

ANSWERS — WHAT DOES CITIZENSHIP MEAN?

Name: _____ Date: _____

Educator key

Rights connection: respecting others' rights supports lawful expression, legal protection and participation.

All residents can contribute positively; citizenship is not required for every community activity.

Possible responsibility: obey laws; possible method: volunteer or attend a suitable meeting.

No. A child need not be an eligible voter to volunteer.

Accept reasoned alternatives. Broad rights apply to many people; voting and candidate status have legal qualifications. This is not immigration eligibility advice.

ANSWERS — RIGHTS OR RESPONSIBILITIES?

Name: _____ Date: _____

Educator key

Responsibilities: 1, 3, 5, 7, 9, 11

Rights / civic freedoms: 2, 4, 6, 8, 10, 12

“When required and eligible” matters because duties depend on legal eligibility and requirements.

These are broad teaching categories. A civic freedom is not an unlimited legal entitlement. Respecting others’ rights can support lawful expression and discussion.

ANSWERS — HOW CAN I PARTICIPATE?

Name: _____ Date: _____

Educator key

Child-suitable examples: research an issue, write a respectful letter with support, volunteer in a suitable project, join a youth group or attend a suitable community discussion.

Petitions and meetings have rules; adult assistance may be appropriate.

Voting and standing as a candidate require legal eligibility.

Open response: look for a plausible lawful method, a clear purpose, and recognition of eligibility where relevant. Do not grade agreement with a political cause.

ANSWERS — CIVIC PARTICIPATION MATCH

Name: _____ Date: _____

Educator key

Page 1: 1. Mia wants council to consider more shade in a playground. → C: Contact the local council.

Page 1: 2. Ethan has views on a federal issue for his MP. → E: Write to the relevant federal representative.

Page 1: 3. Ari wants to understand an issue before deciding. → D: Read reliable information and compare evidence.

Page 1: 4. Noor wants to hear residents' views at a public forum. → A: Attend a community meeting.

Page 1: 5. Leah wants to help plant seedlings with a group. → B: Volunteer in a community project.

Page 2: 1. Sam wants to organise regularly with others on a shared interest. → C: Join a community organisation.

Page 2: 2. Taylor wants to support a written request to council. → E: Sign an appropriate petition.

Page 2: 3. An eligible enrolled adult wants to choose representatives. → D: Vote in the election.

Page 2: 4. A legally eligible adult wants to seek election to a council seat. → A: Stand as a candidate under the relevant rules.

Page 2: 5. River wants to share carefully checked information with neighbours. → B: Prepare a clear information summary.

Accept alternative lawful methods with a clear explanation; the supplied letters identify the intended best match among listed choices.

ANSWERS — WHO SHOULD I CONTACT?

Name: _____ Date: _____

Educator key

1. Council playground equipment needs repair. → Local
2. A question about a state public school service. → State/Territory
3. An immigration application question. → Federal
4. Opening hours of a council library. → Local
5. A question about federal legislation. → Federal
6. A service question for a state-run public hospital. → State/Territory
7. Council rubbish collection has been missed. → Local
8. A question about a state transport service. → State/Territory
9. A question about an Australian passport. → Federal
10. Maintenance of a council-owned swimming pool. → Local

ANSWERS — WHO SHOULD I CONTACT?

Name: _____ Date: _____

Continued

11. A question about a state police service. → State/Territory

12. A question about a federal social security program. → Federal

These examples show usual starting points. Funding and responsibilities can overlap. In the ACT, the territory government also handles local services.

ANSWERS — WRITE TO A FICTIONAL REPRESENTATIVE

Name: _____ Date: _____

Educator key

Sample: Dear Councillor Lee, I am writing about drinking fountains at Rivergum Park. I think an extra accessible fountain near the play area would help visitors refill bottles. A possible solution is to inspect suitable locations and compare installation and maintenance costs. Thank you for considering this request. From Alex.

Open task: assess a clear fictional request, relevant reasons, respectful language and a practical possible solution. Different views and solutions are acceptable.

ANSWERS — COMMUNITY MEETING ROLE PLAY

Name: _____ Date: _____

Educator key

No single correct recommendation. Options A, B and C can each be supported by evidence and reasons.

Check that learners considered access, costs, safety, maintenance, neighbours, play and shared use.

A recommendation should give reasons and acknowledge at least one trade-off.

Seven roles, seven perspectives. Do not designate a position as morally correct. Encourage questions, listening and reasons rather than character stereotypes.

ANSWERS — CREATE A COMMUNITY PETITION

Name: _____ Date: _____

Educator key

Possible request: council investigate a safe crossing near fictional Rivergum Park.

Reasons: consider walkers' access and road safety, supported by evidence rather than invented statistics.

Responsible starting point in this story: council, because the fictional road is council-managed.

Affected people: pedestrians, drivers, nearby residents and park users.

Use invented signatures. Open task: accept clear requests with plausible reasons and acknowledgement of responsibility. This is classroom practice only; no real submission or signatures are collected.