

Put Law-Making in Order — Answers

Years 5–6 | Ages 8–13 with support | 25 minutes

Teacher / parent guide · Check reasoning as well as answers.

Numbers down the worksheet: 4, 1, 7, 3, 6, 2, 5.

Both houses need to agree on identical wording so they have passed the same proposed law.

A simplified successful pathway. Bills may be changed, delayed or rejected. Many can start in either house; some financial bills must start in the House of Representatives.

RUN THE ACTIVITY

Allow learners to refer to the flowchart, then ask them to explain the sequence without copying it.

Allow pointing, oral answers or a partner scribe. Keep colour optional. Use fictional examples and invite explanations without asking about family voting choices.