FOUNDATION–YEAR 6

All About My Interests

Name / chosen name: _____

Choose real or imaginary interests. No family or personal background details are required.

Favourite activity

Favourite book or story

Something I am good at

Something I want to learn

Favourite place, real or imagined

Favourite animal or creature

FOUNDATION–YEAR 6

My Holiday or Imaginary Adventure

Name / chosen name: _____

Draw a real, imagined or storybook adventure. You do not need to describe a trip or holiday you actually took.

1. Where the adventure happens

2. Something interesting that happens

3. A feeling or thought in the story

FOUNDATION–YEAR 6

Our New Class

Name / chosen name: _____

Imagine a welcoming class. Draw a place or activity and suggest ways the group can work together.

1. A shared activity

2. How people can choose different ways to join

3. A helpful group expectation

FOUNDATION–YEAR 6

Things I Want to Learn

Name / chosen name: _____

Choose achievable learning goals. You may use an imaginary learner.

My goal

A small first step

People or resources that can help

How I will notice progress

FOUNDATION–YEAR 6

Find Something We Share at School

Name / chosen name: _____

Find shared interests by talking, pointing or using fictional examples. Ask permission, and anyone may pass.

Interest	Shared example or fictional pair
A book or story	
A game	
A creative activity	
An animal	
A thing to learn	
A quiet activity	
A place in a story	
A way to help	

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Learn a class expectation	Draw an interest	Ask for help
Try a game	Learn a routine	Find a work space
Notice a book	Find a quiet choice	Notice a sign

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Find a work space	Draw an interest	Read a story
Try a game	Learn a class expectation	Learn a routine
Notice a book	Listen to an idea	Welcome someone

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Read a story	Notice a book	Draw an interest
Learn a routine	Share equipment	Notice a sign
Find a handwashing place	Find a quiet choice	Try a game

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Find a quiet choice	Ask for help	Learn a class expectation
Find a handwashing place	Choose a learning goal	Read a story
Try a game	Notice a sign	Notice a book

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Learn a class expectation	Learn a routine	Read a story
Find a work space	Notice a book	Listen to an idea
Try a game	Notice a sign	Ask for help

First Week Bingo

Name / chosen name: _____

Complete or discuss a square. Mark a row of three. You may point, use a partner, invent an example or pass. Never require personal details.

Learn a routine	Find a handwashing place	Listen to an idea
Try a game	Ask for help	Choose a learning goal
Learn a class expectation	Read a story	Find a work space

First Week Bingo

Name / chosen name: _____

Calling and discussion reference: read a choice aloud, pause for an optional example, then choose another. Cards have different arrangements.

1. Draw an interest
2. Learn a routine
3. Find a quiet choice
4. Ask for help
5. Notice a book
6. Try a game
7. Share equipment
8. Learn a class expectation
9. Find a handwashing place
10. Choose a learning goal
11. Welcome someone
12. Notice a sign
13. Read a story
14. Help pack away
15. Find a work space
16. Listen to an idea

FOUNDATION–YEAR 6

Classroom Scavenger Hunt

Name / chosen name: _____

Look, draw or write what you find. Stay within the area agreed with an adult; do not touch unsafe objects or disturb living things.

Find or notice	My example / drawing / tick
A book area	
A quiet choice	
A handwashing place	
A sign that helps you	
A place for equipment	
A safe route agreed with an adult	
A place for completed work	
A way to ask for help	

1. One question I would like to explore

_____

_____

FOUNDATION–YEAR 6

My After School Routine

Name / chosen name: _____

Plan an after-school routine for yourself or an imaginary learner. Times and choices can vary.

Arrive and check in

A choice of activity

Snack / rest / water, as suitable

Pack away and leave with an authorised adult

FOUNDATION–YEAR 6

Group Expectations Poster

Name / chosen name: _____

Design clear, fair group expectations. Describe actions people can practise.

OUR GROUP CAN

Care for people

Care for materials

Share space

Ask for help

FOUNDATION–YEAR 6

Design Our Learning Room

Name / chosen name: _____

Design an original shared room. Add labels or explain your choices aloud.

Drawing of our learning room

A quiet and an active choice

Clear routes and accessible spaces

How we can share equipment