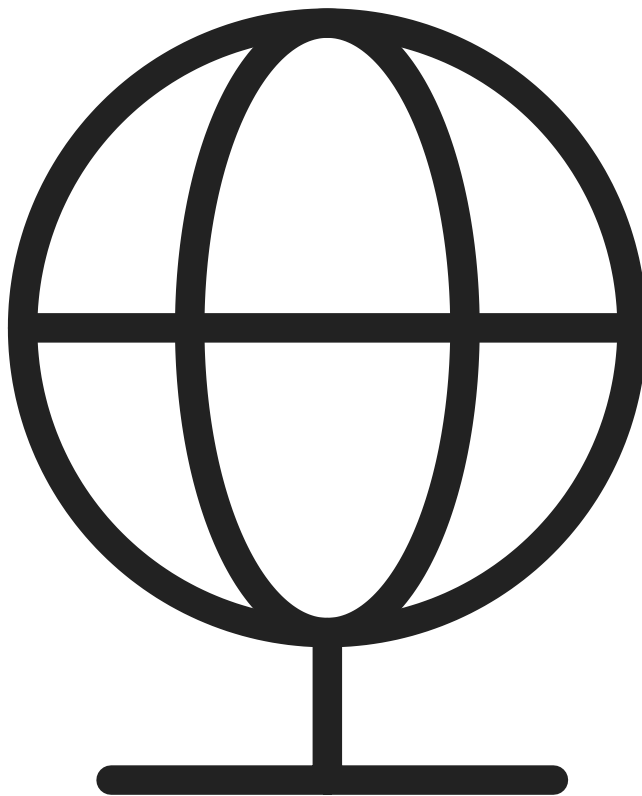


# Earth Belongs to Us All

Name / chosen name: \_\_\_\_\_

Colour an original globe symbol. Real coastlines are more complex; this picture is decorative. Add one action that cares for a shared place.



**1. An action I can plan with an adult**

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# Waste Choices Sorting

Name / chosen name: \_\_\_\_\_

Write each card number under a category, or cut and place the cards. Explain one choice.

Do not handle waste to complete this sheet. Collection rules vary by place; ask an adult and use local guidance.

## Prevent or reuse

1. Use a refillable bottle.

## Check a local collection rule

2. Repair a usable bag.

3. Use both sides of paper.

4. Find the correct collection for a battery.

5. Check whether a container is accepted.

6. Ask how to dispose of a broken electronic item.

**1. One reason for my choice**

# Nature Scavenger Hunt

Name / chosen name: \_\_\_\_\_

Look, draw or write what you find. Stay within the area agreed with an adult; do not touch unsafe objects or disturb living things.

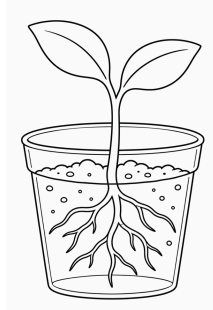
| Find or notice                     | My example / drawing / tick |
|------------------------------------|-----------------------------|
| A rough surface                    |                             |
| A smooth surface                   |                             |
| A leaf on the ground               |                             |
| A seed seen without taking it      |                             |
| An animal observed from a distance |                             |
| A natural pattern                  |                             |
| A shady place                      |                             |
| A question about nature            |                             |

1. One question I would like to explore

# Plant a Seed Record

Name / chosen name: \_\_\_\_\_

With an adult, plant an appropriate seed. Draw what you notice on three different days. Results and growth times vary.



**Day / date: \_\_\_\_ What I see**

**Day / date: \_\_\_\_ What I see**

**Day / date: \_\_\_\_ What I see**

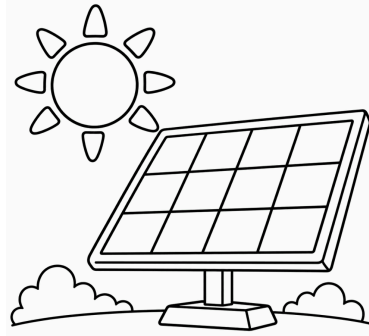
**My question about the plant**

Do not eat experiment seeds. Wash hands and let an adult manage soil, tools and any mould.

# Energy Saving Challenge

Name / chosen name: \_\_\_\_\_

Choose actions an adult agrees are suitable. Investigate without touching electrical controls or appliances.



- ☐ Notice a light that could be switched off by an adult
- ☐ Use daylight where suitable
- ☐ Choose a reusable item
- ☐ Reduce unnecessary printing
- ☐ Notice a door or window affecting heating or cooling
- ☐ Ask an adult about one energy-saving idea

## 1. One change we could plan

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## 2. How we could notice whether it helped

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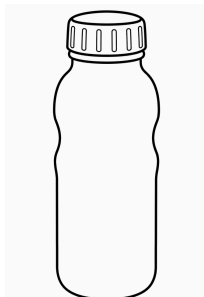
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# Plastic Reduction Planner

Name / chosen name: \_\_\_\_\_

Plan a practical reduction in single-use plastic. Some items are needed for safety or access; choices depend on the situation.



