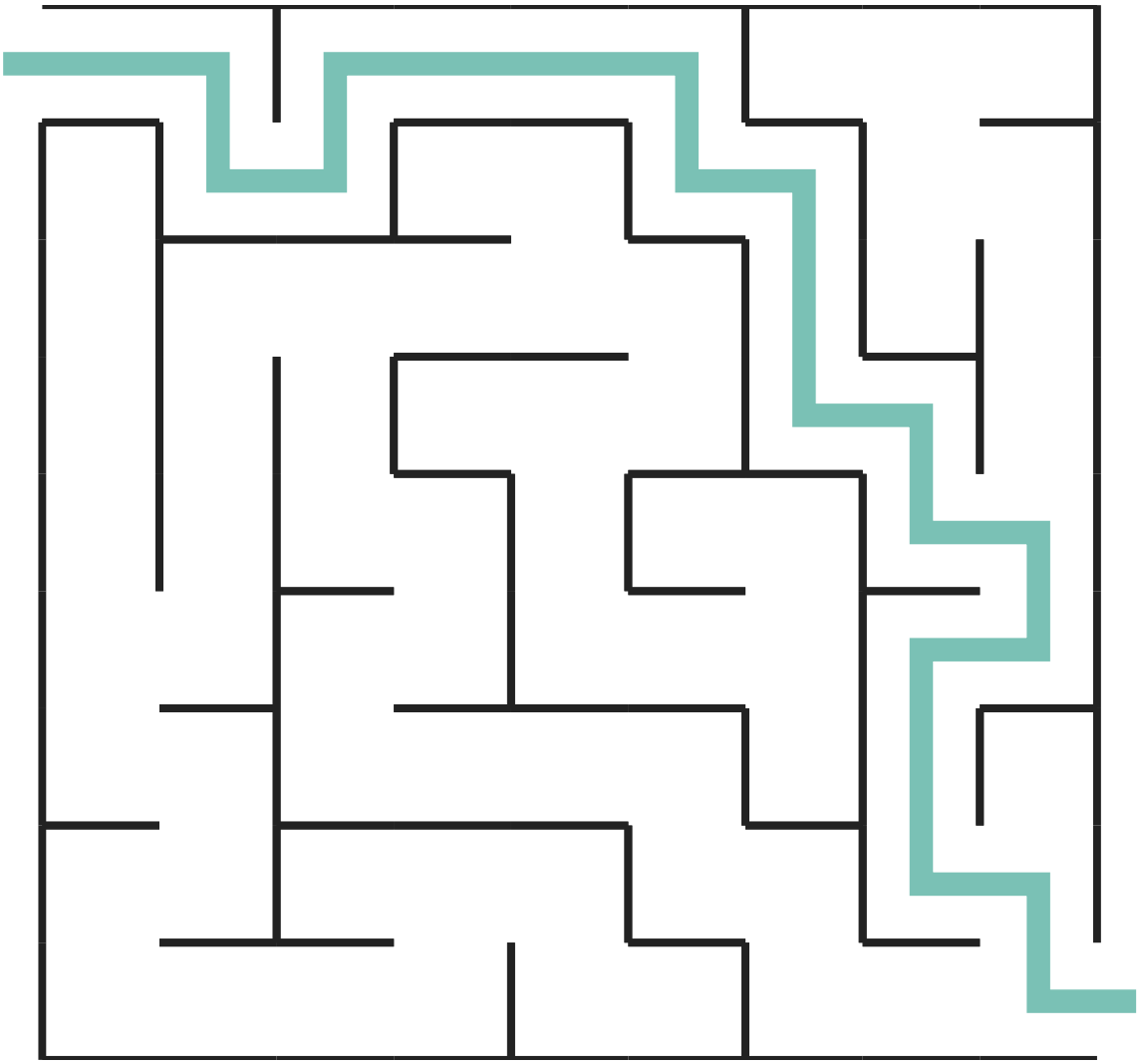
# Fire Safety Maze

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

## Verified route



This puzzle route does not represent a real home escape plan.

# Fire Safety Choices

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

1. Tell an adult if an alarm sounds. → Safer choice
2. Follow the practiced escape plan. → Safer choice
3. Stay outside at the meeting place. → Safer choice
4. Hide under a bed during a fire. → Unsafe choice
5. Go back inside for a toy. → Unsafe choice
6. Play with matches. → Unsafe choice

# Home Escape Plan

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

## What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

# Smoke Alarm Learning

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

## Ideas supported by the text

Smoke alarms can give an early warning of fire. An adult should check and maintain alarms using local guidance and the manufacturer's instructions. Do not cover, disable or remove an alarm.

When an alarm signals a fire, follow the escape plan agreed with an adult. Go to the outside meeting place and stay outside. Never go back inside for belongings. Practise calmly with an adult; this worksheet is not a real emergency drill.

Sources: US Fire Administration — prepare for fire

# Firefighter Equipment Match

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

1. helmet → B. Protects the head
2. protective clothing → E. Helps protect the body
3. breathing apparatus → A. Provides breathing air for trained firefighters
4. hose → C. Carries water
5. radio → D. Supports communication

# Emergency Number Practice

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Correct number for the United States: 911. Location answers should be fictional or private; do not collect children’s addresses. Do not make test calls.

# Stop Drop and Roll Learning

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

Order: B (stop), C (drop), A (roll). These steps concern clothing on fire, not a building escape route.

# Fire Safety Scavenger Hunt

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

## What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.

# Fire Safety Word Search

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

## Verified word locations

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| U | T | N | E | T | W | F | T | X | B | G | D | G | T | L | H |
| L | Q | E | Z | C | K | Q | U | V | R | H | X | B | S | O | B |
| T | F | S | Y | E | F | Y | W | Y | T | N | H | H | X | S | S |
| B | G | C | J | F | Z | B | Q | I | N | P | N | A | L | P | E |
| S | I | A | V | T | O | J | G | E | K | C | F | V | S | L | D |
| A | R | P | A | J | X | A | D | K | H | M | Y | O | K | D | I |
| F | O | E | I | Q | A | E | Q | O | M | E | L | K | N | I | S |
| E | O | R | W | H | G | I | O | M | K | E | L | Y | D | T | T |
| E | W | Q | N | G | P | P | X | S | L | R | E | P | F | Q | U |
| A | D | U | L | T | R | D | U | N | M | T | I | T | W | S | O |
| L | E | R | I | F | L | C | E | Y | G | R | O | R | I | I | A |
| X | Y | M | R | A | L | A | X | F | Y | D | S | Y | S | N | W |
| G | R | B | S | T | F | O | B | F | Y | E | V | Z | Y | S | G |
| G | G | R | O | F | V | A | V | W | J | S | F | K | F | R | U |
| Z | U | N | D | I | D | G | V | I | B | L | Z | J | O | L | I |
| Q | V | Q | K | Q | B | M | F | I | H | Z | Z | M | R | E | V |

ALARM · ESCAPE · OUTSIDE · ADULT · HELP · SMOKE · PLAN · MEETING · SAFE · FIRE

# Fire Safety Family Discussion

Name / chosen name: _____

Use after the activity. Open responses can differ; accept drawings, spoken responses and supported writing.

## What to look for

A response that follows the instructions, communicates an idea and uses a reason or source where requested. Original creative work and different preferences are welcome. Do not grade personal identity, family details or access needs.

Offer a smaller first step, an adult reading prompts, pointing, a scribe or a partner. For an extension, ask the learner to explain a choice or improve an idea using evidence.