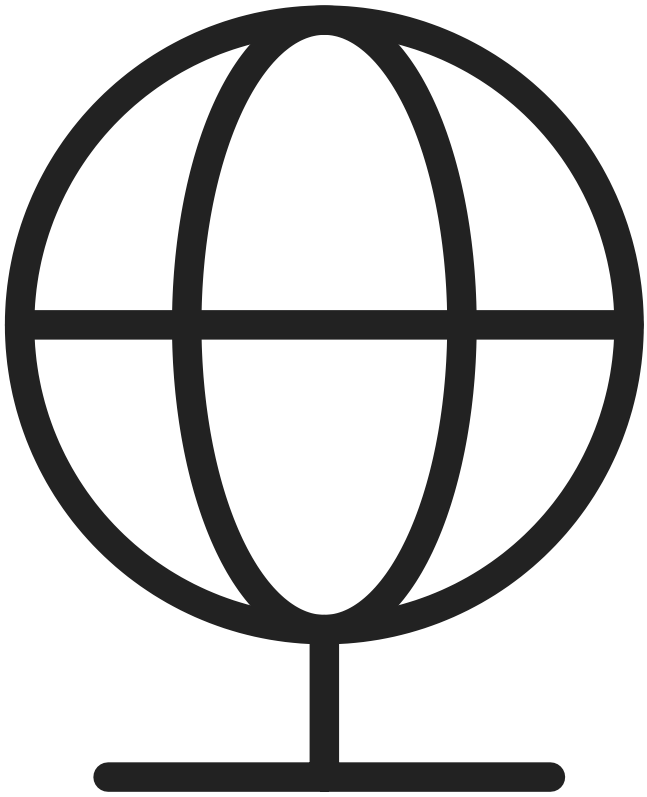
K–5

Earth Belongs to Us All

Name / chosen name: _____

Color an original globe symbol. Real coastlines are more complex; this picture is decorative. Add one action that cares for a shared place.



1. An action I can plan with an adult

K–5

Waste Choices Sorting

Name / chosen name: _____

Write each card number under a category, or cut and place the cards. Explain one choice.

Do not handle waste to complete this sheet. Collection rules vary by place; ask an adult and use local guidance.

Prevent or reuse	**Check a local collection rule**

1. Use a refillable bottle.

2. Repair a usable bag.

3. Use both sides of paper.

4. Find the correct collection for a battery.

5. Check whether a container is accepted.

6. Ask how to dispose of a broken electronic item.

1. One reason for my choice

K–5

Nature Scavenger Hunt

Name / chosen name: _____

Look, draw or write what you find. Stay within the area agreed with an adult; do not touch unsafe objects or disturb living things.

Find or notice	My example / drawing / tick
A rough surface	
A smooth surface	
A leaf on the ground	
A seed seen without taking it	
An animal observed from a distance	
A natural pattern	
A shady place	
A question about nature	

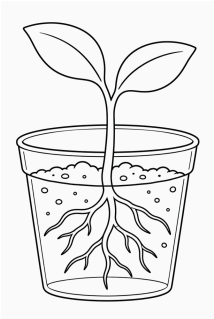
1. One question I would like to explore

K–5

Plant a Seed Record

Name / chosen name: _____

With an adult, plant an appropriate seed. Draw what you notice on three different days. Results and growth times vary.



Day / date: ____ What I see

Day / date: ____ What I see

Day / date: ____ What I see

My question about the plant

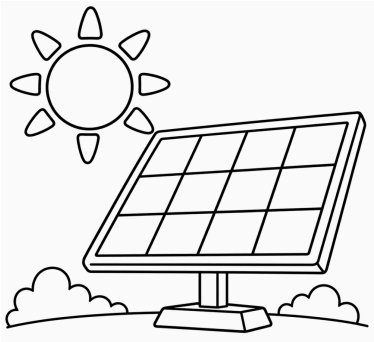
Do not eat experiment seeds. Wash hands and let an adult manage soil, tools and any mold.

K–5

Energy Saving Challenge

Name / chosen name: _____

Choose actions an adult agrees are suitable. Investigate without touching electrical controls or appliances.



- □ Notice a light that could be switched off by an adult
- □ Use daylight where suitable
- □ Choose a reusable item
- □ Reduce unnecessary printing
- □ Notice a door or window affecting heating or cooling
- □ Ask an adult about one energy-saving idea

1. One change we could plan

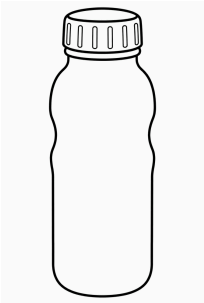
2. How we could notice whether it helped

K–5

Plastic Reduction Planner

Name / chosen name: _____

Plan a practical reduction in single-use plastic. Some items are needed for safety or access; choices depend on the situation.



Item or situation I noticed

A suitable alternative

Who I need to ask

How we can check whether it works

K–5

Compost Sorting

Name / chosen name: _____

Write each card number under a category, or cut and place the cards. Explain one choice.

This example uses a simple home compost system. Council collections and other systems may accept different things; check local rules.

Suitable for this home compost example	Keep out of this example

1. Fruit peel

2. Dry leaves

3. Vegetable scraps

4. Plastic wrapper

5. Glass jar

6. Meat scraps

1. One reason for my choice

K–5

Biodiversity Search

Name / chosen name: _____

Look, draw or write what you find. Stay within the area agreed with an adult; do not touch unsafe objects or disturb living things.

Find or notice	My example / drawing / tick
A plant	
An animal seen safely	
A leaf with a different shape	
Signs of a living thing, without disturbing it	
A small habitat	
Two different kinds of plants	
Something living that needs water	
A question about a species you noticed	

1. One question I would like to explore

K–5

Recycled Art Challenge

Name / chosen name: _____

Challenge: Create art using clean reusable materials, then explain how the parts can be reused again.

Materials: Clean paper, card, blunt scissors and optional glue.

My design sketch

My prediction and plan

1. First test result

2. One change I will make

Test: Plan, make, explain and improve your design.
Safety: Use only clean materials checked by an adult; avoid sharp edges.

K–5

Design an Eco Friendly Learning Space

Name / chosen name: _____

Design an original environmentally thoughtful space. Add labels or explain your choices aloud.

Drawing of an improved learning space

Energy, water or waste idea

How everyone can use the space

One change we can test