## Item or situation I noticed

## A suitable alternative

## Who I need to ask

## How we can check whether it works

# Compost Sorting

Name / chosen name: \_\_\_\_\_

Write each card number under a category, or cut and place the cards. Explain one choice.

This example uses a simple home compost system. Council collections and other systems may accept different things; check local rules.

**Suitable for this home compost example**

**Keep out of this example**

1. Fruit peel

2. Dry leaves

3. Vegetable scraps

4. Plastic wrapper

5. Glass jar

6. Meat scraps

1. One reason for my choice

# Biodiversity Search

Name / chosen name: \_\_\_\_\_

Look, draw or write what you find. Stay within the area agreed with an adult; do not touch unsafe objects or disturb living things.

| Find or notice                                 | My example / drawing / tick |
|------------------------------------------------|-----------------------------|
| A plant                                        |                             |
| An animal seen safely                          |                             |
| A leaf with a different shape                  |                             |
| Signs of a living thing, without disturbing it |                             |
| A small habitat                                |                             |
| Two different kinds of plants                  |                             |
| Something living that needs water              |                             |
| A question about a species you noticed         |                             |

1. One question I would like to explore

# Recycled Art Challenge

Name / chosen name: \_\_\_\_\_

**Challenge:** Create art using clean reusable materials, then explain how the parts can be reused again.

**Materials:** Clean paper, card, blunt scissors and optional glue.

## My design sketch



## My prediction and plan



### 1. First test result

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### 2. One change I will make

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**Test:** Plan, make, explain and improve your design.

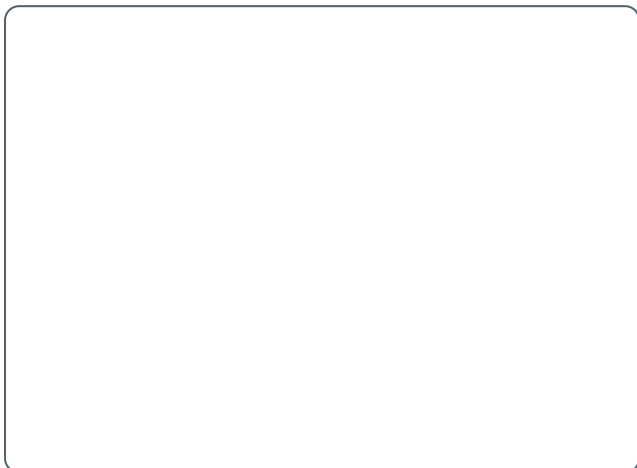
**Safety:** Use only clean materials checked by an adult; avoid sharp edges.

# Design an Eco Friendly Learning Space

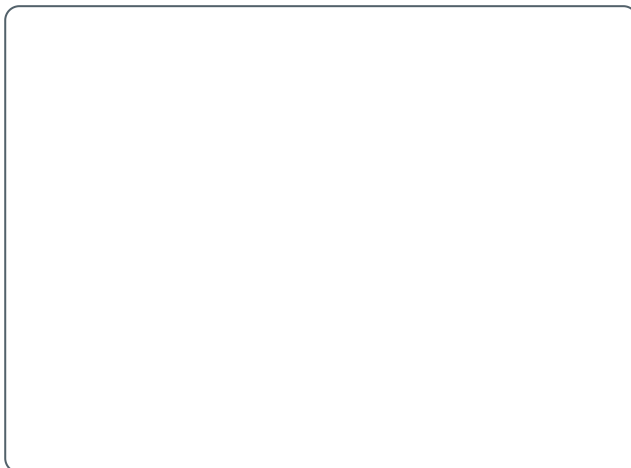
Name / chosen name: \_\_\_\_\_

Design an original environmentally thoughtful space. Add labels or explain your choices aloud.

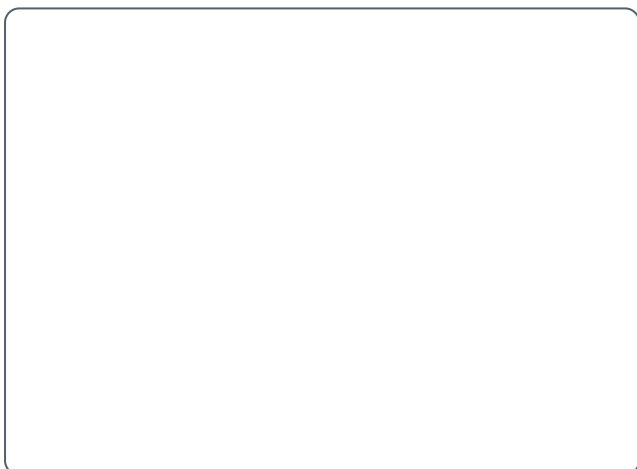
## Drawing of an improved learning space



## Energy, water or waste idea



## How everyone can use the space



## One change we can test

