K–5

All About My Interests

Name / chosen name: _____

Choose real or imaginary interests. No family or personal background details are required.

Favorite activity

Favorite book or story

Something I am good at

Something I want to learn

Favorite place, real or imagined

Favorite animal or creature

K–5

My Holiday or Imaginary Adventure

Name / chosen name: _____

Draw a real, imagined or storybook adventure. You do not need to describe a trip or holiday you actually took.

1. Where the adventure happens

2. Something interesting that happens

3. A feeling or thought in the story

K–5

Our New Class

Name / chosen name: _____

Imagine a welcoming class. Draw a place or activity and suggest ways the group can work together.

1. A shared activity

2. How people can choose different ways to join

3. A helpful group expectation

K–5

Things I Want to Learn

Name / chosen name: _____

Choose achievable learning goals. You may use an imaginary learner.

My goal

A small first step

People or resources that can help

How I will notice progress

K–5

Find Something We Share at School

Name / chosen name: _____

Find shared interests by talking, pointing or using fictional examples. Ask permission, and anyone may pass.

Interest	Shared example or fictional pair
A book or story	
A game	
A creative activity	
An animal	
A thing to learn	
A quiet activity	
A place in a story	
A way to help	

K–5 · CARD 1

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Learn a class expectation	Draw an interest	Ask for help
Try a game	Learn a routine	Find a work space
Notice a book	Find a quiet choice	Notice a sign

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Find a work space	Draw an interest	Read a story
Try a game	Learn a class expectation	Learn a routine
Notice a book	Listen to an idea	Welcome someone

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Read a story	Notice a book	Draw an interest
Learn a routine	Share equipment	Notice a sign
Find a handwashing place	Find a quiet choice	Try a game

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Find a quiet choice	Ask for help	Learn a class expectation
Find a handwashing place	Choose a learning goal	Read a story
Try a game	Notice a sign	Notice a book

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Learn a class expectation	Learn a routine	Read a story
Find a work space	Notice a book	Listen to an idea
Try a game	Notice a sign	Ask for help

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Learn a routine	Find a handwashing place	Listen to an idea
Try a game	Ask for help	Choose a learning goal
Learn a class expectation	Read a story	Find a work space

First Week Bingo

Name / chosen name: _____

Calling and discussion reference: read a choice aloud, pause for an optional example, then choose another. Cards have different arrangements.

1. Draw an interest
2. Learn a routine
3. Find a quiet choice
4. Ask for help
5. Notice a book
6. Try a game
7. Share equipment
8. Learn a class expectation
9. Find a handwashing place
10. Choose a learning goal
11. Welcome someone
12. Notice a sign
13. Read a story
14. Help pack away
15. Find a work space
16. Listen to an idea

K–5

Classroom Scavenger Hunt

Name / chosen name: _____

Look, draw or write what you find. Stay within the area agreed with an adult; do not touch unsafe objects or disturb living things.

Find or notice	My example / drawing / tick
A book area	
A quiet choice	
A handwashing place	
A sign that helps you	
A place for equipment	
A safe route agreed with an adult	
A place for completed work	
A way to ask for help	

1. One question I would like to explore

K–5

My After School Routine

Name / chosen name: _____

Plan an after-school routine for yourself or an imaginary learner. Times and choices can vary.

Arrive and check in

A choice of activity

Snack / rest / water, as suitable

Pack away and leave with an authorized adult

K–5

Group Expectations Poster

Name / chosen name: _____

Design clear, fair group expectations. Describe actions people can practice.

OUR GROUP CAN

Care for people

Care for materials

Share space

Ask for help

K–5

Design Our Learning Room

Name / chosen name: _____

Design an original shared room. Add labels or explain your choices aloud.

Drawing of our learning room

A quiet and an active choice

Clear routes and accessible spaces

How we can share equipment

K–5

Desk and Locker Organization

Name / chosen name: _____

Design a desk or storage space without sharing personal belongings or identifying information.

1. What belongs in each space?

2. How can items be easy to find?

3. How can we keep walkways clear?

4. One change to try

K–5

My Reading Goals

Name / chosen name: _____

Choose achievable reading goals. You may use an imaginary learner.

My goal

A small first step

People or resources that can help

How I will notice progress

K–5

School Friendship Cards

Name / chosen name: _____

Create optional friendship messages about helpful actions. Use the cards flat or cut them.

Thank you for…

A game we could try…

You helped our group by…

A welcoming idea…

K–5

Back to School I Spy

Name / chosen name: _____

Count only the objects inside the activity box. Each complete icon counts once. Use pointing, marking or grouping to keep track.

Books: _____

Pencils: _____

Bags: _____

Rulers: _____

Stars: _____

1. My counting strategy

K–5

My First Week Reflection

Name / chosen name: _____

Draw, write, speak or use an imaginary example. Personal sharing is optional.

Something I learned this week

A routine that helps me

An activity I would like to try

A question or goal for next week