K–5

# All About My Interests

Name / chosen name: _____

Choose real or imaginary interests. No family or personal background details are required.

### Favorite activity

### Favorite book or story

### Something I am good at

### Something I want to learn

### Favorite place, real or imagined

### Favorite animal or creature

K–5

# My Holiday or Imaginary Adventure

Name / chosen name: _____

Draw a real, imagined or storybook adventure. You do not need to describe a trip or holiday you actually took.

**1. Where the adventure happens**

**2. Something interesting that happens**

**3. A feeling or thought in the story**

K–5

# Our New Class

Name / chosen name: _____

Imagine a welcoming class. Draw a place or activity and suggest ways the group can work together.

**1. A shared activity**

**2. How people can choose different ways to join**

**3. A helpful group expectation**

K–5

# Things I Want to Learn

Name / chosen name: _____

Choose achievable learning goals. You may use an imaginary learner.

## My goal

## A small first step

## People or resources that can help

## How I will notice progress

K–5

# Find Something We Share at School

Name / chosen name: _____

Find shared interests by talking, pointing or using fictional examples. Ask permission, and anyone may pass.

| Interest | Shared example or fictional pair |
|---|---|
| A book or story | |
| A game | |
| A creative activity | |
| An animal | |
| A thing to learn | |
| A quiet activity | |
| A place in a story | |
| A way to help | |

# First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

| | | |
|---|---|---|
| Learn a class expectation | Draw an interest | Ask for help |
| Try a game | Learn a routine | Find a work space |
| Notice a book | Find a quiet choice | Notice a sign |

# First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

| | | |
|---|---|---|
| Find a work space | Draw an interest | Read a story |
| Try a game | Learn a class expectation | Learn a routine |
| Notice a book | Listen to an idea | Welcome someone |

# First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

| | | |
|---|---|---|
| Read a story | Notice a book | Draw an interest |
| Learn a routine | Share equipment | Notice a sign |
| Find a handwashing place | Find a quiet choice | Try a game |

# First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

| | | |
|---|---|---|
| Find a quiet choice | Ask for help | Learn a class expectation |
| Find a handwashing place | Choose a learning goal | Read a story |
| Try a game | Notice a sign | Notice a book |

# First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

| | | |
|---|---|---|
| Learn a class expectation | Learn a routine | Read a story |
| Find a work space | Notice a book | Listen to an idea |
| Try a game | Notice a sign | Ask for help |

# First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

| | | |
|---|---|---|
| Learn a routine | Find a handwashing place | Listen to an idea |
| Try a game | Ask for help | Choose a learning goal |
| Learn a class expectation | Read a story | Find a work space |

# First Week Bingo

Name / chosen name: _____

Calling and discussion reference: read a choice aloud, pause for an optional example, then choose another. Cards have different arrangements.

1. Draw an interest
2. Learn a routine
3. Find a quiet choice
4. Ask for help
5. Notice a book
6. Try a game
7. Share equipment
8. Learn a class expectation
9. Find a handwashing place
10. Choose a learning goal
11. Welcome someone
12. Notice a sign
13. Read a story
14. Help pack away
15. Find a work space
16. Listen to an idea

K–5

# Classroom Scavenger Hunt

Name / chosen name: _____

Look, draw or write what you find. Stay within the area agreed with an adult; do not touch unsafe objects or disturb living things.

| Find or notice | My example / drawing / tick |
|---|---|
| A book area | |
| A quiet choice | |
| A handwashing place | |
| A sign that helps you | |
| A place for equipment | |
| A safe route agreed with an adult | |
| A place for completed work | |
| A way to ask for help | |

**1. One question I would like to explore**

_____

_____

K–5

# My After School Routine

Name / chosen name: _____

Plan an after-school routine for yourself or an imaginary learner. Times and choices can vary.

### Arrive and check in

### A choice of activity

### Snack / rest / water, as suitable

### Pack away and leave with an authorized adult

K–5

# Group Expectations Poster

Name / chosen name: _____

Design clear, fair group expectations. Describe actions people can practice.

## OUR GROUP CAN

### Care for people

### Care for materials

### Share space

### Ask for help