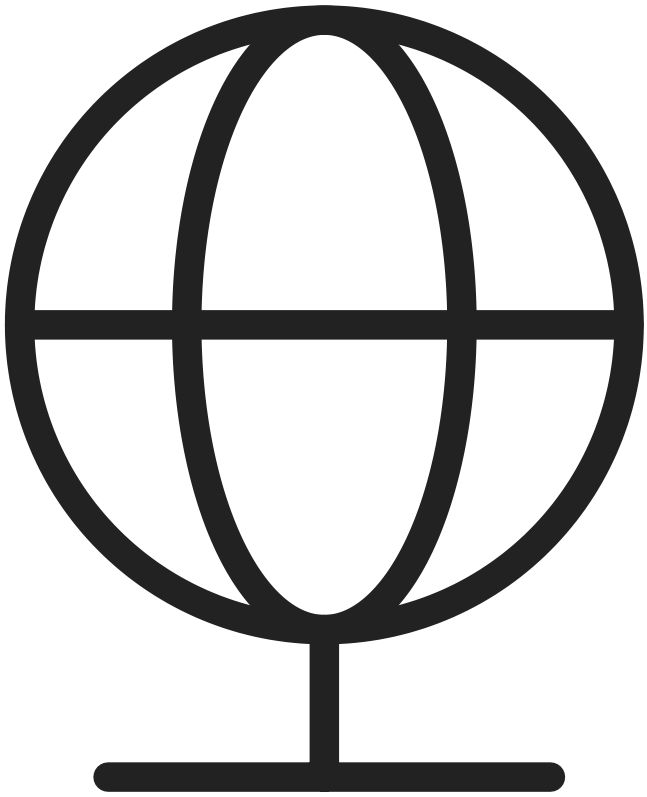
K–5

# Earth Belongs to Us All

Name / chosen name: _____

Color an original globe symbol. Real coastlines are more complex; this picture is decorative. Add one action that cares for a shared place.



**1. An action I can plan with an adult**

K–5

# Waste Choices Sorting

Name / chosen name: _____

Write each card number under a category, or cut and place the cards. Explain one choice.

Do not handle waste to complete this sheet. Collection rules vary by place; ask an adult and use local guidance.

| **Prevent or reuse** | **Check a local collection rule** |
| --- | --- |
| | |

**1.** Use a refillable bottle.

**2.** Repair a usable bag.

**3.** Use both sides of paper.

**4.** Find the correct collection for a battery.

**5.** Check whether a container is accepted.

**6.** Ask how to dispose of a broken electronic item.

**1. One reason for my choice**

K–5

# Nature Scavenger Hunt

Name / chosen name: _____

Look, draw or write what you find. Stay within the area agreed with an adult; do not touch unsafe objects or disturb living things.

| Find or notice | My example / drawing / tick |
|---|---|
| A rough surface | |
| A smooth surface | |
| A leaf on the ground | |
| A seed seen without taking it | |
| An animal observed from a distance | |
| A natural pattern | |
| A shady place | |
| A question about nature | |

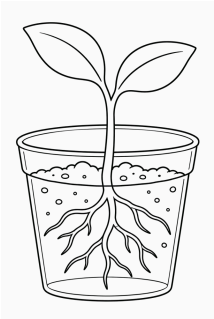
**1. One question I would like to explore**

K–5

# Plant a Seed Record

Name / chosen name: _____

With an adult, plant an appropriate seed. Draw what you notice on three different days. Results and growth times vary.



**Day / date: ____ What I see**

**Day / date: ____ What I see**

**Day / date: ____ What I see**

**My question about the plant**

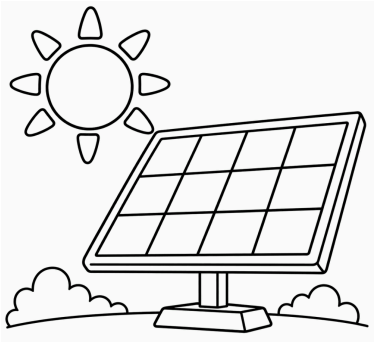
Do not eat experiment seeds. Wash hands and let an adult manage soil, tools and any mold.

K–5

# Energy Saving Challenge

Name / chosen name: _____

Choose actions an adult agrees are suitable. Investigate without touching electrical controls or appliances.



- □ Notice a light that could be switched off by an adult
- □ Use daylight where suitable
- □ Choose a reusable item
- □ Reduce unnecessary printing
- □ Notice a door or window affecting heating or cooling
- □ Ask an adult about one energy-saving idea

**1. One change we could plan**

**2. How we could notice whether it helped**